

**AN ANALYSIS OF KINESTHETIC STUDENT  
LEARNING STYLES IN ENGLISH CLASS OF  
ELEMENTARY SCHOOL**

**SKRIPSI**



**Submitted to fulfill one of the spelling for obtaining a degree  
Bachelor of Education / (S1) in the English education study program**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF LANGUAGE AND ARTS EDUCATION  
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**AN ANALYSIS OF KINESTHETIC STUDENT LEARNING STYLES IN  
ENGLISH CLASS OF ELEMENTARY SCHOOL**

**SKRIPSI**  
Presented to  
**IKIP PGRI Bojonegoro**  
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**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF LANGUAGE AND ARTS EDUCATION  
IKIP PGRI BOJONEGORO  
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## APPROVAL SHEET

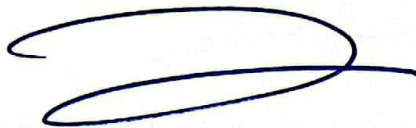
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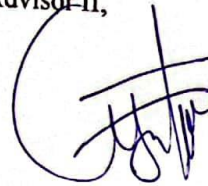
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## LEGITIMATION

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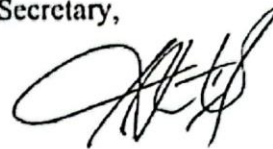
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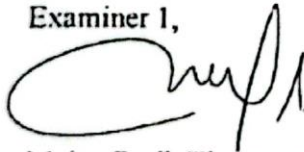
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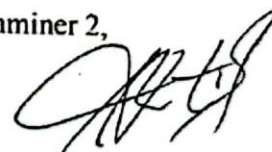
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## **MOTTO**

*Learning at a young age is like carving in stone!*

**(Hasan al- Bashri)**

*No matter what happens to mom later your, Mom 's daughter is stay in college! Believe me, a highly educated person is a long-term investment, not about the degree but the positive value*

**(Deceased Mommy)**

## **DEDICATION**

Alhamdulillah hirabbil alamin, thanks be to the presence of god Almighty, finally this thesis can be completed and on time . therefore I also express my infinite gratitude and thanks to:

- 1) Tuhan Yang Maha Esa, because of his permission and grace,this thesis was able to be written and completed on time;
- 2) (late) Mother Karti and Father Yauw Sing Gwie. What an amazing mother and I miss her so much . thank god, now your little daughter is at this stage ma'am .mother wants her little daughter to continue her higher education even though in the end your little daughter has to struggle without her mother accompanying her. Thank you Dad ,even though we can't be together yet,god willing,god will unite us dad;
- 3) Mbok mah, Lek jun,Lek ker, De ji , Lek yuk, Mbak yo and Dea Thank you for always being by my side, giving prayers and advice and always supporting everything I do;
- 4) Friends of the Spondeng gang, Putri Nuril Izza, Rinsyana Sholrakah,Naditia Alif Agustin and Susella Nurizna,. Thank you for always accompanying me on my journey and being my home to complain about;
- 5) Other friends who cannot be mentioned one by one , who have been supporters,who have been with me from the beginning until now.

## STATEMENT OF AUTHENTICITY

I, the undersigned below :

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In order to uphold high academic integrity, sincerely and without any coercion from any party anyway, I declare that the thesis with the title

***AN ANALYSIS OF KINESTHETIC STUDENT LEARNING STYLES IN ENGLISH CLASS OF ELEMENTARY SCHOOL***

This is my own original work and all sources of information used are mine can be stated clearly in the reference list based on the scientific code of ethics. I realized it that if a violation of scientific ethics related to authenticity is found this work, I personally accept the consequences according to the regulations valid and ready to bear legal sanctions

Bojonegoro, 19 July 2024

The Research

  
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## ABSTRACT

Elisa , Caca, 2024. *An Analysis Of Kinesthetic Student Learning Styles in English Class Of Elementary School Banjarjo 1 Bojonegoro Academic Year 2023/2024*  
A Thesis, English education study program, Faculty of language and arts education, IKIP PGRI Bojonegoro, Advisor (I) Dr. Ima Isnaini Taufiqur Rohmah, M.Pd. (II) Ayu Fitriyaningsih, M.Pd.

**Keywords:** analysis, Kinesthetic student learning styles, in English, Observation method

This study was conducted at SDN Banjarjo 1 Bojonegoro and focused on the behavior of 5th grade student. The purpose was to analyze students' kinesthetic learning styles in English classes. The research method used is observation, which takes place during classroom lessons, and the research subjects are the students themselves, observations focus on students' learning style and how they understand the material through movement and touch. Research shows that student with a kinesthetic learning style prefer to engage in active, exploratory activities rather than sitting still for hours. This learning style keeps students moving and exposed to unique things while learning English topics. Because of this tendency, student with a kinesthetic learning style are more interested in moving, doing, and touching things while learning. In summary, the findings of this study demonstrate the importance of understanding student learning styles to help teachers develop effective learning strategies for each individual in the classroom. By understanding students' learning style preferences, teachers can increase interaction and participation in the learning process, thereby improving overall academic performance.



## **ABSTRAK**

Elisa , Caca, 2024 . *Analisis Gaya Belajar Kinestetik Siswa di Kelas Bahasa Inggris SDN Banjarjo 1 Bojonegoro Tahun Ajaran 2023/2024* Skripsi, Program Pendidikan Bahasa Inggris, Fakultas Pendidikan Bahasa dan Seni , IKIP PGRI Bojonegoro, Pembimbing (I) Dr. Ima Isnaini Taufiqur Rohmah,M.Pd. (II) Ayu Fitriyaningsih ,M.Pd.

*Kata kunci:* analisis, gaya belajar siswa kinestetik, Bahasa Inggris, metode observasi

*Penelitian ini dilakukan di SDN Banjarjo 1 Bojonegoro dan focus pada perilaku siswa kelas 5. Tujuannya adalah untuk menganalisis gaya belajar kinestetik siswa di kelas Bahasa Inggris. Metode penelitian yang digunakan adalah observasi yang berlangsung pada saat pembelajaran di kelas , dan subjek penelitiannya adalah siswa itu sendiri, observasi focus pada gaya belajar siswa dan cara mereka memahami materi melalui gerakan dan sentuhan. Penelitian menunjukkan bahwa siswa dengan gaya belajar kinestetik lebih suka terlibat dalam aktivitas aktif dan eksploratif daripada duduk diam selama berjam-jam , gaya belajar ini membuat siswa terus bergerak dan terpapar pada hal-hal unik saat mempelajari topik Bahasa Inggris. Karena kecenderungan tersebut , siswa dengan gaya belajar kinestetik lebih tertarik untuk menggerakkan , melakukan , dan menyentuh sesuatu saat belajar. Singkatnya , temuan penelitian ini menunjukkan pentingnya memahami gaya belajar siswa untuk membantu guru mengembangkan strategi pembelajaran yang efektif untuk setiap individu di kelas . dengan memahami preferensi gaya belajar siswa , guru dapat meningkatkan interaksi dan partisipasi dalam proses pembelajaran , sehingga meningkatkan kinerja akademik secara keseluruhan.*


## ACKNOWLEDGEMENT

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- 6) All of my colleagues at English which cannot name one by one ,thank you for this extraordinary friendship.

Finally, the researcher would like to thank all parties who have helped and the researcher hopes that this thesis can be useful in encouraging further research.

Bojonegoro, 19 July 2024

  
Caca Elisa

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# CHAPTER I

## INTRODUCTION

### A. Background of Study

Learning style is a person's capacity a person's capacity to get it and retain lessons is unquestionably at distinctive levels, a few are quick and a few are exceptionally moderate (Utomo,2022).

Everybody likes distinctive learning styles and strategies. A few understudies may recognize that they have one overwhelming learning fashion. Others utilize distinctive styles completely different circumstances. There's no right blend. Understudies can create the capacity to utilize their less overwhelming learning fashion, as well as create the learning fashion they have aced well.(Hasanudin & Fitriainingsih,2019)

According to Gordon,kinesthetic learning fashion is learning through physical movement and coordinate association.it may be a learning prepare that cannot stand still since it needs to included. Learners who have a kinesthetic learning fashion continuously need to illustrate specifically without perusing the enlightening given. Learners like to "hold",move,touch,and feel or involvement. The analysis of students' kinesthetic learning design in English aims to cater to their preferences and inclinations within the context of English as a second language. Learning styles, including visual, auditory, and kinesthetic, play a significant role in this process. Kinesthetic learners favor touch, movement, and hands-on experiences. Research suggests that kinesthetic children often find learning through doing easier than through reading alone.

Moreover, incorporating kinesthetic learning activities can enhance students' enthusiasm for learning. Teachers can design assignments that accommodate kinesthetic learners. However, it's essential to recognize that, like other learning styles, kinesthetic learning has its strengths and weaknesses. Therefore, educators should tailor their teaching strategies to meet the needs of all students in the class, including those with weaker kinesthetic senses, to ensure optimal and long-term learning outcomes.

A learning mold is the way one stores data and applies information. However, not everyone has the same learning design. Therefore, it is important for educators and students to consider the learning style that suits the student's needs. As an outline, we can see that speaking is almost a form of kinesthetic learning used by fifth grade students of SDN 1 Banjarjo to memorize English with fifth grade students. Analyzing students' kinesthetic learning design in English is to induce students' tendencies and inclinations in the setting of English as a small language. learning styles can be categorized into three favorite models visual, sound-related, and kinesthetic.

Students with kinesthetic learning styles tend to prefer touch, movement and experience. They cannot stand sitting still for long periods of time and prefer to be active and explore. Therefore, kinesthetic learning should be practical to meet their needs. This research shows that kinesthetic children learn more easily by doing than reading. For a better experience, touch the object you want to examine.

Kinesthetic learning style can also increase students' enthusiasm in doing learning activities. teachers can also provide tasks that allow students to adopt kinesthetic learning style. But keep in mind that like other learning styles, kinesthetic learning styles have advantages and disadvantages. One of the disadvantages is that the learning methods used are too monotonous and students get bored quickly. But one of the advantages is that students can directly participate in daily activities and concentrate on the teacher's lessons, making it easier to understand and memorize the content.

Broadly speaking, it is very important for teachers to have a learning style and be able to create an interesting learning environment according to the learning style of each student. It is believed that by considering the kinesthetic learning style of SDN Banjarjo 1 Class V students when learning English, instructors will be able to create appropriate learning strategies so as to maximize the potential that each student has. complete. It is also highly recommended to use effective strategies in the instructive approach so that children with kinesthetic type can learn the lesson well without feeling bored or demoralized.

In this case, learning strategies should be chosen according to the wishes of each person in the class, including children who have weak kinesthetic senses, so that the final result of the learning handled is more ideal and beneficial in the long run. It is not genuine. the career of this student. Therefore, it is very important for teachers to provide opportunities for everyone to store data and information in their claims in a unique way, because there is no learning strategy that suits everyone.

Almost every style The most overlooked learning style in the school system is kinesthetic and natural motion. Every good learning experience consists of verbal suggestions, music and visual elements, and an excellent teacher. Stimulate lots of activity, participation and movement. Students learn visually, but everyone can absorb information through practice. Kinesthetic students should be given the opportunity to actively participate in the learning process in order to gain the greatest possible understanding of the subject matter. To create an effective and comfortable learning environment for all students in the classroom, teachers must create a classroom atmosphere where each student can develop his or her potential to the fullest according to their characteristics. However, all elements of education, including parents, communities, society and even the central government, must contribute to making Indonesia a developed country through quality education for the future of the Indonesian nation.

## **B. Research Problems**

Research Problems is a question obtained in collecting data from research so that the research can provide solutions and relevant matters

Based on the background of study, the following problems formulation can be:

- 1) How are the students kinesthetic learning style in English class at SDN Banjarjo 1?
- 2) What factors influence the learning styles of students who are characterized by kinesthetics?



### **C. Research Objectives**

From the problem formulation, the researcher wants to

- 1) describe how kinesthetic students are in the fifth grade English class at SDN Banjarjo 1.
- 2) To find the factors influencing the learning styles of fifth grade kinesthetic students at SDN Banjarjo 1.

### **D. Research Benefits**

- 1) Theoretical Benefits

Theoretical Benefits This research has theoretical benefits in other words, it provides a foundation for other researchers to conduct the same or similar research to improve students' problem solving skills.

- 2) Practical Benefits

- a. For Schools Practical

Benefits of bringing ideas to schools to improve the quality of learning and achieve better learning outcomes for students

- b. Practical Benefits

For schools Practical benefits bring ideas to schools to improve the quality of learning and achieve better learning outcomes for students.

### 3) Pedagogical Benefits

The pedagogical benefits is that teachers can get closer to students and also teachers developing students level of creativity in using kinesthetic learning styles

## **E. Definition of Key Terms**

In order to avoid errors in the meaning used in this study, the researcher will explain the terms used in the operational definition that has been compiled.

### A. Kinesthetic learning style

Kinesthetic is a learning style where a person learns things by moving the body, touching emotions, and experiencing them personally. Generally they learn by doing things or by being directly involved in a problem. Students' kinesthetic learning style in English is about understanding students' preferences and tendencies in the context of English as a second language.

### B. Elementary School Student

Elementary School Student is formal education that begins at the age of five to seven years and ends at the age of eleven to thirteen years.

### A. English Class

English classes are the most widely used language in the world, so English classes are a mandatory subject for elementary school students. English is the language most commonly used on various national and international occasions. Therefore, the Ministry of Education has made English a mandatory subject from elementary school onwards , so that all students are truly ready to face the world