

**THE CORRELATIONS BETWEEN PARENTING
STYLE AND STUDENTS' SPEECH PERFORMANCE
AT FIRST YEAR STUDENT OF IKIP PGRI
BOJONEGORO**

SKRIPSI



**Presented to Partial Fulfillment of Requirements
for The Degree of Bachelor in the English Education Department**

**By:
BIMANTARA ARDHI KUSUMA
20120006**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF A LANGUAGE AND ARTS EDUCATION
IKIP PGRI BOJONEGORO
2024**

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**By
Bimantara Ardhi Kusuma
NIM: 20120006**

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGE AND ARTS EDUCATION
IKIP PGRI BOJONEGORO
2024**

ABSTRACT

THE CORRELATIONS BETWEEN PARENTING STYLE AND STUDENTS' SPEECH PERFORMANCE AT FIRST YEAR STUDENT OF IKIP PGRI BOJONEGORO

Kusuma, Bimantara Ardhi. 2024. "The Correlations Between Parenting Style and Students' Speech Performance at First Year Student of IKIP PGRI Bojonegoro". Skripsi. English Education Department. Faculty of Language and Arts Education. IKIP PGRI Bojonegoro. Advisor I Dr. Moh. Fuadul Matin, S.S., M. Pd., Advisor II Okhta Ika Rahmawati, S.Pd., M.Pd.

Times have not only changed scientific things, but also non-scientific things. The development of communication and information technology has also contributed to these changes, including the relationship between parents and Students. This change also results in other changes, namely in the Students, personality, psychology, habits, especially speaking style and ability. The relationship between parenting style and Students's speaking ability will always be discussed in every era and has also been widely studied by previous researchers. The problem formulation in this thesis is "1. Is there any correlation between parenting styles and students' speech performance?" and "Which parenting style has dominant correlations with students' speech performance?". With the aim of finding the relationship between parenting style and students' speech performance and also looking for the parenting style that is most related. This research is qualitative research with a correlation research type. Data collection techniques use documentation techniques, questionnaires, and speaking tests. This research uses instrument tests in the form of validity tests and reliability tests. classic assumption tests in the form of normality tests, heteroscedasticity tests and multicollinearity tests. Multiple linear regression tests in the form of coefficient of determination tests, simultaneous tests and partial tests. The data obtained during data collection was processed and then a significant relationship was found between parenting style and student speech performance. The results of this research found a significant relationship between parenting style and students' speech performance. while the parenting style that has the most dominant relationship is the authoritative parenting style.

Key Words : Correlation, Parenting Style, Speech Performance

ABSTRAK

THE CORRELATIONS BETWEEN PARENTING STYLE AND STUDENTS' SPEECH PERFORMANCE AT FIRST YEAR STUDENT OF IKIP PGRI BOJONEGORO

Kusuma, Bimantara Ardhi. 2024. "The Correlations Between Parenting Style and Students' Speech Performance at First Year Student of IKIP PGRI Bojonegoro". Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Pendidikan Bahasa dan Seni. IKIP PGRI Bojonegoro. Advisor I Dr. Moh. Fuadul Matin, S.S., M. Pd., Advisor II Okhta Ika Rahmawati, S.Pd., M.Pd.

Perkembangan zaman tidak hanya mengubah hal-hal ilmiah, tetapi juga hal-hal non-ilmiah. Perkembangan teknologi komunikasi dan informasi juga memberikan kontribusi terhadap perubahan tersebut, termasuk dalam hubungan orang tua dan anak. Perubahan ini juga mengakibatkan perubahan lain yaitu pada diri anak, kepribadian, psikologi, kebiasaan terutama gaya dan kemampuan berbicara. Hubungan antara pola asuh orang tua dengan kemampuan berbicara anak akan selalu dibahas di setiap zaman dan juga telah banyak diteliti oleh para peneliti sebelumnya. Rumusan masalah dalam skripsi ini adalah "1. Apakah ada korelasi antara gaya pengasuhan orang tua dengan kinerja berbicara siswa?" dan "Gaya pengasuhan manakah yang memiliki korelasi dominan dengan kinerja berbicara siswa?". Dengan tujuan untuk menemukan hubungan antara gaya pengasuhan orang tua dengan kinerja berbicara siswa dan juga mencari gaya pengasuhan orang tua yang paling berhubungan. Penelitian ini merupakan penelitian kualitatif dengan jenis penelitian korelasional. Teknik pengumpulan data menggunakan teknik dokumentasi, angket, dan tes berbicara. Penelitian ini menggunakan uji instrumen berupa uji validitas dan uji reliabilitas. uji asumsi klasik berupa uji normalitas, uji heteroskedastisitas dan uji multikolinearitas. Uji regresi linier berganda berupa uji koefisien determinasi, uji simultan dan uji parsial. Data yang diperoleh selama pengumpulan data diolah dan kemudian ditemukan hubungan yang signifikan antara gaya pengasuhan orang tua dan kinerja berbicara siswa. Hasil penelitian ini menemukan adanya hubungan yang signifikan antara gaya pengasuhan orang tua dengan kinerja berbicara siswa. Sedangkan pola asuh yang mempunyai hubungan paling dominan adalah pola asuh otoritatif.

Key Words : Correlation, Parenting Style, Speech Performance

APPROVAL SHEET

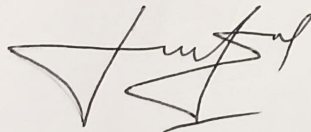
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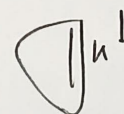
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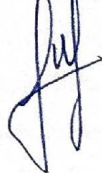
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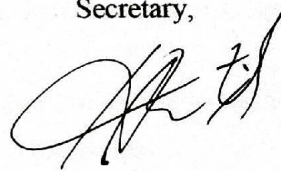
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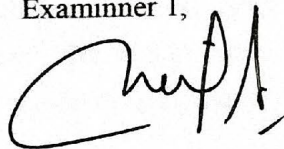
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May Allah give a great reply to all. Authors are open to feedback for improvement. The author entrusts everything to Allah, aiming for usefulness, especially for writers and readers alike.

Bojonegoro, 15 July 2024

WRITER

MOTTO

MOTTO :

“Just keep swimming. Just keep swimming, swimming, swimming. What do we do? We swim, swim.”

“Dory”

DEDICATION

Thank God I pray the presence of Allah Subhanallahu wa Ta'ala for all His mercy, guidance and grace, I was given the opportunity to finish this thesis with all the shortcomings. I hereby dedicate this skripsi to :

1. My beloved parents, the late Mr. Darsono and Mrs. Tasmiami who always patient in educating, loving, caring, praying for me, and supports me all the time.
2. Myself, Bimantara Ardhi Kusuma and thanks for enduring this far and carry on, thanks for persisting to complete what has already begun.
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STATEMENT OF AUTHENTICITY

I, the undersign below :

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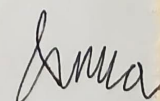
In upholding academic integrity, I declare that the thesis that I have wirtten with the title:

THE CORRELATION BETWEEN PARENTING STYLE AND STUDENTS' SPEECH PERFORMANCE AT FIRST YEAR STUDENT OF IKIP PGRI BOJONEGORO

Is my own writing and all sources of information used have been clearly listed in the references list based on the scientific code of ethics. I realize that if there is a violation of scientific ethics related to the originality of this thesis, I am personally willing to accept the consequences in accordance with applicable regulation and I am ready to bear legal sanction.

Bojonegoro, 18 July 2024

The Re



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CHAPTER I

INTRODUCTION

A. Research Background

Time does not only change scientific things or things around us, all these changes are of course born from the results of human thought, so it is certain that humans also experience changes over time, lifestyle, thought patterns, psychology, and many others. Refer to Perez-Gramaje (2020) tradition forms is shifting, replaced by a global lifestyle. Communication technology allows for the development of relationships with anyone, at any time, on anywhere, in various forms, namely sound and images that present information, data, events in an instant. Many changes we can see in Interpersonal relation, both among friends, teachers and students, including parents and Students.

In ancient times, the relationship between parents and Students was still very formal, there was almost certainly always a gap between the two, but over the time, the divide between the two gradually disappeared, over time parenting styles became more varied and different for each parent. Attention, control, and actions of parents constitute one form of parenting style that will have a long-term impact on the continuous physical and mental development of a Students.

Parenting style is a model of parental behavior or actions in nurturing, guiding, and fostering a Students to become independent. Moreover, this parenting style shapes the personality and character of the Students in their

adulthood, as it is impossible to comprehend adults without information about their Studentshood since that period is formative (Dornbusch et al., 2016).

Parenting styles influence many things on Students, personality, psychology, behavior, and much other. Isabella Hasina (Hasiana, 2021) said “With good and correct stimulus, the Students's growth can be at the right stage of developmental tasks and in accordance with the time. Therefore, the role of the family is very large in optimizing Students's development, especially related to language development.” Speaking ability and style is one of language sectors which is very affected. As Students generally imitate their parents’ behavior, Students’s speaking ability and style are also greatly influenced by parents.

The speaking ability in young Students is related to how they express their opinions or desires. If not carefully observed by parents, this can certainly impact their speaking skills. According to Özgür (2016), Students learn to speak through two main ways: by imitating those around them and receiving direct guidance from parents or other adults in their vicinity. Several factors significantly influence a Students's speaking ability, including:

- 1) Health condition, where a Students in good health is much more likely to readily accept guidance compared to those frequently dealing with health issues;
- 2) Intelligence, with Students possessing higher intelligence levels significantly finding it easier in the process of learning to speak compared to those with lower intelligence levels;

- 3) Socioeconomic context, Students from higher socioeconomic backgrounds are more likely to express their views or desires compared to those from lower socioeconomic backgrounds;
- 4) Gender differences, with the belief that girls may likely develop speaking skills earlier than boys;
- 5) Learning approach or parenting style, implementing a learning method or parenting style that creates a supportive learning environment and makes the Students comfortable can substantially facilitate the process of learning to speak;
- 6) Personality, where Students with an open personality are generally more efficient in communication and expressing their desires compared to those with a more reserved personality.

Parents determining their parenting style are influenced by several significant factors:

- 1) Inherited parenting patterns from their own parents, which may serve as a model for Students-rearing;
- 2) Parents' educational levels, impacting their approach to educating their Students;
- 3) Parents' capabilities and occupations, where working parents may delegate the responsibility of education to others who may have less understanding of Students development.

There is a tendency to apply different parenting styles than those of their own parents. Therefore, parental collaboration and commitment are

crucial to ensuring optimal Students development, particularly in the realm of speech abilities.

According to Baumrind, one type of parenting style that can interfere with a Students's development, especially the development of communicating abilities is a type of authoritarian parenting. This parenting style is applied in a restrictive, punitive and views unconditional obedience and control. This causes Students to be unhappy, inferior and inclined to fear. So that Students's communication skills become weak (Power, 2013).

This will carry over into adulthood, where many students feel awkward when trying to speak in front of their classes. They worry about appearing incompetent and are afraid of taking any action against criticism or risking humiliation.

Based on the results of observations in first year students of IKIP PGRI Bojonegoro, it can be seen the condition of some students who are still shy when conveying ideas, opinions, presenting the results of discussions, mastery of vocabulary less so that students have difficulty putting together words, intonation and expressions students in expressing opinions that are lacking.

Apart from that, students don't asking questions when you don't understand because you are embarrassed and Difficulty constructing question sentences. Even though the ideal is at age college student Students have reached the level of being able to create more perfect sentences, can make compound sentences and can compose and ask questions. Students' speaking skills can be influenced by two factors, namely heredity and environmental

factors. A Students's speaking ability is influenced by how much the Students is spoken to. This is related to the parenting style of parents towards Students in interacting and communicating.

Family is the closest environment for Students. Each parent has a different way of parenting, this allows the formation of Students's speaking skills differently. The more often the Students is spoken to, the more vocabulary the Students will have. Parents play an important role in Students's speech development.

From the problems above, it can be concluded that there are an influence between parenting style and students' speaking performance. This research will be carried out at IKIP PGRI Bojonegoro, more specifically at first year students of English class. However, after looking deeper, it turns out that this parenting style influences many things, including the Students's personality and psychological condition.

The aim of the researchers in conducting this research was to determine the influence of parental parenting on adolescents' speaking abilities and how influential it is on speaking performance.

B. Problem Formulation

From the background that has been explained, there are several problem formulations, including:

1. What are the correlations between parenting styles and students' speech performance?
2. Which parenting style that have dominant correlations with students' speech performance?

C. Objective of Research

There are the purpose of this research is:

1. Know the relationship correlation parents' parenting styles and student's speech performance.
2. Find out the impact of parenting on students' speech performance

D. Significance of Research

There are the benefits of this research is:

1. Theoretical Significance:

This research is expected to contribute new knowledge and serve as a reference for further studies on the relationship between parental communication patterns and the speaking skills of college students, especially for foreign language learners.

2. Practical Significance:

- a. For Parents:

The research results are anticipated to provide information to parents regarding effective communication patterns for enhancing their Students's speech performance. Parents can pay more attention to the parenting patterns they want to implement by considering the impact on their Students in the future.

- b. For Teachers:

The study aims to offer insights to teachers regarding the influence of parental communication patterns on students' speaking skills. Teachers can get images and references for creating a learning

environment that is fun, friendly and not intimidating so that students from any background can be comfortable in class

c. For Researchers:

This research provides direct experiential knowledge for researchers that can be applied in the future.

E. Operational Definitions

1. Parenting Style

Parenting styles are a variety of models or forms of expressive changes by parents that can influence the genetic potential inherent in individuals, with the aim of nurturing, caring for, guiding, cultivating, and educating their Students, whether still young or not yet mature, to become independent adults in the future (Mphale & Mhlauli, 2014).

2. Speech Performance

Speech in general can be said to be a means of conveying certain things that are in accordance with what is thought to other people who are the target (Noor baiti, 2020).