A STUDY OF VOCABULARY TEACHING TECHNIQUES IN AN ELEMENTARY SCHOOL IN SDN SUMURCINDE 2 TUBAN

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ABSTRACT

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The purpose of the study was to portrayed the vocabulary teaching techniques used by a teacher in English as foreign language learning for young learnes. The study was a case study with the classroom observations as techniques of collecting the data. The data was analyzed through the table of vocabulary teaching techniques which are taken from the video and audio trascription. Participant of this study was an English at on public elementary school in Tuban. The findings were techniques of presentation (using pictures, drawings, meaning definition, and translation), techniques of practicing (repitition drill), and techniques of training (asking for others dictionary use).

Keywords: Vocabulary Teaching Techniques, English as Foreign Language, young Learners.

ABSTRACT

*SUYANTO.2021. **Study Kasus Teknik Mengajar Kosakata Di SDN SUMURCINDE 2 SOKO TUBAN.** Skripsi, program Study Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, IKIP PGRI Bojonegoro.*

Penelitian ini bertujuan untuk menggambarkan teknik mengajar kosakata yang digunakan oleh guru dalam mengajar kosakata bahasa Inggris untuk anak-anak. Penelitian ini menggunakan study kasus dengan pengamatan kelas sebagai teknik pengambilan data. Analisis data di lakukan dengan mengklafikasikan teknik mengajar kosakata yang dilakukan oleh guru yang didapatkan melalui transkrip video dan suara. Peserta dalam penelitian ini adalah satu seorang guru bahasa inggris di salah satu sekolah dasar negeri di Tuban. Temuan penelitian menunjukan bahwa teknik mengajar kosakata yang digunakan bahwa teknik mengajar kosakata yang digunakan meliputi teknik penyajian (menggunakan gambar dan penerjemah), teknik latihan (pengulangan), dan teknik belajar mandiri (bertanya pada orang lain dan menggunakan kamus).

Kata kunci: Teknik Mengajar Kosakata, Pembelajaran Bahasa Ingggris sebagai Bahasa Asing, Anak-anak.

INTRODUCTION

This chapter reveals the background of the study, the research question, the purpose of the study, the scope of the study, and the significance of the study.
The explanation is presented below.

This study concerns with the teaching techniques of English vocabulary for young learners. Techniques are the ways and means adopted by a teacher to direct the students activities to echieve the objective whith means techniques are the tool of the teacher (Gerlach, 2006). On the other side, (Brown 2001) defines techniques as any of wide variety exercise, activities, or tasks used in the language classroom that were consistent with a method and therefore were harmony with an approach as well.

The purpose of teaching techniques is to deloved the teaching and learning in an classroom and involve the students in to the learning (Nur, 2014). Brown (1995:1) described vocabulary as a list or a set of words for paticular language. On the other word, vocabulary in important as the building blocks of the four language skills: writing, speaking, listening, and reading. (Schmiit and McCharly, 1997, p.6).

This study aim at portrying the teaching and learning vocabulary for young learners which focuses on the teaching techniques used by the teacher.

The study was conducted to anwer the following research question: What techniques are used by the teacher in teach English vocabulary to the fourth graders in SDN SUMURCINDE 2?

The study focuses on the techniques of teaching vocabulary (dealing with the techniques of presentation, techniques practice, techniques of training) used by the teacher wich are taken from the teacher`s utterances and teaching activities.

The study is expectedto provide both theorectial and practical benefits. The theorictially, this study can be used to enrich the example of techniques in teaching English vocabulary, especially for young learners.

RESEARCH METHODOLOGY

This research was conducted by using case study. Case study research brings us to understanding of on issue or object and can exted experience or add strength to what is already known through previous research.

In order to answer the research question, the data of this study are teacher`s teaching activities and spoken utterences luring the teaching and learning process.

This study was conducted at SDN SUMURCINDE 2 located in the region of Tuban East Java. This study was conducted for about one day, started from 2 february 2021 in 2 semester academic year 2020/2021. There were one time classroom observation.

In the process of the data collection, the research uses the techniques of video and audio recording. The writer observed a class of 4 students taught by an English teacher. This class consists of 22 students.

After the data gathered, the reseacher analyzed the data by following steps: the research transcribe, the data reduction, the result of data reduction (Gairns and Redman,1986; Nation, 1990; and Berwster et, al, 2003), the result of the data categorization, the finding of the data analysis, then the researcher draws the conclusion.

RESULT AND DISCUSSION

What techniques are used by the teacher in teaching English vocabulary to the 4 graders at SDN SUMURCINDE 2?

The techniques used by teacher is devided into three stages: techniques of presentation (visual and verbal techniques), techniques of practice (games, repitition,

test/exercise), techniques of training (asking for others and dictionary use).

To answer the research question, the researcher transcribe the video observation and then the transcriotions were put into the table of kinds of vocabulary teaching techniques.

The findings revealed that the techniques used by the teacher is devided into three stages: Techniques of presentation (visual and verbal techniques), Schmiit, N. (1997). Vocabulary learning strategies. In Schmiit, N. and M. McCarthy (Eds). Richards, Jack C and Richard Schmiit, (2002). Techniques of practice (games,repitition, test/exercise). Techniques of training (asking the orthers and dictionary use), as similir whith the provious study by (Galuh, 2016). Rahmadhani, A.P. (2015). Nation, I.S.P. (1990). Hiebert, E.H. and Kamil, M.L.(2005).

Table of Vocabulary Teaching Tehniques

Vocabulary of Techniques						
Meeting	Techniques of Presentation		Techniques of Practice		Techniques of Training	
	Verbal	Visual	Repitition Drill	Using Games	Dictionary Use	Asking for Other
Meeting 1	√	√	-	-	√	√

CONCLUSION

As the aim of the study suggests, this study has its poin in investigating the techniques used by teacher in teaching English vocabulary for young laerners. The findings show that the major techniques used by the teacher in teaching vocabulary to young learners can be devided into three: techniques of presentation which consist of the use of pictures and drawings, meaning definition, translation; techniques of practicing which consist of repitition and test/exercise; techniques of training which consist of asking for others and the use of dictionary.

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