

A CORRELATIONAL STUDY BETWEEN MOTIVATION AND ACHIEVEMENT READING COMPREHENSION TEST

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Abstract

Reading is one of the most poorly developed of our daily skills and yet it is a vital medium of communication. This research was conducted in one of the schools in Lamongan with the target of tenth grade students. This type of research used in this research is quantitative research. The quantitative research method is one type of research whose characteristics are systematic, well-planned and clearly structured from the start to the making of the research design. This study uses instruments in the form of tests and questionnaires. The test is used to measure the extent to which students understand a reading. While the questionnaire measures the level of honesty of students based on their motivation. Validity and reliability tests are useful for research because this research is quantitative, so calculations with validity and reliability formulas are needed. The sample obtained by the researcher is 70 students who will be the target of the research. From 70 students, it was found that there was a relationship between motivation and student achievement in reading comprehension.

Keyword: Motivation. achievement, reading comprehension

Abstrak

Membaca adalah salah satu keterampilan sehari-hari yang paling kurang berkembang, namun merupakan media komunikasi yang vital. Penelitian ini dilakukan di salah satu sekolah di Lamongan dengan target siswa kelas X. Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian kuantitatif. Metode penelitian kuantitatif merupakan salah satu jenis penelitian yang karakteristiknya sistematis, terencana dan terstruktur dengan jelas dari awal hingga pembuatan desain penelitian. Penelitian ini menggunakan instrumen berupa tes dan angket. Tes digunakan untuk mengukur sejauh mana siswa memahami suatu bacaan. Sedangkan angket mengukur tingkat kejujuran siswa berdasarkan motivasinya. Uji validitas dan reliabilitas berguna untuk penelitian karena penelitian ini bersifat kuantitatif, sehingga diperlukan perhitungan dengan rumus validitas dan reliabilitas. Sampel yang diperoleh peneliti sebanyak 70 siswa yang akan menjadi sasaran penelitian. Dari 70 siswa ditemukan adanya hubungan antara motivasi dengan prestasi belajar siswa dalam membaca pemahaman.

kata kunci: Motivasi, prestasi, pemahaman membaca

INTRODUCTION

Reading is one of the most poorly developed of our daily skills and yet it is a vital medium of communication. In our society, as knowledge rapidly accumulates and is committed to print, greater demands are continually being made on the ability of people to read

Alqarni (2015, p. 161) state that reading is not just decoding from a foreign language to a mother tongue but also Some people think reading is a process of transferring letters, from print pages to sounds. Reading is the foundation for all academic learning in which the students can get the information that can be applied in the next steps of learning process. In the 2013 curriculum, reading is the first priority for students to learn.

This research was conducted in one of the schools in Lamongan with the target of tenth grade students. As has been explained in previous studies that motivation and increased learning outcomes are closely related because they affect their understanding at the time of reading. knowledge about sentence structure in the reading.

This research is good for students because it aims to do To examine whether or not any relationship between grade tenth students' reading comprehension and motivation.

RESEARCH METHODOLOGY

This type of research used in this research is quantitative research. The quantitative research method is one type of research whose characteristics are systematic, well-planned and clearly structured from the start to the making of the research design. According to Sugiyono (2013: 13), quantitative research methods

can be interpreted as research methods based on the philosophy of positivism, used to research on certain populations or samples, sampling techniques generally carried out randomly, data collection using research instruments, data analysis is quantitative / statistical in order to test the hypothesis that has been set.

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FINDINGS AND DISCUSSIONS

From the results obtained, the researcher found that there was a relationship between the variables X and Y, namely between motivation and achievement. in the calculation in the scatter diagram there is an increasing value or is called a positive correlation. Before the research started, the researcher also tested the validity and reliability of the instruments to be used during the research.

In the research that has been carried out, the researchers get results that are in accordance with the results of previous findings. In Chapter 2, the researcher has presented the findings that have become a reference for researchers to conduct research with almost the same title. The previous findings also discuss the relationship between motivation and student achievement in reading comprehension. the previous findings between motivation and achievement are closely related and related, which means that a motivation is able to support student achievement in reading comprehension.

Researchers also get the same results with previous studies.

The researcher used a questionnaire and test instrument to see the results of the extent to which students were able to understand a reading and. In this study, the researcher

also calculated in detail using the existing formula to find out the relationship between the two. after the researchers get the results, it can be concluded that there is a relationship between motivation and student achievement.

CONCLUSION

By looking at the results of the research that has been discussed, it can be concluded that we conclude that motivation is needed in students. motivation also affects student achievement. In fact, reading comprehension research is a skill that must be possessed by students. The results obtained in the research calculations are absolute results calculated by the researchers. from previous theories or from previous research it is also found that there is a relationship between motivation and student achievement in reading comprehension.

From these results, it can be understood that motivation is needed in building students' willingness. students have abilities but can also find their achievements. Achievement is also obtained from a motivation either from oneself or from others. In reading comprehension students often feel bored and do not understand the meaning of the reading. So with this research, it is aimed at students to answer honestly the questions in

the questionnaire and answer questions on the multiple choice test.

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