

THE EFFECTIVENESS OF KIDS SONG ON KINDERGARTEN STUDENTS' MOTIVATION

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Abstract

Learning is help given by teachers so that the method of information dominance of aptitudes and character, as well as the arrangement of demeanors and convictions in understudies can happen. Children have special and differing ways of considering. Like kindergarten children who have their claim way of learning what is around them. One way to teach English to kindergarten children is with a song. From the problems above, the purpose of this study is to examine the effectiveness of children's songs on the learning motivation of kindergarten. The approach used in this research is a quantitative approach. The researcher and statisticians use mathematical frameworks and theories related to the quantity in question. The researcher will give question Aires to teaching teachers and also conduct a survey to the research site. Based from the results of research, that children do prefer to learn by using the song method.

Keyword: Learning, Kids Song, Motivation

Abstrak

Pembelajaran adalah bantuan yang diberikan oleh guru agar metode penguasaan informasi bakat dan karakter, pengaturan sikap, dan keyakinan pada siswa dapat terjadi. Anak-anak memiliki cara berpikir yang khusus dan berbeda. Seperti anak-anak TK yang memiliki karakter bagaimana cara mereka mempelajari apa yang ada di sekitar mereka. Salah satu cara mengajarkan bahasa Inggris kepada anak TK adalah dengan lagu. Dari permasalahan di atas, maka tujuan dari penelitian ini adalah untuk menguji keefektifan lagu anak terhadap motivasi belajar di taman kanak-kanak. Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kuantitatif. Peneliti dan ahli statistik menggunakan kerangka dan teori matematika yang berhubungan dengan besaran yang bersangkutan. Peneliti akan memberikan pertanyaan Aires kepada guru pengajar dan juga melakukan survey ke lokasi penelitian. Berdasarkan hasil penelitian, bahwa anak-anak memang lebih suka belajar dengan menggunakan metode lagu.

Kata kunci: Belajar, Lagu Anak, Motivasi

BACKGROUND OF THE STUDY

Kindergarten period is a period of early childhood education that should not be arbitrary. In educating

kindergarten children, teachers should apply the right method. The age of children who want to enter kindergarten is very suitable to be taught new things such as reading, writing, arithmetic and others. In addition to having new knowledge, the learning process will also make a person's thinking ability better. Avoid songs that are too high or too low for your child to sing. In addition, teachers need to encourage the spirit and feelings that are expressed in our kindergarten children's songs. Abdulrahman Al-Faridi said that English songs can help teachers to create active, creative learning and fun (Alfaridi, 2006). Kindergarten children can easily remember the lessons we give. Children singing does not sound up and down the melody of the song, what can be heard in our ears is only the 'flat' melody that is watching.

RESEARCH METHOD

The approach used in this research is a quantitative approach. The purpose of quantitative research is to develop and use mathematical models, theories and/or hypotheses related to natural phenomena. In quantitative research data collection: interviews, questionnaires and observations. Emzir (2009:28), explains the notion of a quantitative approach is an approach that principally uses postpositivist in developing knowledge (such as related to cause and effect, reduction to variables, hypotheses and specific questions with measurement, observation, and theory testing), using a strategy research such as surveys and experiments that require statistical data. In this research method, researchers and statisticians use mathematical frameworks

and theories related to the quantity in question. So it can be concluded that what is a research method is a systematic method or procedure carried out to obtain the truth, state of, a reason for, the consequences of a phenomenon that is governed by logical considerations supported by sufficient data as concrete evidence that can be seen, observed and even experienced by everyone (objective; not personal assumptions). The research subject in this research was children in private lessons at the researcher's house. The number of children studied were 6 children consisting of 1 boy and 5 girls. Each has different characteristics, some like to learn by looking at an object, some like to learn with a song and movement, and some are difficult to learn together.

RESULT AND DISCUSSION

In this study, researchers have taught early childhood children with the media of children's songs to attract children's learning interest. From the data obtained by researchers, student motivation in learning is still relatively low. This is due to the lack of facilities and children's learning methods that make students feel bored while studying. Based on the data from result of research, it can be seen that children do prefer to learn by using the song method. One of the same studies that have been carried out before is research from Isa Dwi Riana(2009). In previous research that has been done, about the effectiveness of using the singing method in improving language skills of early childhood concluded that through songs or songs can improve language skills. This can be seen from research which shows that the increase in the language skills of students who have increased. From the

results of research that has been carried out by researchers for approximately 10 days with the aim of knowing children’s learning motivation in using song media, it is indeed very supportive because at an early age children are more active in memorizing a

song so that song media motivates children to continue learning.

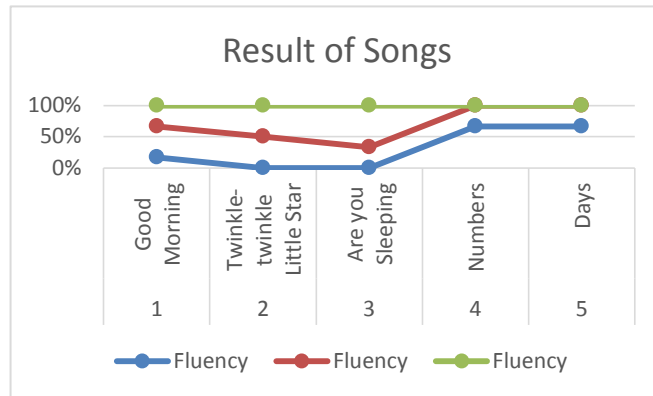


Chart of songs

CONCLUSION

The factor that causes children not to like learning usually comes from parents who apply too high standards to their children so that children become depressed. The activity is in the auditory area as well as the prefrontal cortex in the brain. As children get older, they will recall childhood memories and songs. From the results of research that has been carried out by researchers for approximately 10 days with the aim of knowing children's learning motivation in using song media, it is indeed very supportive because at an early age children are more active in memorizing a song so that song media motivates children to continue learning. With the media of children’s songs, more children are able to understand the material presented with an increased enthusiasm for learning so that this children’s song is effective to be used

as a learning method in motivating student learning.

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