

AN ANALYSIS OF STUDENTS' MOTIVATION TO LEARN ENGLISH

AT FOURTH GRADE OF MIN 1 KEPATIHAN BOJONEGORO

IN ACADEMIC YEAR 2022/2023

THESIS

BY

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ENGLISH EDUCATION DEPARTMENT

FACULTY OF LANGUAGES AND ARTS EDUCATION

IKIP PGRI BOJONEGORO

2023

**AN ANALYSIS OF STUDENTS' MOTIVATION TO LEARN ENGLISH AT
FOURTH GRADE OF MIN 1 KEPTIHAN BOJONEGORO IN ACADEMIC
YEAR 2022/2023**

THESIS
Presented to
IKIP PGRI Bojonegoro
In partial fulfillment of the requirements
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By
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**ENGLISH EDUCATION DEPARTMENT
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LEGITIMATION

THESIS

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This is to certify that Sarjana's thesis
has been approved by the Board of Examiners
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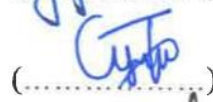
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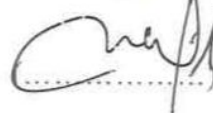
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I solemnly declare that the thesis that I have written is my writing and does not constitute plagiarism either in part or in whole.

If in the future it is proven or can be proven that this thesis is the result of plagiarism,

Either partially or wholly, then I am willing to accept sanctions for such actions with

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Bojonegoro, 20 Juli 2023

The Researcher

A yellow 1000 Rupiah Indonesian banknote is shown with a signature written over it. The signature is in black ink and appears to be 'Indah Ayu Dayanti'. The banknote features the Garuda Pancasila emblem and the text 'SERIBU RUPIAH' and 'D3A XX50 926077'.

Indah Ayu Dayanti

ABSTRACT

Dayanti, Indah Ayu, 2023. An Analysis of Students' Motivation to Learn English at Fourth Grade of MIN 1 Kepatihan Bojonegoro in Academic Years 2022/20223. Skripsi, English Education Department, Faculty of Language and Arts Education, IKIP PGRI BOJONEGORO, Advisor (I) Meiga Ratih Tirtanawati, M.Pd., (II) Chyntia Heru Woro Prastiwi, M.Pd.

Keywords: Intrinsic, extrinsic, motivation, learning English, student's difficulty

Motivation plays a very important role for students in learning foreign languages. Motivation is internal and external encouragement in influencing the desire to achieve a goal. This study aims to determine the motivation that influences students in learning English and students' difficulties in learning English. This research was conducted in class IVB MIN 1 Kepatihan Bojonegoro. This study used a qualitative descriptive analysis. The technique used in collecting data is using interview instruments and questionnaires. The results in this study show that 1) the motivation of students who are more dominant in learning English is intrinsic. 2) Students' difficulties in learning English are found in vocabulary and pronunciation that are different from writing. There are friends, family, and goals that become the emergence of motivation in students and competition in the class to achieve the highest score.

ABSTRAK

Dayanti, Indah Ayu, 2023. An Analysis of Students' Motivation to Learn English at Fourth Grade of MIN 1 Kepatihan Bojonegoro in Academic Years 2022/20223. Skripsi, English Education Department, Faculty of Language and Arts Education, IKIP PGRI BOJONEGORO, Advisor (I) Meiga Ratih Tirtanawati, M.Pd., (II) Chyntia Heru Woro Prastiwi, M.Pd.

Kata Kunci: Intrinsic, extrinsic, motivasi, belajar bahasa inggris, kesulitan siswa

Motivasi memainkan peran yang sangat penting bagi siswa dalam belajar bahasa asing. Motivasi yaitu dorongan internal maupun external dalam mempengaruhi keinginan untuk mencapai suatu tujuan. Penelitian ini bertujuan untuk mengetahui motivasi yang mempengaruhi siswa dalam belajar bahasa inggris dan kesulitan siswa dalam belajar bahasa inggris. Penelitian ini dilakukan di kelas IVB MIN 1 Kepatihan Bojonegoro. Penelitian ini menggunakan analisis deskriptif kualitatif. Teknik yang dilakukan dalam pengumpulan data melakukan instrument wawancara dan kuesioner. Hasil dalam penelitian ini menunjukkan bahwa, 1) motivasi siswa yang lebih dominan dalam belajar bahasa inggris yaitu motivasi intrinsic. 2) kesulitan siswa dalam belajar bahasa inggris terdapat pada kosakata dan pengucapan yang berbeda dengan tulisan. Ada teman, keluarga dan tujuan yang menjadi timbulnya motivasi dalam diri siswa dan persaingan didalam kelas untuk mencapai nilai yang tertinggi.

MOTTO

“Success does not belong to smart people. Success belongs to those who keep trying.”

“B.J. HABIBIE”

“Depends on what you do today”

“MAHATMA GANDHI”

“Religion without science is blind. Science without religion is lame.”

“ALBERT EINSTEIN”

DEDICATION

Praise and gratitude Alhamdulillah, Allah SWT. This has made it easy for researchers to complete this thesis. For that, I dedicate to:

1. My parents, my brothers and my sisters. Mr. Subandi and Mrs. Suratmi who always support me endlessly and also give me abundant love, care, and prayers. My brothers and sisters who have always supported and helped pay for my studies until now, I think them very much.
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- b. Fitri Nurdianingsih, M.Pd., as the Dean of the Faculty of Language and Arts Education IKIP PGRI Bojonegoro.
- c. Chyntia Heru Woro Prastiwi, M.Pd., as Head of the English Language Study Program.
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- e. Chyntia Heru Woro Prastiwi, M.Pd., as Supervisor II who help so much, has given patient guidance during the preparation and completion of this thesis.

May Allah SWT. Give a good reward for everything. The researcher submits everything hopefully useful for the researcher and all of us.

Bojonegoro, 21 August 2023

The researcher

Indah Ayu Dayanti

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CHAPTER 1

INTRODUCTION

This chapter covers the research background, research problem, study objective, and key terms.

A. Background of the Study

Language is a tool to communicate with fellow human beings to produce a reciprocal conversation with each other. The language used daily is Indonesian, but the language used to communicate internationally is English. Therefore, English is a second language that is rarely used to communicate, but English is also an important language to learn because it to communicate with anyone, both in Indonesia and abroad. With that, we must have the motivation to be able to speak English easily.

English is an easy language because it is a compulsory subject in school. However, several elementary schools do not have English learning because they use the 2013 curriculum (K13) or the independent curriculum. And in the curriculum 2013, students play an active role in the classroom from the teacher. Teachers have an important role in students' motivation to learn. Because the teacher must be able to understand the psychology of students to make the learning process comfortable and happy. So that students are comfortable with the learning process, teachers do not have to rely on textbooks, but also on interesting learning media so that students do not feel bored in class.

Motivation is a factor that must exist in each person to carry out learning with enthusiasm. Motivation is also important to achieve success and desire. Yeung et al., (2011) whereas these motivation constructs are known to influence learning, research has unfortunately suggested that students' adaptive motivation tends to get weaker as they grow older. Thus, motivation in learning has an important role so that students have a passion for learning English.

Learning media that makes students interested in one of them watching a video. Watching videos is also one of the skills in learning English. There are four English skills, namely reading skill, writing skill, listening skill, and speaking skill. Ghazvini & Khajehpour, (2011) the original impetus in second/foreign (L2) motivation research comes from social psychology since learning the language of another community simply cannot be separated from the learners' social dispositions towards the speech community in question. In this era of growing globalization, all systems use English, therefore the introduction of English begins at the beginning of the school level so that later it will be easier to understand English.

According to Ainia, (2020), interest plays a very important role in learning because if a person is not interested in learning something, it will not work well, but if someone has an interest in the object of the problem then it can be expected results well, with interest Learning will make students more actively involved in the learning process. Based on this theory interest in learning is very important because if someone has an interest in learning then he is likely to succeed and vice versa.

Some students at MIN 1 Kepatihan Bojonegoro already have high motivation or interest in learning and some are still low. Factors that affect the lack of student motivation due to lack of supervision and attention from teachers to students who are in the learning process, and also when learning is still centered on textbooks and unattractive use of media. Therefore, teachers must pay more attention to students when learning takes place and must be able to use media that make students have a high enthusiasm for learning.

The role of the teacher is very important for student interaction in the classroom during learning and also for the motivation of students to achieve the desired target. Mojavezi & Tamiz, (2012) teachers who care were described as demonstrating democratic interaction styles, developing expectations for student behavior in light of individual differences, modeling a "caring" attitude toward their work, and providing constructive feedback. Therefore a teacher must be able to give instructions to students properly and correctly so that students can understand what the teacher gives.

Based on the above background, the researcher is interested in conducting research entitled **“An Analysis of Students’ Motivation to Learn English at Four Grade of MIN 1 Kepatihan Bojonegoro”**.

B. Research Problem

From the research background, there is a problem formulation, namely:

1. What are the factors that influence students’ motivation in learning English in four grade MIN 1 Kepatihan Bojonegoro?

2. What are the difficulties in learning English in four grade MIN 1 Kepatihan Bojonegoro?

C. Objective of Study

Research must have a purpose. There are several learning objectives namely:

1. To find out factors influencing students in learning English in four grade MIN 1 Kepatihan Bojonegoro.
2. To find out students' difficulties when learning English in four grade MIN 1 Kepatihan Bojonegoro.

D. Significance of the Study

The usefulness of this research that is expected by researchers is as follows:

1. Theoretical significance

The research supports several motivational theories in English on the learning process. Provide study benefits for researchers from the results of the research.

2. Practical significance

This study provides learning English. Data about motivation in learning outcomes can be useful for students and teachers who teach English this study will help researchers to know the motivation when studying and teaching English.

E. Definition of Key Terms

Several keywords can be concluded and described, namely:

1. Motivation

Teachers always feel frustrated when their message cannot get through to their students, or when they can see that students lose their motivation for learning English (Klimova, 2011). Uddiniyah & Silfia, (2019) motivation is seen as a mental boost that drives and directs human behavior, including behavior in learning. Contained in the motivation of the desires, expectations, needs, goals, targets, and incentives. Based on the theory above a complex web of interconnected values, interests, beliefs, and behaviors make up motivation. Students will, nevertheless, be inspired to learn if they receive motivation, which will inspire them to study English successfully.

2. English Learning

According to Sutra & Baharudin, (2020) in learning a foreign language knowledge and skill that need to be mastered are pronunciation, vocabulary, and grammar. And skill covers four language skills that are listening to skill, speaking, reading, and writing. The theory and practice of learning English are done to make it easier to understand and use English correctly. Based on the theory above the world of education place a high value on the use of English. Anyone's proficiency in English is a prerequisite for any knowledge, especially for students.