

# ANALYSIS OF STUDENTS' LEARNING STRATEGIES ON SPEAKING SKILL DURING THE SPREAD OF COVID-19

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## Abstract

*Aims of this research are to understand the students learning strategies on speaking skill during the spread of covid-19, to find out the obstacles on implementing the learning strategies, to understand how students' speaking skill while English Course. This research use qualitative descriptive research design. The research conducted in MTs Tarbiyatul Islam Soko. Data collection technique that use questionnaire, interview and observation. Subject of this research are students from class A of seventh grade. There are 34 students, 19 male students and 15 female students. The data analyzed use descriptive analysis method. Finding of this research is most of students from VII A of MTs Tarbiyatul Islam Soko is memory strategy. According to the questionnaire there are 22 students that use memory strategy on speaking skill. The reason is most of students are usually use memory strategy and feel comfortable with this strategy. The main obstacle that generally experienced by students is students' lack of confidence. For some learning strategy, especially learning strategy that need the other to help the pandemic also give some obstacle. So, to solve the obstacle students must adjust their learning strategy with the condition.*

**Keyword:** learning strategy, speaking skill, covid-19

## Abstrak

*Tujuan dari penelitian ini adalah untuk memahami strategi pembelajaran murid pada kemampuan berbicara selama pandemik covid-19, untuk mengetahui hambatan hambatan dalam penerapan strategi belajar, untuk mengetahui kemampuan berbicara siswa saat mata pelajaran bahasa Inggris. Penelitian ini menggunakan desain penelitian kualitatif deskriptif. Penelitian ini disusun di MTs Tarbiyatul Islam Soko. Teknik pengumpulan data yang digunakan adalah angket, wawancara, dan observasi. Subjek dari penelitian ini adalah murid kelas VII A. Ada 34 murid, 19 murid laki-laki dan 15 murid perempuan. Hasil dari temuan ini adalah kebanyakan murid VII A MTs Tarbiyatul Islam Soko menggunakan strategi memori. Berdasarkan hasil angket ada 22 murid yang menggunakan strategi memori pada kemampuan berbicara. Alasannya adalah kebanyakan siswa terbiasa menggunakan strategi memori dan sudah merasa nyaman dengan strategi tersebut. Hambatan utama yang dialami murid adalah kurangnya kepercayaan diri murid. Untuk beberapa strategi belajar khususnya strategi belajar yang membutuhkan bantuan orang lain, pandemik juga merupakan hambatan. Jadi untuk mengatasinya murid perlu menyesuaikan strategi pembelajaran mereka dengan kondisi saat ini.*

**Kata kunci:** strategi belajar, kemampuan berbicara, covid-19

## INTRODUCTION

English is a language that used around the world as a communicate language between each people from difference country. English language make people around the world easier to communicate, although they have different national language. One of the skills that must be mastered in learning English is speaking skills. As it is known that language has a main function as a means of communication, so speaking skill is very important to be mastered in learning English. Like writing, reading, and listening, students also need to apply learning strategies that appropriate with them to learn speaking skill.

However, everything have changed after the spread of COVID-19 (Corona Virus Disease 2019). Because of this condition the government recommends carrying out all activities from home and only going out if there is an emergency need. According to Indonesian Government Regulation of The Republic of Indonesia Number 21 of 2020 4 (1) "Large Scale Social Restrictions must include at least the following a. school and work days off;..." This regulation has big impact on all activities; include learning activities that must be carried out from home.

According to Burton (1984) defined learning as a process of changing behavior in individuals because of the interaction between individuals and individuals and individuals with their environment so that they are more able to interact with their environment.

Marrus (1995) defined strategy as a process of determining the top leaders' plans that focus on the long-term goals of the organization, along with the preparation of ways or efforts to achieve these goals.

Oxford (1990), learning strategies can be divided into two groups: direct strategies (memory, cognitive, and compensation) and indirect strategies (metacognitive, affective, and social).

Speaking is a movement utilized by somebody to speak with other(s). It happens all over and has become part of our everyday exercises. At the point when somebody talks, the person in question connects and utilizes the language to communicate their thoughts, feeling and thought. The individual in question additionally shares data with other(s) through correspondence. Speaking is one of the primary motivations behind language learning in that it is a capacity to move a few plans to others obviously and accurately. As such, individuals can impart their thoughts well to others (Argawati, 2014:76).

## RESEARCH METHOD

In this research, the researcher wanted to get the information about students' learning strategies on speaking skill during the spread of covid-19. In this case the researcher will use the design descriptive qualitative.

The research was conducted in MTs Tarbiyatul Islam which is located at Sokosari village, Soko District. The subject of this research are the seventh grade students of MTs Tarbiyatul Islam Soko. There are 3 classes in the seventh grades. The researcher chooses A class which has 19 male students and 15 female students. As a research collection technique researcher will give an open ended questionnaire. Then

discuss with English teacher to choose 6 students as an interview subject.

## **FINDING AND DISCUSSION**

According to the research, researcher finds that most of students of VII A class choose memory strategy. There are 22 students who choose memory strategy.

From interview data the reason from students are they choose learning strategy that usually they use and suitable with their character. Students who learn in a quiet situation will choose affective strategy. While students who usually learn with their friend will choose metacognitive strategy and social strategy. For students who usually learn by their own and like to prepare before course, they will choose memory strategy, and cognitive strategy. While students who like spontaneous, they will choose compensation strategy on learning speaking skill.

The other reason is student choose the learning strategy that make them easier to learn speaking while the pandemic of covid-19.

Apart from covid-19 learning strategy also have some obstacle that face by students. According to the interview data there are some obstacles for each learning strategy. Students sometime feel anxious about mispronunciation, students also misunderstand about meaning of some word that make them doubtful. For students who learn speaking with their friend, they sometime difficult to find a partner that suitable with them. To solve the obstacle students must adjust their learning strategy with the condition.

According to the observation data, students shown that their speaking skill improved. They more confident and

increase their speaking fluently. Students can use their own learning strategy which suitable with them. It's different with the situation when they learning at school. When students learn speaking at their school they can use their suitable learning strategy fully.

While there are some research that related with this research. One of them is a research from Melvina Amir. The title is "Language Learning Strategies Used by Junior High School EFL Learners". Collect data using a questionnaire assigned 34 eight graders. The survey results show that the eighth grade students of Bandung Junior Middle School use moderate reading, writing, listening and speaking strategies. According to reports, these students use the most reading strategies and the least use of oral strategies. The results of this research show that students have their own learning preferences and strategies in learning English. It is recommended not to stop the research and exploration of language learning strategies in order to help learners become successful English learners.

While this research conducted in MTs Tarbiyatul Islam Soko and participate by 34 subjects which the students of VII A class. This research conducted by using questionnaire, interview and observation. Finding of this research shown that memory strategy for some reason has chosen by most of students in VII A class. Students must to adjust their learning strategy with the situation especially in pandemic situation. Researcher also found that students get positive impact from learning strategy that they choose on speaking skill. Students learning strategy help them to increase their confidence, fluency, and also experience on understanding how to learn speaking skill correctly.

Tabel 1: Questionnaire result

Direct Strategy								
Memory strategy			Cognitive strategy			Compensation strategy		
A	B	C	A	B	C	A	B	C
9	13	12	5	12	17	10	8	16
22			17			18		
65%			50%			52%		

Indirect Strategy								
Metacognitive strategy			Affective strategy			Social strategy		
A	B	C	A	B	C	A	B	C
9	0	25	11	2	21	15	4	15
9			13			19		
26%			38%			56%		

## CONCLUSION

Based on the research that conducted, researcher conclude that learning Strategy that use by most of students from VII A class of MTs Tarbiyatul Islam Soko is memory strategy. Students use this learning strategy not only on English course. They also use this learning strategy for the other course especially a course that must be memorize such as quran hadis course.

Like the other skill, learning strategy on speaking also have their own obstacle. The main obstacle that generally experienced by students is students' lack of confidence. The other obstacle is their lack of understanding about English language, which make students confuse about what the teacher explain. For some learning strategy, especially learning strategy that need the other to help the pandemic also give some obstacle. So, to solve the obstacle students must adjust their learning strategy with the condition. Such as use social media or other adjustment.

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