

AN ANALYSIS OF ONLINE LEARNING ACTIVITY THROUGH GOOGLE MEET AT NINTH GRADE OF SMPK ST. LOUIS CEPU

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Abstract

Abstrak: This research aimed at knowing the students' perceive on Google Meet during Covid-19 pandemic at SMPK St. Louisa Cepu. This research generally answered a research question as follows: What are difficulties that faced by the student while doing online learning activity using Google Meet during Covid-19 pandemic?, How are students perspective while using Google Meet as an online learning activity platform.

The data was collected through a interviews, questionare and documentation. There were 22 of students' at SMPK St. Louis Cepu participated in this research. Since this research explored the students' perception on Google Meet, which coming from the students' experiences during Covid-19 pandemic, descriptive research by using qualitative techniques was considered as an appropriate approach as a type of research. The findings that the researchers found were that the implementation of e-learning through the Google Meet application on ninth graders of SMPK st. Louis Cepu had been successfully implemented very well, in this case the elearning that was applied was e-learning type of synchronous training, namely e-learning implemented at the same time. In the process of implementing it there are several obstacles, namely the internet network, and the activeness of students in participating.
Keyword: online learning, pandemic, google meet.

Abstrak : Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap Google Meet pada masa pandemi Covid-19 di SMPK St. Louisa Cepu. Penelitian ini secara umum menjawab pertanyaan penelitian sebagai berikut: Apa kendala yang dihadapi mahasiswa saat melakukan aktivitas pembelajaran online menggunakan Google Meet di masa pandemi Covid-19?, Bagaimana prespektif mahasiswa saat menggunakan Google Meet sebagai platform aktivitas pembelajaran online.

Pengumpulan data dilakukan melalui wawancara, kuesioner dan dokumentasi. Ada 22 siswa di SMPK St. Louis Cepu yang berpartisipasi dalam penelitian ini. Karena penelitian ini menggali persepsi mahasiswa terhadap Google Meet yang bersumber dari pengalaman siswa selama masa pandemi Covid-19, maka penelitian deskriptif dengan teknik kualitatif dinilai sebagai pendekatan yang tepat sebagai jenis penelitian.

Temuan itu peneliti menemukan bahwa implementasi e-learning melalui aplikasi Google Meet pada siswa kelas IX SMPK st. Louis Cepu telah berhasil diimplementasikan dengan sangat baik, dalam hal ini elearning yang diterapkan adalah e-learning jenis synchronous training, yaitu e-learning dilaksanakan pada saat yang bersamaan. Dalam proses pelaksanaannya terdapat beberapa kendala yaitu jaringan internet, dan keaktifan siswa dalam mengikuti pelajaran.

Kata kunci: online learning, pandemic, google meet.

INTRODUCTION

Education is a fundamental thing that must be obtained by every human being. By getting education human can become what they want and also be able to compete with the other human. Oemar Hamalik (2001) explains that "Education is a process in order to influence students to be able to adapt as best as possible to the environment and thus cause changes in themselves that enable them to play a role in community life".

Education is always developing and change along with the advancement of technology. According to Miarso (2004) the development of science and technology is a one of the products of educated humans, and in turn humans need to be more deep and able to benefit and not become a victim of the development of science and technology itself. Therefore educators are required to be flexible to follow the technology that grown tremendously and find innovative steps in dealing with the problems that occur today.

Nowadays, the world has been troubled by the Covid-19 pandemic. (Corona Virus Disease 2019), it was first discovered in the city of Wuhan, China at the end of December 2019. This virus is spreading very quickly and has spread to almost all countries, involving Indonesia. This has led several countries to implement policies to impose lockdowns in order to prevent the spread of the Corona virus.

Based on the decision of the Regent of Blora number 800/1130 of 2020 dated March 31, 2020, the Blora district government enforces online learning as a way to deal with this pandemic situation. This is a challenge for educators and also the student to carry out online learning as effectively as possible. Several platforms are used by teachers to support online learning activities.

One of them is Google Meet, Google Meet is an online video conferencing application. It allows users to make video calls with 30 other users per meeting. So that students can still get lessons virtually from their own gadget without having to meet in person. Apart

from the features provided by the Google Meet application, students still find it difficult to immediately adapt to the sudden changes of the traditional learning to online learning.

The use of google meet indicate a transition from traditional education to online-based education. In the transition from traditional learning to online learning, of course students will face problems in their learning activities. Knowing students' learning activity on the Google Meet application will help developers to know what the obstacle that faced by the teachers and students' so their platform will be more effective and suitable to support online learning activities.

Based on the above conditions, the researcher will examine how far Cepu Catholic junior high school students adapt to this new learning model and their perceptions about the implementation of online learning through the google meet platform and researcher expected from the research can be useful to improve the use of online-based learning.

RESEARCH METHOD

In this research the researcher use qualitative method. Kothari (2004) stated that research is a scientific and systematic search for information related to a particular topic. SMPK St. Louis Cepu.

This study is conducted to the students in the ninth grade SMPK St. Louis Cepu in the second semester, amounting to 22 students with details of 15 female students and 7 male students. In this research, the researcher chose three types of data collection techniques, interview, questionnaire, and documentations. Interviews were conducted to obtain response regarding online learning activity through Google Meet during this pandemic. Due to the COVID-19 virus pandemic which forces learning to be carried out online, researchers collected data via WhatsApp application, and the research questionnaire consisted of eight closed questions that focused on revealing the problem that faced by the student while doing online learning activity on Google Meet during the Covid-19 pandemic,

RESULTS AND DISCUSSION

Results

After data from questionnaires and interviews were obtained, the researchers summarized some point that can describe as follows:

1) Student perspective:

The data obtained in the questionnaire show the highest frequency with a percentage of 72.7% agree with questionnaire statement number 1 which state that the teachers explains material clearly using Google Meet application, but from the results of further interviews, researcher found statements by several students who expressed their dissatisfaction with the teacher's role in teaching online using Google Meet. One of them is that students feel that the explanation of the material given by the teacher tends to be shorter and the tasks given are more complicated for them.

2) Student Problem:

From the data obtained from the questionnaire number 5 stated that "students actively ask the teacher when they have difficulty". the data shows that 22.7% strongly agree and 72.7% agree with the questionnaire statement number 5 only 4.5% of the 22 students who chose notto agree. While in the questionnaire question number 6 which asks about the teacher's role in solving problems faced by students, as many as 22.7% strongly agree and 68.2% of students agree that teachers help solve problems when students encounter problems.

Discussion

Based on the research results that researchers carried out through observations and interviews with 9th-grade students of SMPK St. Louis to analyze online learning activities using google meet. This research was conducted to find answers to 2 research questions including: (1) How are SMPK ST. Louisa student perspectives on using the Google Meet application at school? (2)

What are the difficulties faced by SMPK St.louisaCepu students while using Google Meet as a platform in online learning activities?

The following are the results of the research that can be summarized:

As explained in chapter 2 that according to Qiong (2017), perception is a process experienced to achieve awareness or understanding of sensory information. and here are the students' perspectives in using google meet for online learning:

1. student perspective

Students' perceptions on delivery of material by teachers is less than optimal. This is because students cannot catch the teacher's explanation well because it is too short and the tasks given tend to be more complicated. The data from other studies also show that the barriers that will affect the success of online learning include the lack of the teacher in interacting, the delivery of material that is less understood by the participants students, the unpreparedness of parents to guide their children to learn and the ability of old people to finance more spending on the internet as a means of online learning."(Handayani et al., 2020).

b. Students' perception on google meet application is quite helpful for student to interact with teachers in online learning activities, but still cannot be equated when studying directly face to face. There is previous study related to student perspective on google meet by (Nalurita, 2021) which state that "According to student responses, google meet is effective in online learning. Because in online learning, the majority of students have no problems when using the google meet application, students also have no difficulty in accessing, they can easily understand online learning via google meet."

c. Students' perspective on features provided by google meet.

There are several features provided by google meet that have significant impact to help them in conducting online learning namely share screen and chat.

2. Student difficulties

According to Rosihuddin (2011:11) learning problems are problems that interfere,

hinder, or complicate even result in failure to achieve learning objectives.

a. The teacher is always willing to help if students encounter difficulties in learning, but there are some students who feel embarrassed or if asked directly to the teacher. This is some relevant study by Suyanto and Asep Jihad which state that (2013: 2) teachers as teaching staff must have professional ability in the field of learning. With ability In this case, teachers can carry out their roles as follows: 1) facilitator, 2) mentor, 3) environmental provider, 4) model, 5) motivator, 6) agent cognitive development, and 7) managers. With the ability of owned by the teacher above the teacher can develop student learning active and increase self-confidence.

b. Student problem while using Google Meet. Researchers found several reasons why students could not receive material well when doing online learning via Google Meet including: (1) an unstable network that causes the teacher's explanation to suddenly break in the middle of the lesson. (2) The situation at home is not conducive for students to receive lessons from the teacher. (3) The teacher's explanation according to the students is too short. As a theoretical basis related to students' problem of online Learning, there is a previous study from Mihailova (2005) who conducted a study to find out how the use of E-Learning as an internationalization strategy in higher education. the results obtained the use of E-Learning is not suitable for various subjects, this is because low knowledge of students about the use of E-Learning. Good learning is direct face-to-face learning that can provide a faster response.

CONCLUSION

After conducting research on 9th grade students of St. Louis cepu junior high school by using questionnaires and in-depth interviews. In the following, the researcher summarizes the conclusions in several points, including:

(1) Students' perception on delivery of material by teachers in online learning using Google Meet during the Covid-19

pandemic is less than optimal. This is because students cannot catch the teacher's explanation well because it is too short and the tasks given tend to be more complicated.

(2) There are several problems faced by students while having online learning via Google Meet including: Unstable network that causes the teacher's explanation to suddenly break in the middle of the lesson. The situation at home is not conducive for students to receive lessons from the teacher. The teacher's explanation according to the students is too short.

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