CEK TURNITIN - Error Analysis on Simple Present Tense in Writing Descriptive Text of The Eight Grade Students of SMPN Satu Atap Turi Tambakrejo Bojonegoro in The Academic Year 2022/2023

by Ukm Penalaran Dan Riset

Error Analysis on Simple Present Tense in Writing Descriptive Text of The Eight Grade Students of SMPN Satu Atap Turi Tambakrejo Bojonegoro in The Academic Year 2022/2023

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Abstrak - Siswa SMPN Satu Atap Turi Tambakrejo Bojonegoro mempunyai kendala ketika menulis bahasa Inggris, khususnya dalam menulis menggunakan simple present tense. Penelitian ini bertujuan untuk mengidentifikasi kesalahan siswa dan mengetahui penyebab kesalahan siswa dalam menggunakan simple present tense dalam menulis teks deskriptif yang dibuat oleh siswa kelas delapan SMPN Satu Atap Turi Tambakrejo Bojonegoro. Ini menggunakan desain penelitian. Sampelnya adalah 17 siswa kelas VIII. Datanya adalah dikumpulkan melalui penulisan tes. Tes menulis dilakukan untuk mengetahui jenis kesalahan yang dilakukan siswa dalam menulis teks deskriptif dengan menggunakan simple present tense. Setelah data tersebut dianalisis, ditemukan hasilnya. Hasil penelitian menunjukkan bahwa sebagian besar siswa melakukan kesalahan dalam kelalaian dengan 44 kesalahan dengan persentase 83,01%. Oleh karena itu, berdasarkan temuan penelitian, siswa masih kesulitan dalam menulis menggunakan simple present tense.

Kata Kunci: kesalahan siswa, simple present tense dan teks deskriptif

Abstract - The students of SMPN Satu Atap Turi Tambakrejo Bojonegoro had problem when they writing English, especially in writing using simple present tense. This research aimed to identify the students' errors and to know the cause of students' errors in using simple present tense in writing descriptive text made by the eight grade students of SMPN Satu Atap Turi Tambakrejo Bojonegoro. This used a research design. The samples were 17 students at class VIII. The data was collected through test writing. Test writing was conducted to know types of errors that students make in writing descriptive text by using simple present tense. After those data were analyzed, it was found the result. The result of this research showed that the most students made errors in omission with 44 errors on percentage 83.01%. There for, based on the finding of the research, the student was still difficult in writing using simple present tense.

Keyword: student's error, simple present tense and descriptive text

Introduction

Tenses are a grammatical in English that emphasis in using verb form is related on using time. It means that when using verb toward what we are talking about, we have to consider the time at the moment. In English, there are three parts of time that must be known, those are past, present, and future. From these parts of time that most often used is present tense. Present tense is tense form that be used to explain something that happen in the present time. There are four types of simple present and it has different function. Those are simple present tense, present continue, present perfect, present perfect continue. Simple present tense is a tense that be used to say something that related with habit, fact, and general

truth. Generally, we use simple present in writing descriptive text, which descriptive text is a writing form that aim to explain or describe something, such as people, thing, animals, and etc.

Anjayani (2016, p. 2) mentions that writing is the activity of making a recording language in a piece of paper or any other areas to express the idea and message from the writer including the usage of vocabulary and structure of language. Even though these errors will influence their communication but it is important to analyze the errors because by learning the errors there are many advantages. There are many rules in grammar that cannot be ignored. They are articles,parts of speech, sentence pattern, tense, etc. Part of the grammar that is considered tobe most difficult to learn for Indonesian students is tenses.

Most of the students never consider the complexity of simple present tense. They confuse to use plural and singular when they write simple present tense. They still influenced by their mother tongue because there is no change of verb in Indonesian. And the students still made many errors in using Errors is the students' signs who have not mastered the English rules. Harmer (2007:96) defines that errors are mistakes which they cannot correct themselves and which, therefore, need explanation. The students will not understand the English rules without making errors first. Mourtaga in Abushihab (2014,p.214) stated that error and mistakes are different from each other because an error cannot be selfcorrected and is caused by a learner"s inadequate knowledge of the target language whereas a mistake can be self corrected. So, learner at various levels can do error in writing including advanced level.

According to Rinastuty (2014, p. 23), descriptive text is a text which describes a person, thing, place and certain condition in particular. So, descriptive test is a text which presents information about something. The information given in a descriptive text is very general, in fact the students usually do not know about kinds of topic that can be chosen and how to develop them to produce a descriptive text. One of the tenses that was regarded difficult by them is simple present tense. They found difficulties to understand the sentence in simple present tense, the formula of simple present tense, and the rule of verb in simple present tense. For example, "I am go to school". There is an error in that sentence; the correct one "I go to school". She also adds that one of the reasons for this error is because in Indonesian, the verb will change based on the changing of subject and adverb of time especially in the simple present tense. Thus, those examples are evidence that the students do not understand the rules and the usage of the simple present tense. English teachers must be aware of this and take steps to avoid these errors. One strategy that can be used is by using an error analysis in using the tenses made by students. The researcher would like to conduct research by the tittle " **Error Analysis On Simple Present Tense In Writing Descriptive Text of**

The of Eight Grade Students of SMPN Satu Atap Turi Tambakrejo Bojonegoro".

METHOD

This research used descriptive qualitative research because the writer's purpose is to describe the errors made by eight grade students of SMPN Satu Atap Turi Tambakrejo in writing descriptive text. Qulitative is the technique of analyzing data. The qualitative method is a research procedure that procedures the descriptive data such as written words or spoken words from people or activities that can be observed.

Strauss and Corbin, (2015), qualitative research is purposed as kinds of research that the results is not got through statistic procedure or another form of arithmetic. In this case, this study aims to reveal what errors appear most in the learners" descriptive writing and it was conducted in natural condition of learning process in the classroom.

This instrument was a methodological research tool usedin research to collect the data. The researcher needed some instruments are writing test and questionaire. The procedure of collecting data of the research as follows:

a. Writing Test

To get the details about students' errors in writing descriptive text, writing test is employed by the researcher in the form of. So, the instrument from collecting the data is writing test. Eighty minutes of time allocation given to the students to complete the test about describing an animal and people.

b. Questionnaire

Moreover, the purpose of questionnaire in this research is to find out the factors causing the students' errors in using present tense in writing descriptive text. This questionnaire supports the data which is obtained from the students' writing products. The researcher will analyze the questionnaire based on students' answers in order to identify the most common students' errors and to describe the factors causing students' errors in using present tense in writing descriptive text. The students' answers in the questionnaire will be calculated in percentage form.

FINDING AND DISCUSSION

Based on the study that was conducted at SMPN Satu Atap Turi Tambakrejo, the researcher found some results of students' errors in using present tense in writing descriptive text. After collecting and identifying the data, the researcher explained them in detail. First, the researcher identified and then classified the errors into four types; omission, addition, and misformation. Next, these errors were analyzed and summarized in the form of table. The total of

errors was presented in the form of table in order to answer the first research question about the most dominant students' errors in using present tense in writing

descriptive text.

Table 1: The total of errors

No	Types of Errors	Total of Errors	Persentages
1.	Omission	44	83.01 %
2.	Addition	1	1.88 %
3.	Misformation	8	15.09 %
	Total	100	100%

According to the data above, the highest error was omission, which they made 44 errors (83.01%). Meanwhile, the students made 1 (1.88%) errors of addition, and 8 (15.09%) errors of misformation. Therefore, a number of errors were 53 errors in using present tense in writing descriptive text.

CONCLUSION

Based on the result of the students" error in writing descriptive text, it was found that the three types of error found in this research, they were omission, addition, and misformation, with total errors were 53 errors. It could be errors of omission 44 (83.01%), 1 (1.88%) errors of addition, 8 (15.09%) errors of misformation. Thus, the omission was the most dominant students' errors in using present tense in writing descriptive text.

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