

**THE IMPLEMENTATION OF ENGLISH CONTESTS TO OPTIMIZE
SPEAKING SKILLS AT THE EIGHT STUDENTS OF SMP KARTAYUDA
KEDUNGTUBAN IN THE ACADEMIC YEAR 2022/2023**

THESIS

BY
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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGE AND ARTS EDUCATION
IKIP PGRI BOJONEGORO
2023**

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THESIS
Presented to
IKIP PGRI BOJONEGORO
In partial fulfillment of requirements
For the degree of Sarjana in the English Education Department

by
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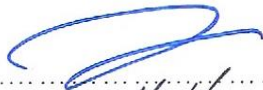

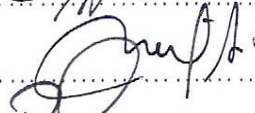


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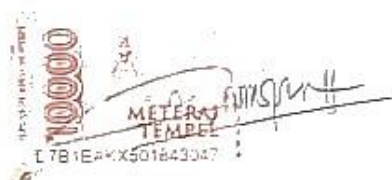
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The Researcher



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Khoirun Azizah

ABSTRACT

Azizah, Khoirun. 2023. The Use of English Contests to Optimize Speaking Skills at The Eight Students of SMP Kartayuda Kedungtuban in The Academic Year 2022/2023. Skripsi, English Education Department, Faculty of Language and Arts Education, IKIP PGRI Bojonegoro, Advisor (I) Meiga Ratih Tirtanawati, M.Pd., (II) Chyntia Heru Woro Prastiwi, M.Pd.

Keyword: Classroom Action Research, English Contests, Speaking Skills

English speaking skills make students the ability to convey information orally in a way that listeners can understand. This research was conducted to improve students' speaking skills by using the English Contest in class VIII of SMP Kartayuda Kedungtuban Middle School for the 2022/2023 academic year. The subjects of this study amounted to 29 students. The method used in this research is classroom action research (CAR). This research was conducted in two cycles. Each cycle consists of one meeting. Data collection techniques in this study used instruments: interviews, questionnaires, observation, pre-test, and post-test. The results of this study using the English Contest showed that there was an increase in student's speaking skills. Students get good grades gradually at the end of the cycle. The Minimum Completeness Criteria (KKM) score is 70 (seventy). The students' average score on the pre-test was 64.82. The average value of students in the first cycle is 76.65. The average score of students in the second cycle was 80. In addition, there were positive responses from students and English teachers regarding the use of the English Contest in teaching speaking. In conclusion, the English Contest can improve students' speaking skills.

ABSTRAK

Azizah, Khoirun. 2023. The Use of English Contests to Optimize Speaking Skills at The Eight Students of SMP Kartayuda Kedungtuban in The Academic Year 2022/2023. Skripsi, English Education Department, Faculty of Language and Arts Education, IKIP PGRI Bojonegoro, Advisor (I) Meiga Ratih Tirtanawati, M.Pd., (II) Chyntia Heru Woro Prastiwi, M.Pd.

Keyword: Penelitian Tindakan Kelas, Lomba Bahasa Inggris, Keterampilan Berbicara

Keterampilan berbicara Bahasa Inggris menjadikan siswa memiliki kemampuan untuk menyampaikan informasi secara lisan dengan cara yang dapat dipahami oleh pendengar. Penelitian ini dilaksanakan untuk meningkatkan ketrampilan berbicara siswa dengan menggunakan English Contest di kelas VIII SMP SMP Kartayuda Kedungtuban tahun pelajaran 2022/2023. Subyek penelitian ini berjumlah 29 siswa. Metode yang digunakan dalam penelitian ini adalah penelitian tindakan kelas (CAR). Penelitian ini dilaksanakan dalam dua siklus. Setiap siklus terdiri dari satu kali pertemuan. Teknik pengumpulan data dalam penelitian ini menggunakan instrument: wawancara, angket, observasi, pre-test, dan post-test. Hasil dari penelitian dengan menggunakan English Contest ini menunjukkan bahwa ada peningkatan dari keterampilan berbicara siswa. Siswa mendapatkan nilai yang bagus secara bertahap pada akhir siklus. Nilai Kriteria Ketuntasan Minimal (KKM) adalah 70 (tujuh puluh). Nilai rata-rata siswa pada tes awal adalah 64.82. Nilai rata-rata siswa pada siklus pertama yaitu 76.65. Nilai rata-rata siswa pada siklus kedua yaitu 80. Selain itu, ada tanggapan yang positif dari siswa dan guru bahasa Inggris terkait penggunaan English Contest dalam pembelajaran speaking. Kesimpulannya, English Contest dapat meningkatkan keterampilan berbicara siswa.

MOTTO

“Live as if you die tomorrow. Learn as if you will live forever.”

“MAHATMA GANDHI”

“Education has bitter roots, but its fruit is sweet.”

“ARISTOTELES”

DEDICATION

Thank God I pray to the presence of Allah Subhanahu wa Ta'ala for all His mercy, guidance and grace, I was given the opportunity to finish this thesis well. I hereby dedicate this thesis to:

1. My beloved mother and family. Mrs. Suyati always supports me through endless love and prayer and always gives me motivation so that I can finish this thesis well. My family always encourages me, may Allah always give me health and always take care of it.
2. My work friends, always give me encouragement and support, and help me when I need their help.
3. All English Language Education Lecturers who for 4 years gave me their knowledge in taking in Education.
4. My advisor is Mrs. Meiga Ratih Tirtanawati, M.Pd. and Mrs. Chyntia Heru Woro Prastiwi, M.Pd. who have been patient and sincere in providing guidance and passing on their knowledge to me during the preparation of this thesis.
5. Friends of the English Language Education class of 2019, who have always motivated, inspired, and been friends ups and downs for the past 4 years, and who have given us beautiful memories.
6. Thank you for fighting all this time, being able to survive up to this point, and finish these 4 years great.
7. All parties who have helped, supported, and encouraged in completing this thesis cannot be mentioned one by one.

ACKNOWLEDGMENT

Firstly, and foremost, thanks to Allah SWT almighty for the blessing. Secondly, peace and blessings to Muhammad SAW the final prophet in the world. The author was able to complete the preparation of this thesis. The title of this thesis the author propose is “The Use of English Contests to Optimize Speaking Skills at The Eight Students of Smp Kartayuda Kedungtuban in The Academic Year 2022/2023”.

The writer also would like to give special thanks for:

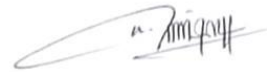
- a. Dr. Junarti, M.Pd., As the Rector of IKIP PGRI Bojonegoro.
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May Allah give a good reply to all. For the sake of further improvement, suggestions and constructive criticism the authors will be happy to accept. Last but not least, only to Allah, the author, to surrender everything, may be useful, especially for writers in general and for us all.

Finally, the writer would like to express the deepest gratitude to my beloved mother for her love, education, and also for the material and spiritual support my family, and all of my friends encouraged to finish this thesis.

Bojonegoro, 26 Juli 2023

The Researcher

A handwritten signature in black ink, appearing to read 'Khoirun Azizah', with a large, sweeping flourish extending to the left.

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CHAPTER 1

INTRODUCTION

The chapter covers the general account of the present study. It consists of the background of the study, the research problem, the objective of the research, the significance of the study, and the definition of key terms.

A. Background of the Study

In the era of globalization, English speaking skills are needed to communicate with other people both in Indonesia and in other countries. They will not find difficulties to communicate and interact with people around the world when they travel (Gard & Gautam, 2015). In addition, English speaking skills are used to find out the latest developments, especially in the world education. This skill makes students the ability to convey information orally and in a way that can be understood by listeners. Speaking is very important in language learning because as social beings, humans need to interact with each other to express ideas and thoughts to organize and persuade others this is used because one's goal in learning a language is to be able to communicate language. Speaking is a tool to communicate with people. Therefore, speaking is very important in providing opportunities for students to speak in a supportive environment (Pollard, 2008). The students who learn about speaking can help them to communicate with their friends. Talking does not always learn about theory but it can practice with students. Learning to speak is to start listening to native speakers and listeners will listen and speak based on what students hear.

Teaching speaking in class must use an interesting way so that students can understand and actively learn to speak in English. Because at this time there are still

many students who find it difficult to master the ability to speak English because not all students have studied English in elementary school. Therefore, speaking competence can be achieved by training orally. In many contexts, speaking is a skill where people are valued at face value (Mc Donough and Shaw in Nunan, 2008). In other words, people may often make judgments about language competency from speaking rather than skills from speaking the language.

Speaking is a talent that is necessary for pupils to have because it is crucial to helping them learn English. (Arum Mustikawati's Richards Renandya, 2013) states that speaking is one for communicate with someone to convey information to listeners through sound waves where listeners can understand the intent of the speaker. It allows students to express themselves creatively and imaginatively and to communicate effectively with others. The problem is about students' speaking skills. Some students cannot speak English well. Problems that make it difficult for students to master speaking skills in class VIII SMP Kartayuda Kedungtuban. Among them are pronunciation, vocabulary, grammar, and fluency. In speaking students have difficulty in pronouncing English words correctly. In addition, students do not have a lot of mastered vocabulary, which makes it difficult to compose sentences to speak. Then students have difficulty in compiling correct grammar. And the last difficulty, students are less brave and confident to speak so that students are less fluent in speaking English. The reason is the situation in the classroom when the teacher gives theory and is asked to practice it, students cannot do it, students lack confidence so they do not dare to speak. They are shy and afraid to say something in English, and they are afraid to make mistakes in speaking.

Based on the problem above, the teacher must make a strategy to solve this problem. By choosing the right technique, it is hoped that the teacher can change the students' speaking ability. English contests in class provide several opportunities for students to use their language. English contest basically is strategic communication acts”, requires not only technical English proficiency, but also critical thinking, creative ideas, and logical constructions (Zhang et al., 2020). It is an activity of question and answer using English as a medium of instruction conducted by groups, or a kind of quiz activity in English. English contests in the classroom can improve students' speaking skills, so they can be used as an alternative to English teachers' English teaching techniques to improve students' speaking skills. It is an emerging English teaching technique to encourage students to speak in a fun way. Related to learning English through contests, it is a medium and gives new nuances to attract and encourage student interest. All students who have low speaking ability will be given information that they can speak if they have plenty of time to practice. Giving a contest is not the end goal in this activity but what is the target to be developed speaking skills. English contests allow students to increase their confidence and will ultimately increase student achievement in learning English. The researcher conducted a study to find out the results of the English contest in the engineering class in optimizing speaking skills. The author gives the title of this article with **“THE IMPLEMENTATION OF ENGLISH CONTESTS TO OPTIMIZE SPEAKING SKILL AT THE EIGHT STUDENTS OF SMP KARTAYUDA KEDUNGTUBAN IN THE ACADEMIC YEAR 2022/2023”**.

B. Research Problem

Based on the background of the study, the problem can be formulated as follows:

1. How can the use of English contest optimize students English Speaking Skills?
2. What are the results of the application an English contest in optimizing speaking skills for the students of SMP Kartayuda Kedungtuban?

C. Objectives of the Study

The purpose of this research is:

1. To identify whether English Contest can optimize speaking skills for students of SMP Kartayuda Kedungtuban
2. To find out the results of using an English contest in optimizing speaking skills for the students of SMP Kartayuda Kedungtuban

D. Significance of the Study

The significances which are expected from this research are as follows:

1. To English teachers, the result of this research is better techniques in English teaching that can improve the students' speaking skills.
2. To other researchers, the result of this research can be useful as a comparison in researching the same topic. Hopefully, it can give more information to the knowledge, especially in speaking skills.

E. Definition of Key Terms

The following are given to make the readers have the same perception for some terms used in this study to avoid misunderstanding, so the terms here are to be defined as follows:

1. Speaking Skill

Speaking skill is the skill of conveying the speaker's intent to get a response from the listener. It can be assumed that speaking is someone's property the activity of expressing ideas, feelings, or something that is in his mind to get responses from other people through spoken language (Cameron in Siti Aisyah, 2018). According to Derakhshan (2016), Speaking is a production skill that falls into two main categories: accuracy and fluency. Accuracy consists of the use of vocabulary, grammar and pronunciation through several activities, fluency takes into account the ability to keep going when speaking spontaneously.

Based on the above understanding, it can be concluded that in speaking we express what we think directly verbally to others. In other words, these activities will involve students in actual communication, where the achievement of their communicative tasks is more important than the accuracy of the language they speak.

2. English Contest

The English Speaking Contest, which is defined as “strategic communication acts”, requires not only technical English proficiency, but also critical thinking, creative ideas, and logical constructions (Zhang et al., 2020). The English contest is a questions and answer activity using English as the teaching medium which is carried out in groups, or a kind of quiz activity in English. English contests in class

can improve students' speaking skills, so they can be used as an alternative English teacher's English teaching technique to improve students' speaking skills.

Based on this understanding, it can be concluded that English competitions are learning media in the form of questions and answers or quizzes in English that can improve students' reading skills.