

**AN ANALYSIS OF GRAMMATICAL ERRORS MADE BY STUDENTS IN
WRITING NARRATIVE TEXT**

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IKIP PGRI BOJONEGORO**

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**AN ANALYSIS OF GRAMMATICAL ERRORS MADE BY STUDENTS IN
WRITING NARRATIVE TEXT**

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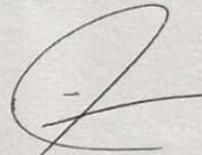
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has been approved by the Board of Examiners
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Yang membuat pernyataan



'Izza Himmatul 'Ulya

MOTTO

“Bangun mimpimu, kerja keraslah dan berdo'a nikmati dan syukuri segala proses yang kamu jalani serta realisasikanlah nantinya semua mimpi dan cita citamu dimasa depan karena sejatinya motivasi terbaik adalah dari diri sendiri “

(**'Izza Himmatul 'Ulya**)

PERSEMBAHAN

With gratitude to Allah SWT. I dedicate this thesis to my loved ones:

1. For my beloved father, Mr. Drs Yasin M,Pd and my beloved mother, Mrs. Drs. Sri Utami.S,Pd , for all the support so far, who has tried his best to provide the best for me, always patiently guiding me. Thank you for all the hard work that has been done so that I can get to this point, providing scholarships and facilities for me to be able to continue my studies at the lecture level and my promise I will give the best for my parents. Hopefully you are always healthy and get blessings from Allah SWT.
2. All my family who always pray and always give encouragement.
3. All of my classmates from the class of 2019, especially those in the IKIP PGRI Bojonegoro English Education Study Program.
4. For pals who are constantly present and offer complete assistance in finishing this thesis.
5. For myself, thank you for being strong until this moment dividing your time between work and working on your thesis. Great Izza I'm proud of myself.

ABSTRACT

Ulya,I.H 2023. “ An Analysis Grammatical Error in writing Narrative Text “. Thesis, English Education Department. Faculty Of Languages And Arts Education IKIP PGRI Bojonegoro.

Keywords: Error Analysis, Grammatical Errors, Narrative Text

The purpose of this study was to investigate the types of student errors found in writing narrative texts and to analyze the errors most commonly found by students in the use of grammar in writing narrative texts in class X students of SMK PGRI 2 Bojonegoro. Qualitative descriptive research design. the instrument in the form of students writing narrative research texts used is descriptive qualitative. The research subjects were class X students of SMK PGRI 2 Bojonegoro. The results of this study indicate that there are four types of errors that occur; namely omission errors, addition errors, formation errors, and stacking errors. From the data analysis, the researcher found that the most dominant errors were misformation errors with a total of 18 errors. Misformation errors are related to using the wrong morpheme or structure. This happened because of the lack of knowledge of students in grammar writing skills.

ABSTRAK

Ulya,I.H 2023. “ An Analysis Grammatical Error in writing Narrative Text “. Skripsi, Jurusan Pendidikan Bahasa Inggris. Fakultas Pendidikan Bahasa Dan Seni IKIP PGRI Bojonegoro.

Keywords: Error Analysis, Grammatical Errors, Narrative Text

Tujuan dari penelitian ini adalah untuk menyelidiki jenis-jenis kesalahan siswa yang ditemukan dalam menulis teks naratif dan menganalisis kesalahan yang paling banyak ditemukan oleh siswa dalam penggunaan tata bahasa dalam menulis teks naratif pada siswa kelas X SMK PGRI 2 Bojonegoro. Desain penelitian deskriptif kualitatif. instrumen berupa siswa menulis teks penelitian naratif yang digunakan adalah deskriptif kualitatif. Subyek penelitian adalah siswa kelas X SMK PGRI 2 Bojonegoro. Hasil penelitian ini menunjukkan bahwa terdapat empat jenis kesalahan yang terjadi; yaitu kesalahan penghilangan, kesalahan penambahan, kesalahan pembentukan, dan kesalahan susun. Dari analisis data tersebut peneliti menemukan bahwa kesalahan yang paling dominan adalah kesalahan misformation dengan total 18 kesalahan. Kesalahan misformasi terkait dengan penggunaan morfem atau struktur yang salah. Hal itu terjadi karena kurangnya kemampuan pengetahuan siswa dalam keterampilan menulis grammar.

KATA PENGANTAR

Assalamu'alaikum Warahmatullahi Wabarakatuh

Praise be to Allah SWT who has bestowed His grace and guidance so that the writer can complete the thesis entitled Analysis Of The Figurative Language Of Songs In The Album "The Peace And The Panic" By Neck Deep. Sholawat and salam may always be poured out to our Prophet Muhammad SAW who guides us all from the age of jahiliyah to the brightly lit age of addinul Islam. This research is intended as a requirement to complete the S1 (Strata 1) program in the English Education Study Program, Faculty of Language and Arts Education IKIP PGRI Bojonegoro.

The writer realizes that this research cannot be completed without the support of various parties both morally and materially. Therefore, the author would like to express his gratitude to all those who have helped in this research, especially to:

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lot of guidance and valuable knowledge that I gained during the lectures.

Due to limited experience and understanding, the author realizes that this research is far from perfect. Therefore, the author expects suggestions, input, and even constructive criticism from various parties. Hopefully, this research will be useful for readers and other parties, especially in the field of English language teaching.

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Penulis

'Izza Himmatul 'Ulya

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CHAPTER 1

INTRODUCTION

A. Background of the Study

Language is essential to human existence because it enables effective connection and communication with other people. Language is a message conveyed in the form of expression as a means of communication in certain situations, as seen in various activities. Other than Language is used for communication between individuals and it also brings them into relationships with their environment (Syakur & Rakhmawati, n.d.(2000:1). Because Language is very important for human life because through language we can get good communication and interaction with other people. In addition to using language as a good communication tool, language is also important for developing the four language skills of speaking, listening, reading, and writing. And in this study, researchers will focus on one of the language skills namely writing.

Writing is one of the language skills that students learn at every level of school. Writing ability can help the teaching and learning process. Writing plays an important role for students who are in the process of learning a language. In Indonesian school, students are required to learn to write different text types Siahaan,n.d.(2013). However, most students think that writing is the most difficult language skill to learn by almost all students because some students think that writing is the most difficult skill, especially in writing English. The reason is that students find it difficult to come up with ideas when they write.

Most of them make mistakes in writing sentences, especially grammar in writing. grammar has a very important role in writing but most of students error in grammar especially in writing. There are several errors in writing English such as grammatical errors, vocabulary, content, form, use of language, and writing mechanics.

Errors are part of linguistic studies because they study the qualities of learners in a second language Sychandone(2000). states that errors can be described using different kinds of taxonomy, namely, linguistic category, surface strategy, comparative taxonomy, and communicative effect. The researcher intends to analyze the error using linguistic category and surface strategy taxonomy Fauziati (2009: 144). Like the problems faced by the class X students of SMK PGRI 2 Bojonegoro, they have problems in writing, especially grammar. Students say that writing is very difficult, especially writing Narrative text in the form of paragraphs. They cannot write well and also often make grammatical mistakes in writing. Based on observations with English teachers in class X (SMK PGRI 2), Bojonegoro said that students' mastery of grammar was lacking, so efforts were needed to understand grammar. Especially in writing Narrative text, students don't have rich tenses to make paragraphs. Second, some don't know the grammar rules, and some are confused about choosing the verb to use and the formula for good tenses. From the description above, the writer tries to classify the errors based on Corder's theory, there is the error of omission, errors of addition, error of selection, and error of miss ordering. Therefore, error analysis has an important role to reveal what kinds of errors the students do the most. Based on the reasons above, finally, the researcher wants to conduct research with the title "An Analysis Grammatical Errors Made By Students In Writing Narrative Text “

B. Research of the Problem

Based on the background described above, the researcher formulated the following problem statement:

1. What types of grammatical errors do tenth-grade students make?
2. What is the most common error made by 10th grade students in writing Narrative text ?

C. Research of the Purpose

Based on the problems above, the purpose of this study is

1. to find out errors related to the use of grammar in writing Narrative text.
2. To find out the most common error in writing a Narrative text

D. Research of the Objective

Based on the research problem above, the objective of the study is to find the grammatical errors made by the tenth-grade students of SMK PGRI 2 Bojonegoro in writing Narrative text. And the subject students in the tenth grade of SMK PGRI 2 Bojonegoro.

E. Significance of the Study

Teachers who are aware of their students' grammatical faults in specific areas, such as the subject-verb, can highlight those areas more and help students decrease these errors. the error they committed. Students can develop their writing abilities and get guidance so they can participate more actively in the teaching and learning process. It might be possible for pupils to create sentences more carefully, remembering the grammar rules when speaking, so that their products are obvious. People in charge

of language programs should regularly assess their writing classes' faults and establish a consulting section to assist students who struggle to pay attention in class.

F. Definition of Key of Terms

a. Writing

Writing as a part of the language skills must be taught optimally by the teacher to the students. Through writing, the students can exchange their ideas, thoughts, and experiences. Moreover, to express their feelings, needs, and desires in written form, the students need writing skills (Annisa & Marlina, n.d.). The bottom line is that writing is a crucial talent that high school students must learn since it enables them to engage in dialogues with others, share ideas, and transfer information. Learners should practice speaking more frequently every day to increase their confidence. Like shy people they would rather remain silent than write because they fear making mistakes when speaking. Rahayu et al. (2014) claim that writing is a skill that has to be mastered by students. Since writing is the most difficult language skill, students face a lot of problems.

b. Narrative Text

“narrative is any written English text in which the writer wants to amuse, entertain people, and to deal with actual or vicarious experience in different ways”. It means that narrative text is a text which tells a story of past events to entertain the reader or listener (Siahan, 2008).

c. Grammatical errors

According to Kumala et al. (2018), most of the students stated that grammar was difficult, especially in writing. Then vocabulary mastery becomes the second problem, and organizing ideas becomes the next problem in writing. As a result, these problems have an impact on students' writing performances. Many factors cause learners of English as a foreign language to make mistakes, and sometimes first Language interference is also one of the causes. The different structures in the first language and the second language have the potential to cause errors in writing. The way of forming sentences in Indonesian is different from the way it is done in English. So, it is natural for students to make errors in written language.

Therefore, when teachers teach, they will find their students encountering some difficulties. so In this study, researchers want to analyze students' grammatical errors in writing descriptive text. The researcher aims to find out what errors students make the most in using grammar with the title "An Analysis of Grammatical Error made on Students' in Writing descriptive text". It is very important to know how many types of errors there are in writing to help them develop good writing skills. The results of this analysis are expected to contribute to efforts to reduce errors made by students and help them improve their writing skills in learning English.