

USING SHORT FILMS AS AUDIO VISUAL MEDIA IN TEACHING LISTENING AT GRADE X STUDENTS OF SMK DIPONEGORO PURWOSARI

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Abstract

Listening is the most important skill in language learning. In listening activities, students are required to be able to elaborate the information heard with other information that is already known and interpret its meaning by integrating what is heard with the data in the brain. One of the media used in learning which is believed in listening is short film as audio-visual media. This study aims to describe the Use of short films as audio visual media and teacher's perception of learning English listening skill with short films in teaching listening skills. This research is study case design. The types of data used in this study is qualitative data. The results found are Short film as audio visual media in teaching listening materials of English are effective to support the teaching learning process, This media makes the students more motivated and very easy for students to understand the material that given by the teachers and The teacher perception using short film as audio visual in listening are attract students' attention, learning delivered can be received well, and can also clarify the material presented less understood by students.

Keyword: Learning Media, Listening, Short film, Audio Visual.

Abstrak

Mendengarkan adalah keterampilan yang paling penting dalam pembelajaran bahasa. Dalam kegiatan menyimak, siswa dituntut untuk mampu mengelaborasi informasi yang didengar dengan informasi lain yang sudah diketahui dan menginterpretasikan maknanya dengan mengintegrasikan apa yang didengar dengan data yang ada di otak. Salah satu media yang digunakan dalam pembelajaran yang diyakini mendengarkan adalah film pendek sebagai media audio visual. Penelitian ini bertujuan untuk mendeskripsikan Penggunaan film pendek sebagai media audio visual dan persepsi guru terhadap pembelajaran keterampilan menyimak bahasa Inggris dengan film pendek dalam pembelajaran keterampilan menyimak. Penelitian ini merupakan penelitian dengan desain studi kasus. Jenis data yang digunakan dalam penelitian ini adalah data kualitatif. Hasil yang ditemukan adalah Film pendek sebagai media audio visual dalam pengajaran materi listening bahasa Inggris efektif untuk mendukung proses belajar mengajar, Media ini membuat siswa lebih termotivasi dan sangat mudah bagi siswa untuk memahami materi yang diberikan oleh guru dan persepsi guru. menggunakan film pendek sebagai audio visual dalam menyimak dapat menarik perhatian siswa, pembelajaran yang disampaikan dapat diterima dengan baik, dan juga dapat memperjelas materi yang disampaikan kurang dipahami oleh siswa.

Kata Kunci: Media Pembelajaran, Listening, Film Pendek, Audio Visual.

INTRODUCTION

Language is a tool for communication, with language a human can say or express their intent to the other human, one of international languages is English. Almost all the countries use English to form a relationship, whether in business or political relations. In Indonesia, English as a foreign language is extremely important to learn in order to facilitate in communication between countries. Therefore, the education in Indonesia incorporate English into subjects that must be traveled by students. The students should be able to master the four skills in English, there are reading, writing, listening and speaking.

In teaching English language skills in Indonesia, listening is one of the skills that is considered difficult but neglected, when compared to other language skills such as speaking, reading and writing. This is because in teaching English in schools teachers tend to prioritize teaching speaking, reading and writing skills. In addition, this condition is exacerbated by the assessment of the community who assume that if someone is able to speak well, then it is a reflection that the person is also able to communicate well. The ability to speak well is an important component in successful communication, but good listening skills are also an important component in communicating. In the community there is an assumption that a person's.

Teachers teaches English using several types of short films as audio visual that are suitable with the material being taught. sample material "congratulations" teachers

use projector media, sound, and also a laptop to display videos or footage of congratulations conversations so that students are able to understand the material visually and also sound to improve their English language skills. Why is the teachers of SMK Diponegoro Purwosari is the main research of subject? Because they are has a pedagogical competence that can select appropriate material when using short films as audio visual or not using it. examples of congratulations material that contains dialogs to give congratulations to something, the teachers using video that is displayed with projector media, laptops and also sound because the material congratulations suitable to be taught using projector media, laptops, and also sound.

However in using short film as audio visual media that used technology in teaching students listening skills, teachers also faced several obstacles before or during the teaching-learning process in the class. The problems can be from the teacher, the students, and school facilities. It also happened in the SMK Diponegoro Purwosari where the researcher did an internship. Teachers in that school often use video and movie as their audio visual media to teach English in the classroom. By using short films as audio-visual media to teach English, they have also faced problems related to the implementation of short films as audio-visual media in class before or during teaching learning process, such as the projector and laptop had a problem, from the speaker cannot show the sound from english video well, so it took a long time to start the teaching-learning activities and

from the students also feel hardest to hearing the sound from the speaker and also the difficulty catching new or unfamiliar English vocabulary heard by students from the sound of the video or film played by the teacher, and the obstacles to creating materials who appropriate with audio visual.

Based on the explanation above, the researcher wanted to conduct a research about **"Using Short Films as Audio Visual Media in Teaching Listening at Grade X students of SMK Diponegoro Purwosari"**. In this study, the researcher wanted to investigate how these short films as audio visual media were used successfully by the teachers especially for students listening skills. In addition, the researcher wanted to seek the obstacles faced by these teachers when using those short films as audio visual media.

METHOD

The researcher uses descriptive qualitative research as the research design. The goal of descriptive research is to make the description about the factual phenomena in teaching to get the information. According to Moleong (2011:11) qualitative research is a field to inquiry in its own right. It crosses disciplines, fields, and subject matter. Sugiyono (2014:13) says that qualitative research is a very useful research methodology because it is exploratory its purpose is to discover new ideas and insights, or even generate new theories. This research is not necessarily done to predict what may happen in the future or in another setting, what is learned about the phenomenon, participants, or events in the setting can be an end in itself.

Qualitative research is a general term. It is a way of knowing in which a researcher gathers,

organizes, and interprets information obtained from humans using his or her eyes and ears as filters. It often involves in-depth interviews and observations of humans in natural and social settings. Creswell (2014:32) defines that qualitative research is an approach for exploring and understanding the meaning individuals or groups ascribe to a social or human problem. In addition, the researcher will describe **The Using Short Films as Audio Visual Media in Teaching Listening at Grade X students of SMK Diponegoro Purwosari**.

In this research, the method in this study uses a case study design. Researchers want to get in-depth information about the use of short films as audio visual in listening learning. The researcher observed what the teacher taught the students using short films as audio visual media. After that the researcher describes and analyzes about using short films as audio visual media in Teaching Listening Skills. In conclusion, the researcher uses qualitative research because the data is in the form of explanation, description, and **The Using Short Films as Audio Visual Media in Teaching Listening at Grade X students of SMK Diponegoro Purwosari**.

RESULTS AND DISCUSSION

1. The Use Short Films As Audio Visual In Teaching Listening Skills At X Grade Students SMK Diponegoro Purwosari

There are many kinds of audio-visual media that can be used in learning. Each type of tool has its own level of effectiveness. Its use to improve learning activity and effectiveness depends on its type, availability and ability to use it, the use of short film as audio visual media really supports the listening

learning process in class X, especially in listening.

Based on the results of research at SMK Diponegoro Purwosari, the authors obtained data about the use of short film as audio visual media in listening learning in class X, namely: According to Mrs. Lutfiana the reason of using short film as audio visual media in teaching listening materials of English are effective to support the teaching learning process. It will be better if the lesson supported by short film as audio visual media make the process of teaching and learning more interesting. Short film as audio visual media also can make the students focus on material and more understand. Short film as audio visual media can make students easier to remember material in teaching listening.

While the result of interview with student according to Aistin short film as audio visual makes the learning more interesting. Because using these media in learning listening very easy to understand the material that given by the teachers. The media also makes the students more relaxed in learning listening because they are easier to remember material in teaching. Effendi (2014:15) states that When students make their own movie as media in teaching and learning process, they are given potential to create something memorable and enjoyable, so students will be enjoyable in learning activity. The procedure for implementing audio visual learning in listening through three stages, namely: general planning stage, technical planning, and evaluation.

Based on interview according to Mrs. Lutfiana short film as audio visual Factors that challenges the use of media short films as audio visual, namely: The

facilities and infrastructure are inadequate, especially the learning media, so that the implementation of the use of short film as audio-visual media is not optimal, teachers do not have enough skills on how to use media in the teaching and learning process in the classroom and have not been able to make their own educational media tools and Not all materials can use short film as audio-visual media. According to Nova (2017:22) the challenges in using audio visual are limited facilities, lack of time and teacher have little experience.

However, when human interaction in society develops, communication and face-to-face or traditional media can no longer meet human needs, including the need for information relevant to their standard of living. Finally, humans found a medium of communication and dissemination of information quickly, simultaneously, and able to reach an unlimited audience. The communication media is print media or mass media. After several years, other media emerged, one of which was audio-visual media.

2. The Teacher's Perception Of Learning English Listening Skill With Short Films At X Grade Of SMK Diponegoro Purwosari

Perception is a process in interpreting a form of stimulus in the form of a response or action taken after receiving the stimulus received by the senses. According to Asrori (2012: 179) understanding of perception is an individual process in interpret, organize and give meaning to the stimulus that comes from the environment in which the individual is located which is the result of learning and experience

Regarding the use of media in schools, this is in the form of the teacher's views regarding the use and all things about audio-visual media to increase effectiveness and facilitate the achievement of learning objectives. With the teacher's knowledge of image media, it is hoped that this short film as Audio Visual media can run well and learning will be more varied so that students will find it easier to understand the material.

Based on the results of research at SMK Diponegoro Purwosari, the authors obtained data about the teacher perception of short film as audio visual media in listening learning in class X, namely:

- a. Attract students' attention,
- b. Learning delivered can be received well
- c. Clarify the material presented less understood by students
- d. Students can be interested and easy to understand
- e. Students can also be well motivated

CONCLUSION

1. Short film as audio visual media in teaching listening materials of English are effective to support the teaching learning process. It will be better if the lesson supported by short film as audio visual media make the process of teaching and learning more interesting. This media makes the students more motivated and very easy for students to understand the material that given by the teachers. In the use of short films as audio visual through the steps of which are: Studying and understanding the applicable curriculum, Conduct curriculum analysis to find out the relationship abilities or competencies and Choose audio-visual media that is suitable and

adapted with listening materials. However, short films as audio visual have some obstacles factors such as The facilities and infrastructure are inadequate, especially the learning media, teachers do not have enough skills on how to use media in the teaching and learning process in the classroom and Not all materials can use short film as audio-visual media.

2. The teacher perception using short film as audio visual in listening are attract students' attention, learning delivered can be received well, and can also clarify the material presented less understood by students. Short film as audio visual make student interested and easy to understand when in the learning process using short film as audio-visual media. However, there are several factors that influence the use of short film as audio-visual because every student has a different way of understanding a lesson.

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