

**THE USE OF PICTURE AND SONGS IN
COOPERATIVE LEARNING FOR KINDERGARTEN
TO IMPROVE VOCABULARY**

SKRIPSI



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LEARNING FOR KINDERGARTEN TO IMPROVE
VOCABULARY**

SKRIPSI

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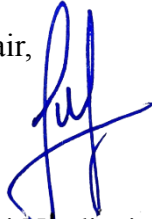
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MOTTO

“Don’t be obsessed with position, worldliness and satisfaction.”

~**Borjack**

“The only true wisdom is in knowing you know nothing”

~**Socrates**

DEDICATION

By expressing gratitude to Allah SWT for His abundance of grace and guidance, the researcher dedicates this thesis to my parents who always educate me, love me, and support me, both mental and financial support. And secondly, I dedicate my thesis to all my friends who always help me every time in working on my thesis. I also dedicate this thesis to my supervisor who always guides and supports me in completing this work. My thesis is also dedicated to all teachers and teacher candidates in Indonesia or around the world who have devoted themselves to shaping and educating the character of the nation's children, to advance the world of education.

STATEMENT OF AUTHENTICITY

With this, I, the undersigned below:

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In order to uphold academic integrity, sincerely and without coercion from any party, I hereby declare that the skripsi titled:

The Use of Picture and Songs in Cooperative Learning for Kindergarten to Improve Vocabulary

Is the result of my own original work, and all sources of information used have been clearly cited in the reference list according to the scientific code of ethics. I am aware that if there is found to be any violation of scholarly ethics regarding the authenticity of this work, **I personally** accept the consequences in accordance with the applicable regulations and am prepared to bear legal sanctions.

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ABSTRACT

Iswanto, Afin. 2024. "The Use of Picture and Songs in Cooperative Learning to Improve Vocabulary". Skripsi. English Education Department. Faculty of Languages and Arts Education. IKIP PGRI Bojonegoro. Advisor I Dr. Ima Isnaini Taufiqur Rohmah, M.Pd, Advisor II Ayu Fitriyaningsih, M.Pd.

Keywords: English; Songs and Pictures; Cooperative learning.

Vocabulary is an important component for someone in learning a language. So is English for English learners to string a correct English sentence one must be able to understand every vocabulary used. This study aims to improve the vocabulary of students of Baitul Hikmah Cabak Kindergarten, Jiken, Blora by using picture and song media and cooperative learning. To find out the extent of the increase in vocabulary of kindergarten students, this research uses the Classroom Action Research (PTK) research method to find out directly and clearly in obtaining research data results. Data were collected by planning, acting, observing and reflecting. The population of students at Baitul Hikmah Cabak Kindergarten, Jiken, Blora in the 2023/2024 school year is 17 students. The results showed that the use of picture media and songs in cooperative learning was able to increase the vocabulary of kindergarten students to the maximum as evidenced by the results of students' scores and achievements in learning vocabulary.

ABSTRAK

Iswanto, Afin. 2024. "The Use of Picture and Songs in Cooperative Learning for Kindergarten to Improve Vocabulary". Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Pendidikan Bahasa dan Seni. IKIP PGRI Bojonegoro. Pembimbing I Dr. Ima Isnaini Taufiqur Rohmah, M.Pd, Pembimbing II Ayu Fitrianiingsih, M.Pd.

Kata Kunci: Bahasa Inggris; Lagu dan Gambar; Pembelajaran kooperatif.

Kosa kata merupakan komponen penting bagi seseorang dalam mempelajari suatu bahasa. Begitu pula bahasa Inggris bagi pembelajar bahasa Inggris untuk merangkai sebuah kalimat bahasa Inggris yang benar seseorang harus mampu memahami setiap kosa kata yang digunakan. Penelitian ini bertujuan untuk meningkatkan kosa kata siswa TK Baitul Hikmah Cabak, Jiken, Blora dengan menggunakan media gambar dan lagu serta pembelajaran secara kooperatif. Untuk mengetahui sejauh mana meningkatnya kosa kata siswa TK penelitian ini menggunakan metode penelitian Penelitian Tindakan Kelas (PTK) untuk mengetahui secara langsung dan secara jelas dalam mendapatkan hasil data penelitian. Data dikumpulkan dengan menggunakan cara *planning, acting, observing* dan *reflecting*. Populasi siswa TK Baitul Hikmah Cabak, Jiken, Blora tahun ajaran 2023/2024 yaitu 17 siswa. Hasil penelitian menunjukkan bahwa penggunaan media gambar dan lagu dalam pembelajaran *cooperative* mampu meningkatkan kosa kata siswa TK dengan maksimal dengan dibuktikan hasil nilai dan pencapaian siswa dalam belajar kosa kata.

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First of all, I would like to express my gratitude for the presence of Allah SWT who has bestowed his grace and guidance that has guided me and encouraged me in completing my thesis. Do not forget the sholawat and salam still poured out to our lord the great prophet Muhammad SAW who we will look forward to his help on the Day of Judgment. Furthermore, I would like to thank Dr. Ima Isnaini Taufiqur Rohmah, M.Pd and Ayu Fitrianiingsih, M.Pd as my thesis supervisors for their patience, guidance and support and advice given during my thesis research process. Their support had a big impact on the success of my research. I am also grateful to the English lecturers and staff at IKIP PGRI Bojonegoro campus for their verbal and resourceful assistance to me in completing this research.

Especially to Chyntia Heru Woro Prastiwi, M.Pd, I also thank you for the advice and input given. To my family, my parents, thank you for the endless love and prayers that are always given to me. All that is given is a motivation for me in the future. Furthermore, I would like to thank all teachers and prospective teachers in Indonesia, especially in participating in the success of the nation's ideals, namely educating the nation's life. What they have done for this country in the world of education is an encouragement for me and an inspiration for me in completing this research. Finally, I would like to say to all those who also provided assistance to me that I cannot mention one by one, your support and advice and input will always be remembered and appreciated.

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CHAPTER I

INTRODUCTION

A. Background of the Study

In kindergarten education, education should use a variety of methods, such as the use of learning media, the way teachers teach and the learning atmosphere that has become a characteristic for early childhood. The use of interesting learning media can support the learning process of children and reduce children's boredom when learning. In the early childhood phase, students begin to be taught something simple to something more complicated and so on. Therefore, the researcher will use English learning to improve vocabulary by using learning media that has been commonly encountered by kindergarten students, namely using songs and pictures.

Teachers have the ability to determine topics and subject matter, provide direction, give and receive responses, determine who contributes to teaching and learning activities, provide feedback to students, and do many other things to ensure that students get optimal results from their teaching (Taufiqur Rohmah, 2017:193).

Vocabulary is the point and its elements are very important for language learners. Without adequate abilities, someone will have difficulty communicate effectively or expressing thoughts verbally and in writing is difficult to understand the information they receive. Vocabulary, according to Rahmadhani (2015), is the fundamental indicator of a person's competency in

speaking, listening, reading, and writing. Constitutional limitations are also an obstacle that prevent students from learning foreign language. In general, the vocabulary of children aged 3-5 years is 250 words. Children continue to develop their language in a self-directed manner, learning language via experience, knowledge and routines for adjusting to their surroundings. Even though they do not yet grasp the content, children ages 4-5 learn vocabulary through repetition of novel and distinctive words. After hearing a conversation once or twice, children start to learn how to put words together and syllables together to form phrases. The development of a child's language is hierarchical; once an ability is mastered, it will link to the next capacity.

The following developmental traits are present in early infancy (ages 4-6): 1) improved ability to talk in simple sentences; 2) ability to obey three basic vocal instructions; 3) use and respond to a number of question words; 4) ability to form sentences; and 5) recognition of rudimentary writing. According to Purwaningsih, Sari, and Purwandari (2017), giving kids a list of different words to learn will simply make them feel as though they have to memorise everything. Therefore, it is not possible to teach kids foreign language vocabulary.

Susanto (2017) asserts that a person in their early years is going through a very quick stage of growth and development. Development and growth process. Children have traits related to language development that are improving, particularly between the ages of 4 and 6 years old. They can already understand and express themselves in a language that others can converse in.

capable of communicating within specific bounds and comprehending the conversations of others certain boundaries.

However, what is happening in the field is still not in accordance with the language development system in early childhood. Considering the importance of communication skills, especially foreign languages, especially English, English should be introduced from an early age to prepare students to compete in the competitive world of work. Likewise, in learning for kindergarten children, early childhood education institutions in Indonesia on average have not implemented English language learning. This is due to time constraints, kindergarten teachers who have not fully mastered English. Therefore, the author will conduct research related to the use of pictures and songs in cooperative learning in kindergarten to increase vocabulary.

The most important language element is vocabulary. Just like what happened at TK Baitul Hikmah Cabak, the kindergarten students have not learned English completely and the kindergarten teacher has not used the full media of songs and pictures as learning support to improve vocabulary. Based on the explanation above, the author will carry out research on "The Use of Picture and Songs in Cooperative Learning for Kindergarten to Improve Vocabulary".

B. Research Problems

Based on the above phenomena, this research aims to provide answers to the following problems:

1. How is the use of picture and songs in cooperative learning for kindergarten?
2. How do picture and songs improve vocabulary of kindergarten students?

C. Research Objectives

Object of research there is a focus of a problem of research. How is the use of Picture and Songs in Cooperative Learning for Kindergarten?

1. To use of Picture and Songs in cooperative learning for kindergarten students.
2. To improve the vocabulary of kindergarten students

D. Significance of Study

Study significance is the level of confidence in a hypothesis or also temporary guesses that will determine whether the hypothesis will be accepted or not. The following are significant studies that researchers will present:

1. Theoretically

In theory, this research is expected to have a direct influence on learning components. It is hoped that the results of this study can be useful for readers or kindergarten schools and similar levels in Indonesia. And it can be used as a learning medium for kindergarten teachers, as a means of

improving the quality of kindergarten student vocabulary in Indonesia, and can also be useful as a guide for English learners at their age or for English teachers who are members of a tutoring group.

2. Practically

This study offers a workable solution or substitute for an existing one. But its useful advantages are meant to offer guidance that extends beyond a particular objective. It is anticipated that these positive advantages would aid in the advancement of science. Moreover, this research is also expected to be able to provide more benefits in the world of education, especially the level of kindergarten education. The following are the practical benefits of this research for students, teachers, and readers:

a. Student

It is hoped that the results of this study can increase the knowledge of kindergarten students and improve their English language skills.

b. Teacher

Research findings must be applicable to kindergarten teachers as an educational or learning medium in teaching kindergarten students' English lessons.

c. The readers

It is hoped that this research can become a reference for other researchers to develop or conduct additional research related to "Using Pictures and Songs in Cooperative Learning in Kindergarten to Increase Vocabulary" or similar.

3. Pedagogically

Pedagogic benefits are the ability and expertise of a person in carrying out and developing their profession, in this study there are 2 benefits for a teacher or educator and benefits for a student as an English learner, the following benefits can be obtained:

a. Student

Researchers hope that the results of this study will be useful for kindergarten students as a medium for developing or improving their vocabulary, either individually or in groups in learning.

b. Teacher

It is hoped that this research can be a guide for kindergarten teachers in developing their students' vocabulary in learning English, and also become a new ability for kindergarten teachers in the world of early childhood English education.

E. The Definition of Key terms

To clarify the important terms used in this research, here are several definitions provided by:

1. Picture and Song

The definition of a drawing is the tangible result of a creative or intellectual explosion represented in two dimensions for the benefit of others. a drawing can also be interpreted as an expression of a desire by making a tilasa on paper, wood, stone, and any object. A song is an artistic collection of sounds and voices in a certain order, combination, and temporal relationship to produce a musical work that shows continuity

and unity. Song can also refer to a variety of tones and rhythmic sounds. Songs can also be referred to as words that are spoken with a tone or rhythm between the length and shortness of the sound.

2. Cooperative Learning

Cooperative learning is a learning method that includes students working together with the aim of achieving a common goal. Cooperative learning was formed in an effort to increase student activeness, provide students with experience in leadership and decision-making in learning groups and teach students to learn together (Afandi, Chamalah, & Wardani, 2013: 53). So, it can be interpreted that cooperative learning is a learning system that prioritizes cooperation between students in a learning group, with the aim of understanding and comprehending the lesson together.

3. English Learning for Kindergarten

It's crucial to learn a foreign language in this day of globalisation, like English. Since English is one of the world languages that is frequently used for communication across nations, it is crucial to start teaching it at a young age. According to Suhendan (2013), children who are younger than 11 or 12 years old and who are in favourable conditions are more likely to acquire a foreign language more fluently than native speakers who do not have an accent. The most important thing to teach while learning English is vocabulary. Based on the opinions of the experts above, it can be concluded that learning English for kindergarten children is indeed very necessary, in addition to the importance of English, learning English for kindergarten children also has a function as an early

second language education for children, because the ability to understand early childhood lessons tends to be faster.

4. Vocabulary

A person's vocabulary is their collection of commonly used terms in their native tongue. Vocabulary is a fundamental tool for communication and knowledge acquisition that typically grows with age. Gaining a large vocabulary is one of the most difficult things to accomplish when learning a second language. vocabulary is also an important key in learning language because in order to construct a correct sentence in language, the correct vocabulary is also needed.

Vocabulary is the basic core in language development, because it is necessary to pronounce vocabulary correctly and clearly in learning a language. The aim of teaching English is to enable students to use the language to communicate in real life. There is much that can be mastered in English, namely vocabulary. Vocabulary is an important element in language, students who master a lot of vocabulary will be better at conveying their expressions (Ayu Fitriarningsih, 2021: 229).