THE INFLUENCE OF OME TV TOWARD STUDENTS SPEAKING SKILL

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Abstract

The use of media in improving students' speaking skills is very helpful and makes it easier during a pandemic like this. One of the media used is social media, one of which is Ome TV. Ome TV was chosen because it has very innovative features. Users can chat through the video call feature with various people from different countries.

Keyword: Speaking, Ome tv, the influence.

Abstrak

Penggunaan media dalam meningkatkan kemampuan berbicara siswa sangat membantu dan mempermudah di masa pandemi seperti ini. Salah satu media yang digunakan adalah media sosial salah satunya adalah Ome TV. Ome TV dipilih karena memiliki fitur yang sangat inovatif. Pengguna dapat mengobrol melalui fitur video call dengan berbagai orang dari berbagai negara.

Kata kunci: Pengaruh ometv terhadap speaking skill

INTRODUCTION

Language is the most important things in communication and is used as a communication channel between nations around the world. English As an international language is really important and has many relationships with various aspects of human life. In Indonesia especially English is considered the first foreign language and is taught formally from elementary school to university level. As technology progresses, global competition is getting tougher And our generation must really be ready to face it. therefore English proficiency is very important so that our generation is able to keep up with global competition. According to research, English proficiency has something in common with the country's progress. One of the most important in language is speaking skill 1According to Bailey and Savage (1994) stated that, speaking in a second or foreign language has often been viewed as the most demanding of the four skills yet for many peoples. Speaking is seen as the central skill. The desire to communicate with others, often face to face and real time, drives us to attempt to speak fluently and correctly.speaking in language is central skill. The desire to communicate with others, often face to face and real time, drives us to attempt to speak fluently and correctly. speaking in language is central skill. The desire to communicate with others, often face to face and real time,

drives us to attempt to speak fluently and correctly. In process learning a language, speaking is one of the most skill that student really have to do. speaking is one of the most skill that student really have to do. speaking is the goal of English language teaching to develop student ability in using English. .two factors that increase students' speaking skills, those are internal and external factors. Internal factors come from the students', such as motivation, confident as well as background knowledge In external factors comes from the teacher, such as method and environment. Up to now, most of the students still have difficulties in learning speaking. They still think that English lessons are very difficult and scary so that students are not very interested in learning speaking class. In this increasingly modern era, almost everyone has used the internet. People are certainly familiar with the internet. Children to adults use the internet in everyday life. We shouldn't be surprised, because at this time the Internet can be accessed easily via mobile phones that have been connected by the Internet. So that way, people can access the internet wherever and whenever. There are many kinds of social media that exist at this time. Social media such as Twitter, Facebook, WhatsApp, Line, Instagram, snap chat and there is a site that has been viral lately the name is ometv. ometv really helps students learn to speak or improve skills in speaking. ometv is very easy to access via the internet so students can use it anywhere and anytime using the internet network and smartphone or leptop, ometv can expand vocabulary to students because by always practicing speaking students will know many words without having to memorize, not only vocabulary, but also grammar and pronunciation because naturally they will understand how to structure vocabulary

and pronounce sentences correctly through their conversation with strangers. add a sense of confidence to students to speak English, because there they will be dealing directly with people from various countries, forcing them to speak English to be able to communicate.

RESEARCH METHOD
In this reaserch used quantitative experimental reaserch method. There are several forms of pre-experimental designs, namely: One-Shot Case Study, One-Group Pretest-Posttest Design, OneGroup Pretest-Posttest Design, and Intact-Group comparison. So, the research design used in this study is the form of one-shot case study design. This research design does not have control group and not given a pretest. The treatment will be given to one group, namely some students will use the Ome Tv application to practice speaking skills following learning to speak English (X). Then the researcher will conduct interviews and test the students' English speaking skills whether they are developing or not (O).

RESULT AND DISCUSSION
This research is a pre-experimental research with a "One-Shot Case Study" design in which there is only one class that is given treatment, namely learning with recitation and demonstration methods. This research was carried out on June 9 to 15 at UNUGURI Bojonegoro. In this research, assisted by ibi Ainu Zumrudiana, M.Pd for choose 10 students from English class semester 1 to take part in this experiment.
The normality test was conducted to determine whether the data obtained were normally distributed or not. Normality test was carried out using the Liliefors method. To test the normality of the data using student test scores.The

significant level used is 0.05, After the normality test was carried out on the students' speaking test results which were declared normal, a hypothesis test was then applied to the data. Hypothesis testing is done by looking for the average and standard deviation after a new t-test is performed. the average result of the data obtained is 83.8 and the standard deviation is 13.5466 and then a one-sided test is applied, namely the right side by subtracting the average from the hypothesized value of 75 and dividing by the result of the division of the standard deviation with the existing sample and then it is found t-test result 2.054241. the results of the t-test were consulted or compared with the right-hand t-table test with dk = 10-1 = 9 and used a significant level of 5% which showed the t-table result of 1.8331. it is said that Ha is accepted and Ho is rejected if the t-test value is greater than the t-table value of the right-hand side test hypothesis. From the results of the calculation table above, it can be concluded that if Ha is accepted, Ho is rejected. The average value of the speaking test was obtained at 83.8 which indicates the value is above the criteria. In addition, based on the results of hypothesis testing using the right-hand t-test formula, it was obtained t-count 2.054241 with db=10-1=9 at a significant level of 0.05, obtained t-table 1.8331 so that t-count > t-table , it is concluded that Ho is rejected, Ha is accepted, which means that the use of ome tv in improving speaking skills has an effect.

CONCLUSION

The results of data analysis on student responses to the use of Ome Tv in improving English speaking skills were considered to give positive and negative responses. The results of using Ome TV in improving speaking skills show that the average score is 83.5 out of 10 students. In more detail, it is stated that 20% of all students get a moderate score, 40% have a high score and 40% are very high. Ome tv is a social media platform that provides a worldwide network with a voice call feature, making it easier for users to practice speaking skills.

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