

THE STRATEGIES TO TEACH SPEAKING SKILL AT MTS TARBIYATUL ISLAM SOKO TUBAN DURING THE PANDEMIC OF COVID-19

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Abstract

Abstrak berbahasa Inggris

Education is a very important thing that cannot be denied, so that regardless of the conditions experienced, education must continue as it should even though in a different way. This includes English lessons that focus on "speaking" material with the Covid-19 pandemic conditions. Therefore, a good and appropriate learning strategy is needed so that the material is still conveyed. By conducting research on the "speaking" learning strategy at MTs Tarbiyatul Islam Soko Tuban in the Covid-19 pandemic, it is hoped that a strategy can be applied for effective learning.

In this study using a qualitative approach. The researcher aims to study how phenomena occur naturally, namely about strategies for teaching speaking during a pandemic. The source of the data was obtained through an English teacher who teaches at MTs Tarbiyatul Islam Soko Tuban, namely by conducting in-depth interviews with evidence of learning. In this study using a qualitative approach. The researcher aims to study how phenomena occur naturally, namely about strategies for teaching speaking during a pandemic. The source of the data was obtained through an English teacher who teaches at MTs Tarbiyatul Islam Soko Tuban, namely by conducting in-depth interviews with evidence of learning. For this reason, researchers use data analysis techniques with Taxonomic Analysis, in which researchers carry out analyzes that are not only general exploration, but also analyzes that focus on certain domains that are very useful for describing the phenomenon or problem that is the target of the study.

After conducting in-depth research, the results of this study explain that the English teacher at MTs Tarbiyatul Islam Soko Tuban predominantly uses Whatsapp and Google Classroom media to support the learning process, namely by utilizing the facilities and services available in the media.

Keyword: The strategies, teach, speaking skill

Abstrak berbahasa Indonesia

Pendidikan merupakan hal yang sangat penting yang tida bisa dipungkiri, sehingga bagaimanapun kondisi yang dialami, pendidikan harus tetap berjalan dengan sebagaimana mestinya meskipun dengan cara yang berbeda. Termasuk dalam hal ini pelajaran bahasa inggris yang memfokuskan materi "speaking" dengan kondisi pandemi covid-19. Oleh karena itu, diperlukan sebuah strategi pembelajaran yang baik dan tepat agar materi tetap tersampaikan. Dengan melakukan peneitian mengenai strategi pembelajaran "speaking" di MTs Tarbiyatul Islam Soko Tuban dalam kondisi pandemi covid-19 diharapkan mendapat sebuah strategi yang bisa diterapkan demi pembelajaran yang efektif.

Dalam penelitian ini menggunakan pendekatan kualitatif. Yang mana peneliti bertujuan untuk mempelajari bagaimana fenomena terjadi secara alami, yaitu mengenai strategi mengajar speaking di masa pandemi. Sumber data diperoleh melalui guru bahasa Inggris yang mengajar di MTs Tarbiyatul Islam Soko Tuban, yaitu dengan cara melakukan wawancara yang mendalam dengan dibuktikan melalui bukti pembelajaran. Untuk itu, peneliti menggunakan teknik analisis data dengan Analisis Taksonomis, yang mana peneliti melakukan analisis yang tidak hanya penjelajahan umum, melainkan analisis yang juga memusatkan perhatian pada

domain tertentu yang sangat berguna untuk menggambarkan fenomena atau masalah yang menjadi sasaran studi.

Setelah dilakukan penelitian mendalam, hasil penelitian ini menerangkan bahwa guru bahasa Inggris di MTs Tarbiyatul Islam Soko Tuban dominan menggunakan media Whatsapp dan Google Classroom untuk menunjang proses pembelajaran, yaitu dengan memanfaatkan fasilitas dan layanan yang ada dalam media tersebut.

Kata kunci: Strategi, mengajar, kemampuan berbicara

INTRODUCTION

Language is communication tools for humans to tell some message from one human to human others. Remembering humans are social beings can't live without humans other. For this foundation, the human need language to tell some message in order to received by humans other. Language is used by human in order to know and understand each other. As we know that God created human in different condition and character, so they need to interact among people. People need a communication to know each other. It is a basic human activity, and basic of all human's communication is language.

In this case, researchers will focus on discussion about speaking. Why speaking skill is important? With mastering this technique, we can give feedback or respect to human other, so that will make more focused and quality communication. Beside that, with mastering this technique, we can convey what we want, like express opinion, provide criticism and suggestions, and more other. To mastering this technique, certainly not easy. But that does not mean impossible. In all schools has been taught english subject, but only a small part who is able to convey effectivly and accepted by students. What is different? instead of that all have got the same lessons, but why the results are different? Of course, in this case the difference is the strategy in teaching. Especially in the present, where this country is affected by the covid-19 so that

face to face learning is eliminated. This is a big homework for the teachers.

Since March 2020 the pandemic covid-19 has hit the country of Indonesia, where this outbreak has an impact on all lines of life including education in Indonesia. With this pandemic, the education system and teaching methods have changed drastically, requiring teachers to be more creative and innovative in explaining lessons. The strategy is the method used to learn some lessons in order to be accepted with effectively by students. Different strategies will produce different result.

Every teacher has its own way in teaching the subject, more than during the pandemic covid-19 like this moment in which face to face learning is eliminated. Then this is the reason for the researcher to discuss about the strategies to teach speaking skill in one of the formal educational institutions during the pandemic covid-19. In this case, reasearcher make MTs Tarbiyatul Islam Soko Tuban as the object of research which is under the auspices of a foundation called YASPINU, Yayasan Pondok Pesantren Tarbiyatul Islam Nurul Huda.

RESEARCH METHODS

The approach used by researchers is a qualitative. The researcher has purpose to study about "how is the phenomenon happens naturally", namely about the strategeis to teach speaking skill in pandemic era. In this study, the researchers become instruments at once data collectors.

Besides the present of researcher is an absolute thing in this qualitative research, the researcher will give other instruments as supporting material.

This source of the data in this research was obtained from extracting information from English Teachers at MTs Tarbiyatul Islam Soko Tuban by face to face. The data collection techniques by interview to informants. the researcher will give a proof like: audio, screenshots, or others support. The researchers use data analysis techniques with Taxonomic Analysis, in which the researcher performs an analysis that is not only a general exploration, but also focuses on a particular domain which is very useful for describing the phenomenon or problem that is the target of the study.

RESULT AND DISCUSSION

The researchers found positive and negative things. The positive thing is that educators and students can be more eye-opening in the use of social media as an alternative learning so that they can add insight and experience. The negative thing that researchers found was the lack of interaction between teachers and students, this had an impact on the lack of understanding of the material being taught.

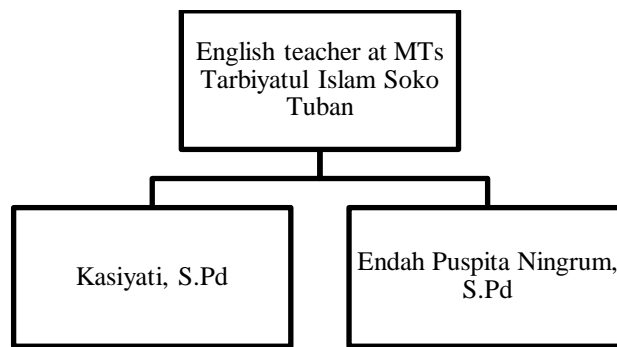
Based on the data above, the researcher has obtained some of the data needed to solve the problems formulated regarding the "speaking" teaching strategy at MTs Tarbiyatul Islam during the covid-19 pandemic. The data will be entered by researchers in data analysis techniques. Researchers use data analysis techniques with Taxonomic Analysis, in which researchers carry out analyzes that are not only general exploration, but also analyzes that focus on certain domains that are very useful for describing the phenomenon or problem that is the target of the study.

Based on the picture above, there are 2 English teachers at MTs Tarbiyatul Islam Soko Tuban, namely Mrs. Kasiyati, S.Pd and Mrs. Endah Puspita Ningrum, S.Pd (Picture 1).

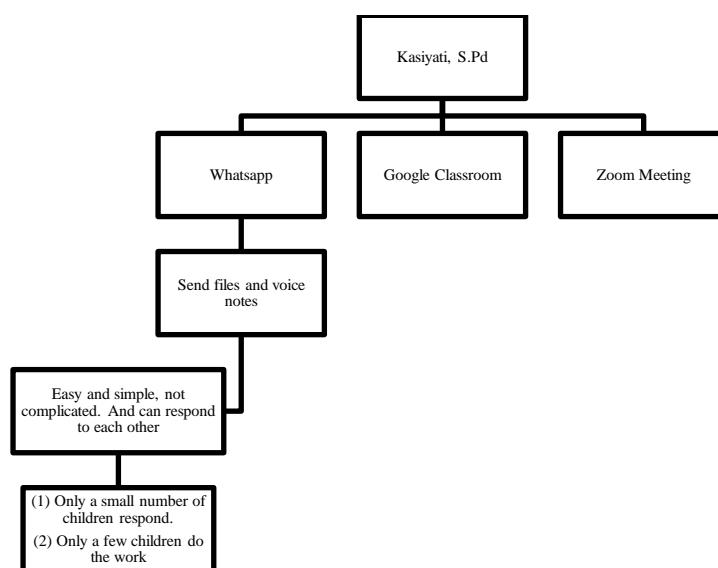
A first case study, by Mrs. Kasiyati, S.Pd prefers Whatsapp as a learning medium rather than google classroom or zoom, through whatsapp she takes advantage of the facilities in the form of sending assignment files and doing voice notes. Assuming, using WhatsApp is easier, simpler, less complicated, and can respond to each other. However, the response obtained was that only a small number of children responded to the task/learning and only a few children did the task (Picture 2).

As for a second case study, Mrs. Endah Puspita Ningrum, S.Pd prefers Whatsapp as a learning medium rather than google classroom or zoom, through whatsapp she takes advantage of the facilities in the form of sending assignment files and sharing links. Assuming, more familiar, available learning support facilities, all children and teachers have. However, the response obtained was that there were still children who did not do their homework, only certain children read the material, and some of the other children reasoned that there was no internet package (Picture 3).

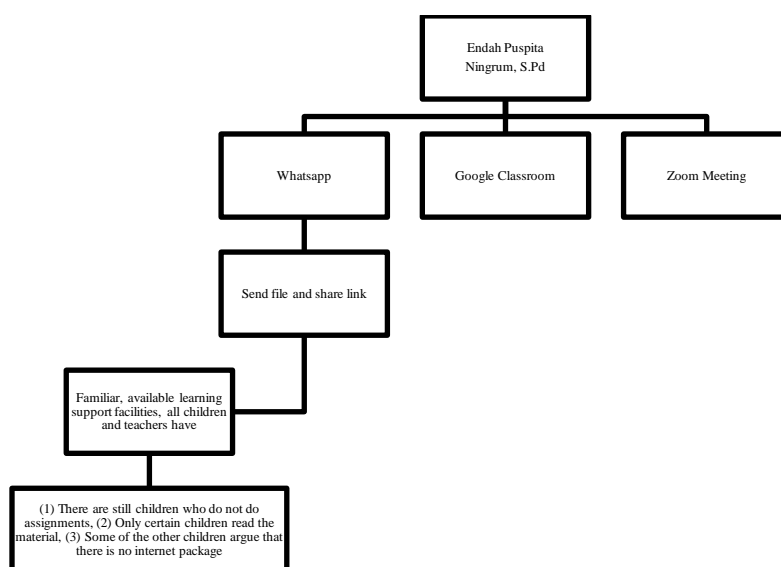
Based on the results of the analysis above, the educators have carried out their duties well, namely by utilizing the existing media. The teaching strategy used is the delivery of information and assignments via whatsapp media. The implication that can be drawn from this research is that the teaching strategy using WhatsApp media can be used as an alternative for educators who are confused about how to teach in the midst of the turmoil of the covid-19 pandemic. It is hoped that learning will continue, health can be maintained.



(Picture 1: English Teacher at MTs Tarbiyatul Islam)



(Picture 2: The strategies from Kasiyati, S.Pd)



(Picture 3: The strategies from Endah Puspita Ningrum, S.Pd)

CONCLUSION

Based on the results of the analysis above, the educators have carried out their duties well, namely by utilizing the existing media. The teaching strategy used is the delivery of information and assignments via whatsapp media. It can be understood that the teacher's task is to teach and convey knowledge in various ways and various strategies that have been formulated in order to transfer knowledge to their students. Whatever response you get is not an important thing to consider, at least a teacher doesn't let go and feels what it's like to struggle to educate the nation's children.

The implication that can be drawn from this research is that the teaching strategy using WhatsApp media can be used as an alternative for educators who are confused about how to teach in the midst of the turmoil of the covid-19 pandemic. It is hoped that learning will continue, health can be maintained.

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