

**TEACHING VOCABULARY FOR ELEMENTARY SCHOOL STUDENTS
GRADE FOUR USING PICTURE AT SDN 2 GONDEL
IN ACADEMIC YEAR 2022/2023**

THESIS

BY

RIZQI AULIA ROMADHONI

19120031



**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGE AND ARTS EDUCATION
IKIP PGRI BOJONEGORO**

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By

RIZQI AULIA ROMADHONI

NIM : 19120031

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND ARTS EDUCATION
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APPROVAL SHEETS

THESIS

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By
RIZQI AULIA ROMADHONI
NIM: 19120031

Approved By:

Advisor I,



Dr. Refi Ranto Rozak, M. Pd.
NIDN. 0702058403

Advisor II,



Ayu Fitrianiingsih, M. Pd.
NIDN. 0720049101

LEGITIMATION

THESIS

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RIZQI AULIA ROMADHONI

NIM : 19120031

This is to certify that the sarjana's thesis
has been approved by the Board of Examiners
as the requirement of the degree of Sarjana in English Education
August 8th 2023

Board of Examiners

Chair : Dr. Ima Isnaini T. R., M. Pd
Secretary : Chyntia Heru Woro P., M. Pd
Member : 1. Dr. Refi Ranto Rozak, M. Pd
2. Dr. Ima Isnaini T. R., M. Pd
3. Dian Ratna Puspananda, M. Pd

(.....)
(.....)
(.....)
(.....)
(.....)



**Approved by
Rector,**

**Dr. Junarti, M.Pd.
NIDN.0014016501**

STATEMENT OF AUTHENTICITY

I'm the undersigned below:

Name : Rizqi Aulia Romadhoni

NIM : 19120031

Study Program : English Education Department

Faculty : Faculty of Language and Arts Education

Truly declare that the thesis that I wrote is really my writing, and is not a plagiarism either in part or in whole.

If in the future it is proven or can be proven that this thesis is the result of plagiarism, either in part or in whole, then I am willing to accept sanctions for this act in accordance with the applicable provisions.

Bojonegoro, 28 July 2023

What makes statements



Rizqi Aulia Romadhoni
NIM 19120031

DEDICATION

With great gratitude, I dedicate this skripsi with all my heart to:

1. My beloved mother Mrs. Musrikah who have given prayers, support, and struggle full of sincerity both morally and financially. May Allah reward you more for all the good.
2. My beloved father Mr. Juwari who has given prayers, support. motivation, enthusiasm and sincere struggle both morally and financially until this thesis is finished.
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MOTTO

“Nothing is imposible in this world”

(Yamamoto Tsunetomo)

“Yang bisa mengubah dunia dan generasi selanjutnya hanya diri kita sendiri,
mulailah melakukan sesuatu yang bermanfaat bagi orang lain sekecil apapun itu.

Tidak ada yang sia-sia dari setiap usaha yang sudah diusahakan”

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With humility, the researcher realizes that the preparation of this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly expected from the dear readers. Finally, the researcher can only pray that Allah SWT will reward all the charity assistance, and hopefully his good deeds will be recorded as righteous deeds. Hopefully this work is useful for researcher in particular and for readers in general.

Bojonegoro, 8 Agustus 2023

Rizqi Aulia Romadhoni

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Rizqi Aulia Romadhoni
Fakultas Pendidikan Bahasa dan Seni, IKIP PGRI Bojonegoro
Email: rizqiaulia0706@gmail.com

Abstract

Vocabulary is one of the things that must be given to children from an early age so that the child's development is faster. Vocabulary is part of a child's language development. The importance of vocabulary for children is to facilitate communication with adults and to increase children's knowledge. Based on observations, the vocabulary at one elementary level is not yet fully optimal due to the lack of attention from their teachers. The formulation of the problem in this study is how to increase vocabulary using pictures? The purpose of this study is to provide a gradual increase in vocabulary to children. This study used elementary school students as the subject of qualitative research. The data collection tools used by the author are interviews and observations. By using this analysis, the researcher suggests that the optimal result is that elementary school children have an increase in vocabulary. But, there are also some children who have difficulty increasing vocabulary using pictures.

Keyword: Picture to improve vocabulary

Abstrak

Kosakata merupakan salah satu hal yang harus diberikan kepada anak sejak dini agar perkembangan anak tersebut lebih cepat. Kosakata adalah bagian dari satu perkembangan bahasa anak. Pentingnya kosakata bagi anak adalah untuk mempermudah komunikasi kepada orang dewasa maupun untuk menambah pengetahuan anak. Berdasarkan pengamatan, kosakata di salah satu jenjang SD ternyata belum sepenuhnya optimal karena kurangnya perhatian guru mereka. Rumusan masalah dalam penelitian ini adalah bagaimana cara peningkatan kosakata menggunakan gambar? Tujuan penelitian ini adalah memberikan peningkatan kosakata kepada anak secara bertahap. Penelitian ini menggunakan subjek siswa SD dengan jenis penelitian kualitatif. Alat pengumpulan data yang digunakan penulis adalah wawancara dan observasi. Dengan menggunakan analisis tersebut, peneliti mengemukakan hasil yang optimal bahwa anak SD terdapat peningkatan kosakata. Tetapi, ada beberapa anak yang kesulitan meningkatkan kosakata menggunakan gambar.

Keyword: Gambar untuk meningkatkan kosakata

CHAPTER I

INTRODUCTION

1. Background of the Study

One of the elements needed to practice language skills is vocabulary. Vocabulary is the key to being able to communicate in sentences. If students do not know vocabulary, of course they also cannot translate the meaning of words or readings. They still feel foreign words in English. Different treatment in the teaching and learning process is necessary. This is done to reduce the level of difficulty experienced by students in learning English. The students understand and retain the meaning of a word better when they have been shown or touched some object associated with it (Finocchiaro and Bonomo, 1973: 163). Small objects that can be used to increase vocabulary can be carried in class to increase vocabulary in children.

According to Graves in Suezdi (2017:30), ideal vocabulary that novice learners should have is between 2,500 to 5,000 words to support language learning. However, this is less appreciated by English learners in the country; moreover, English is a foreign language, so its use is limited to a few things and places. Using pictures, teacher and students create events on classroom. Activity described has intrinsic importance for the students, when they explore, express, play and use language as a natural part of this activity. Image as part of events and events as a whole bring out a new meaning language. He added the picture could not only plays an important role in. Given that in early childhood it is easier for children to learn

through playing, it is necessary to use fun game methods for children and at the same time can stimulate all aspects of child development.

The use of appropriate teaching media and a variety of teaching methods by the teacher may make it easier for students to learn this language. The use of conventional media such as books, of course, uninteresting to students. Especially in English, the use of books that are mostly filled with long sentences and verbal explanations by teachers will make it difficult for students who are just learning this language. In delivering teaching to students, "Pictures can be used to explain the meaning of vocabulary items, the teacher can draw something on the board or bring picture" said Tama (2013:32). From the opinion above, the teacher can present new vocabulary by using pictures that have been presented in various forms, for example presented in PowerPoint Presentations, on paper, in newspapers, magazines or bringing products or objects that can be carried easily to be taught (for example: pens, pencils, scissors, bags, crayons, etc.).

In the SD/MI syllabus, it is explained that there are several indicators that must be mastered by students in mastering vocabulary as mastering words that describe objects at home. In learning English with children, intelligence must be highly optimized for the provision of life in the future. In addition, when teaching children to speak English, the teacher must present it in an interesting way so that children are not easily bored and reluctant to learn. Learning a foreign language cannot be separated from mastering a very broad vocabulary. Activities that master vocabulary require the activity of memorizing the meaning of words continuously, without stopping by learning little by little. The basic competence that must be

achieved by students learning vocabulary is that they must be able to memorize new vocabulary related to the topics. To achieve the basic competencies as mentioned above, the teacher has applied the lecture method in teaching new vocabulary to the students, then added the method of practice, memorization, gifts, and praise that will improve vocabulary mastery and meaning for the students. According to Maylani in Muliati (2021:31), mastery of vocabulary is very much needed to support the success in the teaching and learning process in the subject of English. Therefore, the researcher wants to try to use the media to solve the problems faced by the students today. The media that researchers chose was a picture of the media.

Beside that, there is function in picture media. The function of this picture media is to attract attention, hone mindsets, understand illustrations or provide variations to students about something that has been explained. This can lead students to something real and this picture is very easy to make and easy to apply in the learning process, especially in learning to increase English vocabulary. According to Khafidhoh and Caarolina (2019:34), vocabulary has an important function in English because it will be the basic skills before getting other skills such as listening, reading, and writing. In this application, through the media of student images can express the picture in words, students do not need to read long descriptions that take a long time so that it shortens learning time. Even in this way, students can master vocabulary well and more practically. Through pictures, it is easier for students to remember the learning material that has been delivered by the teacher and students vocabulary will be known more in the short term.

In its application, image media can abbreviate an explanation that is too long; the information described in words may require a long explanation; the description can be shown in the picture; the picture can express the meaning of the picture, with words, students do not need to read the length of knowledge that takes a long time. In this way, students can master vocabulary better and more practically because, through pictures, it is easier to remember, and their vocabulary will also improve. More because it is easier for students to remember. "The use of media image in carrying out the process of learning is very important because the picture media is tools to create processes effective learning because every a good learning process is marked with the presence of several elements, among others objectives, materials, methods, tools, and evaluation" said Rahimah (2017:529).

With the several opinions above, it can be concluded that learning English vocabulary from an early age is very important and one way to arouse students motivation and desire to learn is by using picture media. Picture media can describe distant images to be closer and can be poured into more attractive images. Therefore, the author is very interested in conducting a research with the title: "Teaching Vocabulary For Elementary School Students Grade Four Using Picture At SDN 2 Gondel".

2. Research Problems

Based on the formulation of the problem that the relay described above, the formulation of the research problem is:

- a. In what ways do students learn vocabulary mastery through picture?
- b. What are the advantages and disadvantages of using picture media in learning

English Vocabulary?

3. The Objective of the study

The objectives of the study are as follows:

- a. To find out the they ways students learn vocabulary mastery using picture.
- b. To know the advantages and disadvantages of using picture media.

4. Benefit of the Research

The research want to give some benefits, such as following:

For the students:

- To increase the vocabulary of the students.
- Students are active in learning English, especially vocabulary.
- Students knowledge and abilities begin to increase.

For the teacher:

- Teachers can apply new media in schools to increase students vocabulary.
- Teachers can arouse students learning interest.
- Teacher can arouse students enthusiasm through the picture media in school.

For the other researcher:

- Other researchers can use this research and as reference material in their research.
- Researchers can add to their insight and knowledge.

5. The Definition of Key Terminologies

Philips (1993:74) sat that, “Vocabulary is best learned when the meaning of the word is illustrated, for example by a picture, an action, or a real object”. Just as large objects can be illustrated in pictures so that objects become small and also like the weather can be illustrated in the form of pictures. Vocabulary is very important to learn in early childhood because this can determine a child's understanding of words in a sentence and when speaking with anyone. It is very important that media is needed in learning vocabulary in the form of pictures that can be used to facilitate students in situations or to imagine the object directly in front of their eyes.

Thus, the learning process cannot be separates from the existence of a media. Murcia in Aldhionita (2014:4) it is stated, “Media are tools or physical things used by the teacher do motivate the students by bringing a slice of real life into the classroom and by presenting language in its more complete communication complex”. In other words, the media has the goal of conveying ideas or providing information in teaching and learning through tools, methods or visual aid techniques. Media is a tool or object that brings students into the context of real life even though students are still in the classroom and more clearly the media is to convey the aims and objectives of learning clearly understood by students from the teacher.

Sinta (2014:28), explains that “Picture is visual aid that can be used to the students of English as a foreign language to practice the language in real context or in situation”. Most teachers want the development of their students, maybe by way of this image media can help students learning abilities. So, to help develop their abilities the teacher strives to utilize the natural resources in the classroom. Of

course, many teachers care about developing their students ability to relate to others. Picture is a visual aid that can be used in language learning, one of which is English as a foreign language, and can practice the language in context or real things.

In conclusion, using pictures is one way to recognize and remember words. Students have trouble comprehending english terms, and by using pictures, the teacher will be able to introduce the word and its meanings during the teaching and learning phases. This will enable the students to learn vocabulary and to motivate them to learn English. Students will be able to recall the word better by illustrating it, making the teaching and learning steps more efficient and enjoyable. Picture media rely on pictures as a media process in learning. Freeing students to argue based on angles see a subject of discussion and can train students to think logically.