

**TEACHING VOCABULARY THROUGH WORD SEARCH PUZZLE
AT THE TENTH GRADE STUDENTS OF SMKN NGASEM BOJONEGORO
IN ACADEMIC YEAR 2022/2023**

THESIS

**BY
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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGE AND ART EDUCATION
IKIP PGRI BOJONEGORO
AUGUST 2023**

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THESIS

Presented to

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in partial fulfilment of the requirements

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by

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FACULTY OF LANGUAGE AND ART EDUCATION
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APPROVAL SHEETS

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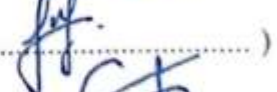

SKRIPSI

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This is to certify that the sarjana's thesis
has been approved by the Board of Examiners
as the requirement for the degree of Sarjana in English Language Education
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MOTTO

- ✓ Never say, "It's too late" to start good things.
 - ✓ Pray and try

DEDICATION

This Thesis Honorably Dedicated to:

- ❖ My Beloved Mother Mrs. Pasiyem .Thanks for your support and your pray, I love you so much Mom.
- ❖ My advisor I Mrs. Ayu Fitriyaningsih, M.Pd. and advisor II Mrs. Dian Ratna Puspananda, M.Pd which is always patient in guiding me so they can finish this thesis
- ❖ My Beloved Wife Susihartanti and my Children Iklima, Erikson & Queen, thanks for time, pray and your support in every day and every time.
- ❖ My Best Friends " Siswanti, Reo, Arunala" thanks for your support and time for me.
- ❖ My beloved Almamater of IKIP PGRI Bojonegoro.

ABSTRACT

Santoso, Prawito Agus Budi. 2023. Teaching Vocabulary through Word Search Puzzle at the Tenth Grade Students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023. Thesis, English Education Department, Faculty of Language and Art Education, IKIP PGRI Bojonegoro. Advisors: (I) Ayu Fitrianiingsih, M.Pd, (II) Dian Ratna Puspananda, M.Pd.

Keywords: teaching, vocabulary, word search puzzle

Language is one of the most important tools in our life. Today's English is a great language in the world. It has four skills, such as listening, speaking, reading and writing. Vocabulary is the most important part of the language. Realizing the importance of English for students emphasized at the high school level, researcher found some problems that occur include vocabulary in class X-RPL SMKN Ngasem Bojonegoro less, and teaching methods are monotonous. Based on the problem, the writer implement teaching vocabulary through word search puzzle for tenth grade students of SMKN Ngasem Bojonegoro. For the statements of the problem above, the writer clarified the objective of this research is to describe how is teaching vocabulary through Word Search for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023 and to know how is teaching vocabulary through Word Search effective for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023.

The design of the research is descriptive qualitative. This research was held on January, 2023 at SMKN Ngasem Bojonegoro. In this study the writer as participant observation. The data sources of this research are the English teacher and the students consisting of 11 women and 17 men as primary data source and the instruments consisting interview, observation and documentation. In analysing the data, the writer analysed through data reduction, data display and conclusion drawing or verification.

The results of this research, the writer had made a brief information in the form of a conclusion, among others: 1) teaching vocabulary through Word Search for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023 is appropriate with the scientific approach based on the curriculum KTSP that is used in SMKN Ngasem Bojonegoro and 2) teaching vocabulary through Word Search for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023 is effective for learning English.

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Assalamu'alaikum wr. wb.

In the name of Allah the only God in the world. Alhamdulillah, praise and thank to Allah the Almighty for His mercy and His blessing so that eventually the writer can finish this *skripsi* entitled **“TEACHING VOCABULARY THROUGH WORD SEARCH PUZZLE AT THE TENTH GRADE STUDENTS OF SMKN NGASEM BOJONEGORO IN ACADEMIC YEAR 2022/ 2023”** completely well. All praise and honor only to the Lord of the Worlds. . In this chance, the writer would like to express deeper appreciation to:

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12. My friends (Siswanti, Reo Bunga, Arunala) thanks for your kindness and support.

Bojonegoro, August 2023

The writer

STATEMENT OF AUTHENTICITY

The undersigned below,

Name : Prawito Agus Budi Santoso
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Faculty : Faculty of Language and Art Education
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States that thesis entitled "*Teaching Vocabulary through Word Search Puzzle at the Tenth Grade Students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023*" is truly my original work and does not constitute plagiarism either partly or entirely.

If later proven or proved that this thesis plagiarism results, either in part or entirely, then I am willing to accept sanctions for such actions in accordance with applicable regulations.

Bojonegoro, 17th of July 2023

The Writer



Prawito Agus Budi Santoso

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CHAPTER I

INTRODUCTION

This chapter presents some aspects that underline the topic of the researcher, they are; background of the problem, statement of the problem, objective of the research, significances of the research, scope and limitation of the researcher, and definition of key term.

A. Research Background

A language is considered to be a system of communicating with other people using sounds, symbols and words in expressing a meaning, idea or thought. This language can be used in many forms, primarily through oral and written communications as well as using expressions through body language. Language may refer either to the specifically human capacity for acquiring and using complex systems of communication, or to a specific instance of such a system of complex communication.

According to Brown, (2007:384), language is a systematic means of communicating ideas or feelings by the use of conventionalized signs, sounds, gestures, or marks having understood meanings. Language is a complex, specialized skill, which develops in the child spontaneously, without being conscious effort or formal instruction, is deployed without awareness of its underlying logic, is qualitatively the same in every individual, and is distinct from more general abilities to process information or behave intelligently (Harmer, 1994:6).

Language is one of the most important things in our life. Language is what we need for our activities. According to Gleason (2007: iii) language is one of the important and characteristic form of human behavior. Language is as a communication way to send information from person to other people. Based on the statement above, the researcher can say that language is very important for human behavior. People cannot communicate without language. We use language to express what we tell ad what we want.

Today, English is one of the most important languages in the world. People use English as means of communication among nations. So, English connect people around the world. Since English is an international language and the most of the written in English. Ministry of education points out that English must be taught as important subject from junior high school to university. Therefore, English language aims as follows:

1. Developing the ability to communicate in English both in oral and written form, which includes listening skills, speaking, reading, and writing.
2. Raising awareness about the nature of language is one of the foreign languages into primary learning tool.

Recognizing the importance of English for students is emphasized at the senior high school level, especially at the tenth grade students of SMKN Ngasem Bojonegoro. Based on the interview and observation with English teacher at the tenth grade of SMKN Ngasem Bojonegoro, the researcher can conclude that the students' vocabulary skill is low. English language teaching

in SMKN Ngasem Bojonegoro should be improved, because many of them do not master the vocabulary well. They feel confused when they want to speak English with a quick smart. They do not know where to start. What should they learn first, master grammar, conversation, vocabulary, reading or writing?

Vocabulary is one aspect of language. Vocabulary is important to learn because the students may not have good ability to do the communication when they do not have good enough mastery of vocabulary. Spellery (2002:2) stated that vocabulary mastery goes through a passive stage before becoming active knowledge so that teaching vocabulary must be the first priority in the English language. The students cannot read, speak, listen, and write without understanding the meaning of words. But, first by teaching vocabulary, students can easily read, understand and memorize vocabulary faster because it is a very effective way.

In addition, the better way and easier to teach English, especially vocabulary for students is to use games, such as word search puzzle game. Harmer (2001) explains that games give learners a feeling of competition to participate in the process of learning vocabulary and motivate them to repeat it with enthusiasm. He also maintains that games which depend on an information gap encourage learners to negotiate with a partner to solve a puzzle with word search. By using this game, the researcher hopes the students can increase of their vocabulary. This game could be an alternative or variations in methods of teaching English to teachers. With this method,

the student will not feel bored in learning English so that they will become critical children and active in learning English.

Looking at the various problems faced by the students of SMKN Ngasem Bojonegoro in the English subject, especially the mastery of vocabulary, the researcher tries to find a way out by applying the method of search words in the vocabulary through a descriptive study entitled "*Teaching Vocabulary through Word Search Puzzle at the Tenth Grade Students of SMKN Ngasem Bojonegoro*".

B. Research Problems

Based on the background of the study above, there are statements of the problem in teaching vocabulary. The problems are:

1. How is the use of Word Search Puzzle to teach vocabulary at tenth grade students of SMKN Ngasem Bojonegoro?
2. How is the effectiveness of Word Search Puzzle to teach vocabulary at tenth grade students of SMKN Ngasem Bojonegoro?

C. Objectives of the Research

The objectives of this study are:

1. To describe the process of teaching vocabulary through Word Search Puzzle for the tenth grade students of SMKN Ngasem Bojonegoro.
2. To investigate the effectiveness of Word Search Puzzle to teach vocabulary at tenth grade students of SMKN Ngasem Bojonegoro.

D. Significances of the Research

The expected results of this study are as follows:

1. Theoretically

The research can provide the theory of vocabulary and will be helpful for students in learning vocabulary. Moreover, the students can apply word search puzzle to increase their vocabularies.

2. Practically

After knowing the effectiveness of teaching vocabulary using the word search puzzle, the result of research can be used as reference and material evaluation to create more effective technique.

3. Pedagogically

This research can be the source of information for other researchers who are also investigating word search puzzle.

E. Definition of Key Term

In this part, some important terms must be operationally defined to avoid misinterpretation and misunderstanding on what this thesis is being discussed about. They are: Vocabulary and Word Search Puzzle.

1. Vocabulary

Vocabulary is list of word, use alphabetical order and with explanation of there meaningless complete than dictionary (Longman Dictionary:1177). Laufer (1997:54) states that vocabulary learning is at the heart of language learning and language use. In fact, it is what makes

the essence of a language. Without vocabularies, we cannot convey the meaning and communicate with each other in a particular language.

2. Word Search Puzzle

Word search puzzles are a game in the search for the word, either vertically, horizontally, and diagonally. This game can help students increase their vocabulary and make them happy in doing search puzzle game of word. Harmer (2001) explains that games give learners a feeling of competition to participate in the process of learning vocabulary and motivates them to repeat it with enthusiasm. He also maintains that games which depend on an information gap encourage learners to negotiate with a partner to solve a puzzle with word search.