

KIDS HUT PROGRAM TO IMPROVE EIGHTH GRADE STUDENTS'

PRONUNCIATION AT SMP AL MUHAMMAD CEPU

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Abstract: Kids hut program is one of program on YouTube that can be watched by students. It is used to entertain and educate the students. This research aims to help students at SMP Al Muhammad cepu, Blora pronounce correctly using appropriate and interesting media to make them happy to learn pronunciation in the class. This research generally answers (1) How is the implementation of kids hut program to improve student' pronunciation and (2) What is the influence of kids hut program help students' pronunciation. This research implements classroom action research to overcome the problem of students' pronunciation in the class. Fifteen students in the eighth grade of SMP Al Muhammad Cepu, Blora were taken as respondents of this research. The techniques of collecting data were test (pre-test, and post-test), questionnaire, and new words' paper of kids hut program. Based on the research findings, it shows that (1) the students could make progress of their pronunciation in both cycle (2) most students strongly agree about the use of kids hut program to improve students' pronunciation. It can be concluded that kids hut program is influential and appropriate to improve students' pronunciation.

Keyword: Kids Hut Program, Pronunciation, Classroom Action Research (CAR)

Abstrak: Kids hut program merupakan salah satu program di YouTube yang dapat ditonton oleh siswa. Digunakan untuk menghibur dan mendidik siswa. Penelitian ini bertujuan untuk membantu siswa di SMP Al Muhammad cepu, Blora melafalkan dengan benar menggunakan media yang tepat dan menarik agar mereka senang belajar pengucapan di kelas. Penelitian ini secara umum menjawab (1) Bagaimana implementasi program kids hut untuk meningkatkan pengucapan siswa dan (2) Apa pengaruh program kids hut membantu pengucapan siswa. Penelitian ini mengimplementasikan penelitian tindakan kelas untuk mengatasi masalah pengucapan siswa di kelas. Lima belas siswa kelas VIII SMP Al Muhammad Cepu, Blora diambil sebagai responden penelitian ini. Teknik pengumpulan data adalah tes (pre-test, dan post-test), angket, dan program paper word baru pondok anak. Berdasarkan hasil penelitian menunjukkan bahwa (1) siswa dapat meningkatkan pengucapan mereka pada kedua siklus (2) sebagian besar siswa sangat setuju tentang penggunaan program kids hut untuk meningkatkan pengucapan siswa. Dapat disimpulkan bahwa program kids hut berpengaruh dan tepat untuk meningkatkan pengucapan siswa.

Kata Kunci: Program Kids Hut, Pengucapan, Penelitian Tindakan Kelas (PTK)

INTRODUCTION

English is the most widespread means of communication that can be used almost all people in the world. Language differences can be unified with English. English is very important to learn. Brumfit (2001:35) says that English is an international language that it is the most widespread medium of international communication. English is international language which is the most extensive medium of international communication. English can help student to interact with foreigners to get many knowledge. That is why English learning is needed to improve students to do English communication skill both in spoken and written forms. Without language, the communication can not take place. In communicating, human will think about how to use the correct language, correct word placement and correct pronunciation. Language has vocabulary, grammar and sound. This is the reason that ma

English is interesting to be studied because there are many phenomena that can be analyzed. Video is one of those phenomena which consists of story, picture, sound, and subtitle. Meanwhile, a video can be used as a way for people to communicate to others, to young learners and so on. The video is a teaching media which has many benefits and advantages, for instance it can be a substitute for the surrounding environment and show objects that students can not normally see, such as materials on the digestion and breathing processes, Video can describe a process accurately and can be seen repeatedly, it also encourages and motivates students to keep watching. (Arsyad,2011:49)

The phenomenon in this era is the emergence of many social media on every smartphone that is used by almost people in the world. YouTube is one of social media that very famous in this world. Many educational programs or channel are very fun on YouTube. There are many videos on YouTube, which become a learning tool or intermediaries especially for teenagers. The kids hut program is a program or channel on YouTube that provides many video

stories to get knowledge, educate, and improve teenagers' pronunciation.

The Kids Hut program can help teenagers to acquire and improve their language. The creator of Kids Hut program has presented many videos that contain interesting stories and also provide lyrics so that teenagers can understand how to pronounce correctly. It means Kids Hut program for teenagers have interesting articulation, emphasis, intonation and form which are easy to be understood by teenagers.

Most teenagers have difficulties to understand how to pronounce a lot of vocabulary. Because English is the foreign language, teenagers have limited knowledge to pronounce. They are sometimes asked how to pronounce the word. The process of teaching for teenagers is different with adults teaching. In other words teaching English for teenagers is not easy but needs patience and preparation for creative teaching methods in delivering of the materials. Klippel (1984:5) claims that "learning is more effective if the learner is actively involved in the process".

Therefore, the teacher must have a good method to solve the problem faced by the teenagers. Based on those arguments, the writer inspired to observe Kids Hut Program to Improve Eight Grade Student' Pronunciation at SMP Al Muhammad Cepu.

Based on the the research background, the research question are formulated as follows, 1) How is the implementation of Kids Hut program to improve Eight Grade Students' Pronunciation At SMP Al Muhammad Cepu ? 2) What is the influence of Kids Hut program help students to improve Eight Grade Students' Pronunciation At SMP Al Muhammad Cepu?

RESEARCH METHOD

This research implements Classroom Action Research as a research design. It is very important to identify the term Class Action Research. This research is Kurt Lewin's design.it consist of two cycles in which each cycle contains four

phases of planning, acting, observing, reflecting.

Classroom Action Research is an approach to improve education through their own teaching practice exams, in order to be critical of the practice and to be willing. Classroom Action Research encourages teachers to dare, act, and think critically develop theories and for their own rationale and responsible for the implementation of their duties professional (Hardjodipuro,2014: 20).

The subjects of this research were 15 students' eight grade at SMP Al Muhammad Cepu, Blora

FINDINGS AND DISCUSSION

The researcher collected the data related to the problem and after that the researcher analyzed some solution to solve the problem in the classroom. This process, was called as a cycle which could be repeated until the researcher found the way of the solution. In this research, the researcher try to answer the objective which was to explain whether Kids Hut Program is useful for Eight Grade students' pronunciation at SMP Al Muhammad Cepu.

Data were collected in two cycle during the research

In each cycle data was collected through the following stages:

Cycle 1

The first cycle was conducted in four meetings on Monday 24th Mei, 2021, Thursday 27th Mei, 2021, Saturday 29th Mei, 2021, Monday 31st Mei, 2021. Here also presented a plan, action, observation, and reflection.

The Development an Action Plan

The planning phase was carried out on Monday 24th Mei, 2021. After the problem had been identified by the preliminary research, an action plan was carried out to improve the current situation. The first cycle in the first meeting, the writer tried to show the story in kids hut program twice and also give the paper new words. The writer planned to show the new words that included in the story of kids hut program on YouTube to the students. The writer tried to

provide the phonetic transcription of the words. The writer planned to show the picture of the words names on the paper. The writer gave the paper of pre-test that include story that had a fill blank such 8 fill blank. The writer also planned to make the action for this stage of pronouncing carefully.

The Development an Action Implementation

After planning, the writer played role as the classroom teacher. The teacher asked the students to watching Kids Hut Program on YouTube by using LCD in the classroom while give the paper that include the 8 new words how to pronounce the words. The students watching, listening the story until 3 times. The teacher pronounced the word loudly and frequently in the classroom and asked the students to repeat many times. After that the teacher asked the student to do the pre-test.

Observation

the observation during the first cycle, the students were very excited in learning pronunciation through kids hut program and active in repeating the new words on the dialogue of the story in kids hut program. Even if, some students still did little mistake in pronouncing the words. Therefore, the writer asked one of students to pronounce loudly.

Reflection

The writer reflected that kids hut program was helpful to help the students pronounced the new words. In addition, the goal of using kids hut program was visible and stimulating. Practicing the kids hut program in pronouncing exercise could decrease the students' difficulties while, at the same time, helping the students to speak up. In this situation, the writer planned to explain more about how to use the kids hut program of learning in pronunciation.

Cycle 2

The second cycle was conducted in one meeting. The meeting of the second cycle conducted on Thursday, 03rd June, 2021. In the meeting, all the students attended the class. And join the class program to participant in the practice in the last step.

The Development an Action Plan

Based on the pre-test in the first cycle, the writer still used the same steps to do the post-test because the writer would know the development of the students' learning. The writer tried to provide the same paper of the new words but with the different words and dialogue from the first cycle because the second cycle used the second story from kids hut program. In the beginning of the meeting in the second cycle, the writer asked the students to sing a song together by the title " AMC paradise ". The writer make the situation in the class more fun and there were no strained, and make the atmosphere of the class happier. the writer planned to ask the students to watch the kids hut program by the title " Wolf and the horse " . After the students were no nervous and become happy, the writer asked them to do the post-test. The examples of the post-test and the paper of new words.

The Development an Action Implementation

This action was conducted in one meeting on Thursday, 03rd June, 2021 for one hour. The students' pronunciation skills had improved well. They made few mistakes in pronouncing the new words that the writer gave. They still had paid attention and tried

to repeat and asked their friend to solve their problem. If the friend still confused they directly asked the teacher.

Observation

the observation of the research, the writer asked all the students to watch the kids hut program again and discuss together what the story told about. And after that, the writer asked the students to pronounce the words together after finishing the post-test and watching the kids hut program. The writer checked their pronunciation was correct or not. The writer also found that some students enthusiastically pronounced the new words. The students could pronounce the new words well.

Reflection

In the meeting of the second cycle, the students could do the post-test well although there were student who were not concentration and not spirit at the time. Directly the writer asked the student to be concentration and spirit to do the post-test. The students listened and watched the kids hut program quietly and if they known the answer directly wrote down on their paper. The writer reflected that giving kids hut program could help students understand the way of listening.

CONCLUSION

Based on the research findings of the data analysis, the writer inferred that this research implemented kids hut program as the appropriate media to teach pronunciation for eight grade at SMP Al Muhammad Cepu, Blora. It is concluded that kids hut program was a good media to help the students in improving their pronunciation. The students always tried to imitate the sound step by step and continuously. They were very enthusiasm to replay and memorize the words that given by the writer. By using kids hut program, the teacher could provide an interactive way of learning English in the class.

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