

THE USE OF ENGLISH SONG TO ENHANCE VOCABULARY MASTERY AT THE EIGHTH GRADE

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Abstract

This research aims to determine the use of English song to enhance vocabulary mastery. The subjects of this research were the eighth grader of SMPN 2 Purwosari, which consisted of one class and 18 students as respondents. This research was conducted on 21-22 April 2021. The main concern is about the description of using English song in the classroom and how students respond during learning vocabulary using English song. The researcher employed a qualitative description approach as a research method. To answer two research problems, the researcher used observation, interviews, and questionnaires for data collection techniques to obtain relevant data. The findings in this research reveal that English song can be used to enhance vocabulary mastery, especially in terms of improving students' memory of new words learned from English song in the classroom. This indicates that students must get used to listen English song to get new words, so that they do not have difficulty in using these words. In this research, it is clear that the use of English song is very appropriate for students of SMPN 2 Purwosari in helping their vocabulary mastery in vocabulary lessons. Therefore, this research suggests that the use of English song is an effective lesson to enhance students' vocabulary mastery.

Keywords: *English song, Vocabulary mastery*

Abstrak

Penelitian ini bertujuan untuk mengetahui penggunaan lagu berbahasa Inggris untuk meningkatkan penguasaan kosakata. Subjek penelitian ini adalah siswa kelas VIII SMPN 2 Purwosari yang terdiri dari satu kelas dan 18 siswa sebagai responden. Penelitian ini dilaksanakan pada tanggal 21-22 April 2021. Perhatian utama adalah tentang deskripsi penggunaan lagu bahasa Inggris di kelas dan bagaimana respon siswa selama pembelajaran kosakata menggunakan lagu bahasa Inggris. Peneliti menggunakan pendekatan deskriptif kualitatif sebagai metode penelitian. Untuk menjawab dua permasalahan penelitian, peneliti menggunakan observasi, wawancara, dan angket untuk teknik pengumpulan data guna memperoleh data yang relevan. Temuan dalam penelitian ini mengungkapkan bahwa lagu bahasa Inggris dapat digunakan untuk meningkatkan penguasaan kosakata, terutama dalam hal meningkatkan memori siswa akan kata-kata baru yang dipelajari dari lagu bahasa Inggris di kelas. Hal ini menunjukkan bahwa siswa harus membiasakan mendengarkan lagu bahasa Inggris untuk mendapatkan kata-kata baru, sehingga mereka tidak mengalami kesulitan dalam menggunakan kata-kata tersebut. Dalam penelitian ini, terlihat jelas bahwa penggunaan lagu berbahasa Inggris sangat tepat bagi siswa SMPN 2 Purwosari dalam membantu penguasaan kosakata mereka dalam pelajaran kosakata.

Oleh karena itu, penelitian ini menyarankan bahwa penggunaan lagu bahasa Inggris merupakan pelajaran yang efektif untuk meningkatkan penguasaan kosakata siswa.

Kata Kunci: Lagu Bahasa Inggris, Penguasaan Kosakata

INTRODUCTION

One of English components that have to be taught to the students is vocabulary. McCarthy (1990) explains that vocabulary is the biggest component of any language development. Vocabulary is an important aspect of language learning that must be learned, especially in learning second or foreign language (English). Vocabulary has also an important role in language learning. A person who wants to communicate will find it very difficult when he tried to translate it into English because he or she does not have enough vocabulary storage. According to Bailey (2001) a word when they can recognize its meaning when they see it. It means that in learning vocabulary, they have to know the meaning and also understand and can use it in the context of a sentence. It is proved that vocabulary is very important in learning a foreign language, especially English which has a variety of vocabulary. On the other hand, Wilkins (1993) said that without grammar very little can be conveyed, but without vocabulary nothing can be conveyed. We can still understand the language even though we do not know anything about grammar. Vocabulary is considered as an important language component because it can support the learners' ability in developing language skills. Therefore,

Vocabulary can make students convey their ideas both in oral and written form effectively. Their ideas can help them in understanding the subject with the teacher's guide. Students should be able to use a lot of English vocabulary, if they are want to be successful in learning. We cannot express the idea inside English without learning English vocabulary. So that when students are given parts with words that should have been taught beforehand, they still are find it hard to understand the meaning.

Mastering vocabulary is not easy, but without vocabulary they cannot say anything because vocabulary is a basic to be able to speak. English vocabulary very useful for daily living. English language teacher should provide extensive knowledge on teaching and learning vocabulary, so that students can produce many sentences. And also the teacher must anticipate how much vocabulary can be taught. To enhance vocabulary, the teacher can use this activity to make the students understand. So that they can use vocabulary in daily lives and the learners should first concentrate on learning that is most frequently used and therefore most important English vocabulary for their practical real life need. According to Yuniarti (2011) It means that in order to

able to communicate with one language, students have to process adequate its vocabulary. Based on the explanation above, it can be ascertained that vocabulary is very important in learning English. By doing so, students are expected to improve their interest in vocabulary learning.

It means there are many types of media to enhance vocabulary to the student. One of the most effective media to enhance vocabulary is through song, because the vocabulary in the song is familiar to students. Milington (2011) added Songs will be a good choice because, song play an important role in the development learners learning a second language. This may be a good way to enhance vocabulary so students can memorize and master English vocabulary easily. Teaching vocabulary using English song in classroom is a great way to bring vocabulary to life activities. You can add several steps that have been used successfully for the process so that learning activities become more effective. The use of English song can improve the quality of vocabulary in the teaching and learning process. It happens because English song can stimulate students to reach new words that they have heard from an English song and repetition of song may make it easier for very young children to remember the vocabulary. However, the teacher cannot bring all the songs into the classroom. He or she must be able to

choose songs suitable for students. The teacher should think about the level from students, themes, and student motivation towards the song. It is supported by Griffee (2001) that song is a part of music that you sing through words. By using English song we can listen to the pronunciation words and sing along with the song. Listening to English song is more pronounced interesting from other activities. English Song is a great language pack which combines culture, vocabulary, listening, grammar and many other things language skills in just a few rhymes. This is supported by cebula (2008) who said that the students who take part in learning through songs usually express themselves easily and catch a lot of new words. Therefore, the researcher is interested in conducting research by the title "The Use of English Song To Enhance Vocabulary Mastery At The Eighth Grade Of SMPN 2 Purwosari"

RESEARCH METHOD

The researcher used descriptive qualitative research because the aim was to describe the use of English song to enhance vocabulary mastery. The reasons for conducting qualitative research, of course, have more advantages than disadvantages. Qualitative assessment is robust in reality and capable of providing insight and interpretation into other similar situations;

this implicitly marks the transferability and generality of qualitative study research. The purpose of descriptive research is to make descriptions in a systematic, factual, and accurate manner regarding the facts and nature of a particular population or area. Based on the definition above, this research use qualitative descriptive research because it tries to see the use of song for learning vocabulary in the classroom. In this research the subject of research was conducted at SMPN 2 Purwosari. Research participants in this research focused on the eighth grade students. In this research, data were obtained from various sources, using various data collection techniques and carried out for two days continuously . In terms of data collection, the researcher goes directly to the object of research to obtain valid data, the researcher uses the following methods: Observation, interview, questionnaire, and documentation. For data analysis, researcher use data reduction, data presentation and data conclusions. By presenting the data, the data is organized with the aim of being designed to combine information arranged in a coherent and easy to understand form.

RESULTS AND DISCUSSIONS

The results of this research here are descriptions that are presented to determine the characteristics of the main data related to the research conducted by the researcher

with the appropriate topic in the questions that researcher do and researcher observe in the research process. The research findings were obtained by researcher from data sources that the researcher had done through observation, interview, questionnaire and documentation. To answer the first question related to the use of English song to enhance vocabulary mastery at the eighth grade of SMPN 2 Purowsari in English subject. the researcher conducted data with observation and documentation as a source of relevant data. Observation was made to observe how the behavior of teacher and students during the teaching and learning process in the classroom. The result of observation demonstrated that the condition of the class when the use of English song can make students feel happy and enthusiastic in learning vocabulary. When the teacher and students match the empty lyrics together, the teacher also asks students to translate the lyrics into Indonesian. The teacher also gives some instructions to students when students have difficulty in interpreting songs into Indonesian. The Process of teaching vocabulary through English song, the researcher conducted this research at class 8b in two meetings because the researcher want to get more relevant data by knowing teaching and learning activities during class. The first meeting, the teacher involved an English song with the title

Count On Me. As for the second meeting, the teacher involved an English song with the title Lily and I Have A Dream. The three songs are given to students to learn vocabulary mastery, so that students can find new vocabulary easily and more.

While to answer the second question the researcher used interview and questionnaire data collection techniques. In conducting interview data, the researcher interview 5 students out of 18 students in the eighth grade and also the researcher interview an English teacher who taught in that class. The researcher interview teacher and students using Indonesian to make it easier for them to answer the questions given. Based on the results of the interview, almost all students already know what is vocabulary. It can be said that the use of English song in learning vocabulary is very popular with students. The student responded very well that they liked the English song because it could be easier to get new vocabulary, and also the student was happy because he could understand the meaning contained in the song. From their interview, it can be seen that there are many ways to solve their difficulties. They solve by listening the English song repeatedly. This method is very effective for the students because it has a great influence where by listening the song repeatedly, we will accidentally understand the meaning of the song and even memorize

it. As for the other way is to never be lazy to memorize new vocabulary. While interview with teacher, she argued that indeed the use of English song can help students to make it easier for them to find new vocabulary. The teacher also pays attention to the meaning of the song that will be given by the students so that the content of the song connects with the student's condition. The teacher also mentioned that the enhance in students' vocabulary in learning the use English song is very good, so English song are very important to use in vocabulary learning because it can be a solution when they are bored in learning English and they easily digest the vocabulary they find in the song. For the second technique, the researcher used questionnaire. The questionnaire data collection was filled out by all students in the class with a total of 18 students. In this open-ended questionnaire, the researcher presents 10 positive questions. The data were classified into five categories, namely strongly agree, agree, neutral, disagree, strongly disagree. Based on the questionnaire table above, the researcher gave a questionnaire in the form of 10 positive statements. From the questionnaire it shows that the responses of the eighth grader to the use of English song to enhance vocabulary mastery at SMPN 2 Purwosari there were 18 students who answered positively. Of the five classified

categories, the average number of students chose answers strongly agree and agree. Of the ten questionnaire statements above, the most selected by students in the category of strongly agree is in number 9 about With the guidance and direction of the teacher, I feel motivated to ask questions about vocabulary that I don't understand, with the result that 16 students (89%) choose strongly agree and 2 students (11%) choose agree. With the guidance and direction of the teacher, students feel very helpful and students strongly agree with the statement because students will find it easier to get unknown vocabulary. Meanwhile, for the category of strongly agree, the lowest selected by students is number 8 about I can use the vocabulary of English song in my daily life, with the result that 7 students (38%) choose strongly agree and 11 students choose agree (62%). A lot of vocabulary will help students to communicate easily using English. Students also do not need to bother interpreting the English word first into the Indonesian language. Usually students will apply the vocabulary they get into everyday life if the student's environment is very supportive but if the student's environment is not supportive then students will find it difficult to apply the vocabulary they get from school. Therefore it can be said that the responses of eighth grade students to the use of English songs to enhance vocabulary

mastery at SMP N 2 Purwosari all students in the class like vocabulary lessons using English song.

This research discusses the use of English song to enhance vocabulary mastery at the eighth grade of SMPN 2 Purwosari. This research intends to see the state of the class about how students respond to the use of English song. Based on the results of qualitative data taken from observation sheets, interview, questionnaire and documentation, it was found that the class was running effectively. When the researcher observed in the classroom, the situation in the class was very calm because students liked vocabulary lessons using English song. The students are more serious when working on some blank lyrics given by the teacher while listening to the song. They are more enthusiastic and serious when they understand. Class conditions are also sufficient and students have a good response to the teacher's explanation. It can be seen from the value obtained by students when doing the assignments given by the teacher during class. In learning, the song becomes a stimulant for students to be able to find out the meaning in the song so that with the song students can increase their vocabulary mastery. In addition, learning by using English song can also enhance students' confidence in speaking English.

CONCLUSIONS

From these data the researcher concludes that there is an effect that the use of English song to enhance vocabulary can help students master their vocabulary. With the use of English song, students can increase and master their English vocabulary to support other language skills. This research is intended to answer two basic question in Chapter 1. (1) How does English song used to enhance vocabulary mastery at the eight grade of SMPN 2 Purwosari? (2) How does the eight graders students respond use of English song to enhance vocabulary mastery? Throughout the research, several phenomena related to the use of English song in the classroom can be identified. This is related to the existence of vocabulary learning activities using song in class and the progress of students.

The first finding is the use of English song to enhance students vocabulary mastery, the researcher identified that there were several steps taken by the teacher. This will be the answer to the first research question. First, before the teacher invites students to listen English song, the teacher will explain the meaning of vocabulary and the teacher also explains some of the benefits using English song in this vocabulary. After the explanation of the material is finished, the teacher gives a piece of paper to the students in the form of song lyrics, on the paper there are also some song lyrics that

are blank. Here, students can also practice their pronunciation during the learning process. If they make mistakes in pronouncing words, the teacher will be a good pronunciation model by correcting their pronunciation. This will help students to remember words better and also develop their vocabulary.

The answer to the second research question revealed that students' responses to the use of English song to enhance vocabulary mastery were very good and students also really liked to learn vocabulary using song because song were able to enhance students' vocabulary mastery. The students practice using new words in writing or speaking during the learning process in class. Some students revealed that they were able to apply new words in real contexts. English song can provide good examples to students of how words are used in communication because the words used in song are often used in everyday conversations so that students will be able to produce words and sentences in real contexts. It can be seen that 18 students when filling out the questionnaire given by the researcher, showed 15 students responded agree (83.3%) while 3 students responded neutrally (16.6%). This shows that students are quite active during the learning process. A possible explanation of this finding is that English song can enhance students' vocabulary mastery and provide

motivational support for learning resources to students.

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