

**AN ANALYSIS OF EDUCATIONAL VALUES IN
KAHLIL GIBRAN'S NOVEL ENTITLED “BROKEN
WINGS”**

SKRIPSI



**Submitted as a Partial Fulfillment of the Requirements
to obtain a Bachelor's Degree in Education**

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS EDUCATION
IKIP PGRI BOJONEGORO
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AN ANALYSIS OF EDUCATIONAL VALUES IN KAHLIL
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Presented to

IKIP PGRI Bojonegoro

In partial fulfilment of requirements

For the degree of Sarjana in the English Education Department

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2024

APPROVAL SHEET

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For approval by the thesis advisor and submission to the thesis proposal seminar stage.

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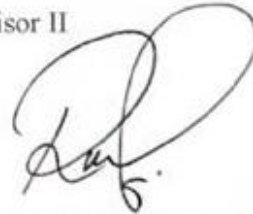
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LEGITIMATION

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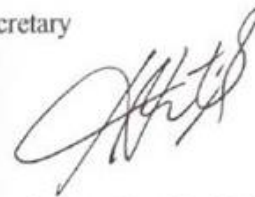
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STATEMENT OF AUTHENTICITY

STATEMENT OF AUTHENTICITY

The researcher is a student with the following identity:

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In order to uphold academic integrity, sincerely and without any coercion from any party, I declare that this thesis, titled:

An Analysis of Educational Values in Kahlil Gibran's Novel Entitled "Broken Wings"

This is my original work, and I have clearly listed all the sources of information used in the references according to the scientific code of ethics. I understand that if any violations of academic ethics regarding the originality of this work are found, **I am personally** willing to accept the consequences according to the applicable regulations and am prepared to face legal sanctions.

Bojonegoro, 15 July 2024

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ABSTRACT

Tsani, Elfryda Riani. 2024 An Analysis of Educational Values In Kahlil Gibran's Novel Entitled "Broken Wings". Skripsi, English Education Study Program, Faculty of Language and Arts Education, IKIP PGRI Bojonegoro, Advisor Fitri Nurdianingsih, S.Pd., M.Pd. (II) Dr. Refi Ranto Rozak, M.Pd.

Key Word: Novel, Educational Value

Novels is one of the most popular literary works. It conveys messages through its characters and is divided into episodes that address different themes and issues. A novel is a long story that is the culmination of the experiences of individuals and their interactions, highlighting the characteristics and individuality of each character. is a literary form that reflects cultural, social, moral, and educational meanings. For students, character education should be integrated in the teaching and learning process. Currently, there are many ways to acquire and learn the value of character education. One option is to use novel media. So the answer is: Teachers need to choose novels with characters that have educational values. The researcher chose the novel "Broken Wings". Because this novel has something interesting and contains many educational values based on 18 educational values from the Indonesian government.

There was one research question in this research, those were: what educational values are found in the Broken Wings novel by Kahlil Gibran? The objective research in this research was to analyze the educational values in the "Broken Wings" Novel by Kahlil Gibran. To answer the questions, the researcher used a qualitative as approach to analyzing character education values in the novel. The document analysis was used in collecting the data. The data of this research was the educational values in the "Broken Wings" novel.

The researcher found only 9 of the 18 educational values according to the Indonesian government, and 9 are not found in the text. The 9 educational values that found are; Religious, Discipline, Hard work, Independent, Friendly, Love Peace, Likes to Read, Environmental Care, Social Care, and Responsibility.

The most searing values appear to include religious, friendly, love peace, and likes to read, each appears three times. This emphasizes the importance of spirituality, social honor, and promotion of literacy. Values such as independence and social care appear twice, highlighting decision-making skills and empathy. The value appears once, such as hard work, environmental care, and responsibility, emphasizing dedication, environmental responsibility, and personal accountability. Researchers recommend, because encouraging the literature students to read "Broken Wings". Educational values that can be applied in real life, also show teachers to consider this novel to be used as a teaching tool, because emphasizing character education, and shows further research to explore new aspects of novels using better analytical techniques.

ABSTRAK

Tsani, Elfryda Riani. 2024 An Analysis of Educational Values In Kahlil Gibran's Novel Entitled "Broken Wings". Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Pendidikan Bahasa dan Seni, IKIP PGRI Bojonegoro, Pembimbing Fitri Nurdianingsih, S.Pd., M.Pd. (II) Dr. Refi Ranto Rozak, M.Pd.

Key Word: Novel, Nilai-nilai Pendidikan

Novel adalah salah satu karya sastra yang paling populer. Novel menyampaikan pesan melalui karakter-karakternya dan dibagi menjadi beberapa episode yang membahas tema dan masalah yang berbeda. Novel adalah sebuah cerita panjang yang merupakan puncak dari pengalaman individu dan interaksinya, menyoroti karakteristik dan individualitas setiap karakter. Novel adalah bentuk sastra yang mencerminkan makna budaya, sosial, moral, dan pendidikan. Bagi siswa, pendidikan karakter harus diintegrasikan dalam proses belajar mengajar. Saat ini, ada banyak cara untuk memperoleh dan mempelajari nilai pendidikan karakter. Salah satunya adalah dengan menggunakan media novel. Jadi jawabannya adalah: Guru perlu memilih novel dengan karakter yang memiliki nilai-nilai pendidikan. Peneliti memilih novel *Broken Wings*. Karena novel ini memiliki sesuatu yang menarik dan mengandung banyak nilai pendidikan berdasarkan 18 nilai pendidikan dari menteri pendidikan nasional.

Ada satu pertanyaan penelitian dalam penelitian ini, yaitu: nilai-nilai pendidikan apa saja yang terdapat dalam novel *Broken Wings* karya Kahlil Gibran? Tujuan penelitian dalam penelitian ini adalah untuk menganalisis nilai-nilai pendidikan yang terdapat dalam novel *Broken Wings* karya Kahlil Gibran. Untuk menjawab pertanyaan tersebut, peneliti menggunakan pendekatan kualitatif sebagai pendekatan dalam menganalisis nilai-nilai pendidikan karakter dalam novel tersebut. Analisis dokumen digunakan dalam mengumpulkan data. Data penelitian ini adalah nilai-nilai pendidikan dalam novel *Broken Wings*.

Dalam penelitian ini, peneliti hanya menemukan 9 dari 18 nilai pendidikan menurut pemerintahan Indonesia. Sembilan nilai-nilai pendidikan tersebut adalah: religius, ramah, cinta damai, suka membaca, independen, kepedulian sosial, kerja keras, peduli lingkungan, dan tanggung jawab.

Nilai yang paling banyak muncul adalah religius, ramah, cinta damai, dan suka membaca, masing-masing muncul sebanyak tiga kali. Hal ini menekankan pentingnya spiritualitas, kehormatan sosial, dan promosi literasi. Nilai-nilai seperti independen dan kepedulian sosial muncul dua kali, yang menyoroti keterampilan pengambilan keputusan dan empati. Nilai yang muncul satu kali, seperti kerja keras, peduli lingkungan, dan tanggung jawab, menekankan pada dedikasi, tanggung jawab lingkungan, dan akuntabilitas pribadi. Peneliti merekomendasikan, karena termasuk mendorong para siswa sastra untuk membaca *Broken Wings*. Nilai-nilai pendidikan yang dapat diterapkan dalam kehidupan nyata, juga menunjukkan kepada para guru untuk mempertimbangkan novel ini untuk digunakan sebagai alat pengajaran, karena

menekankan pendidikan karakter, dan menunjukkan penelitian lebih lanjut untuk mengeksplorasi aspek-aspek baru dari novel dengan menggunakan teknik analisis yang lebih baik.

MOTTO

يُسْرًا أَلْغَسِرَ مَعَ إِنَّ • يُسْرًا أَلْغَسِرَ مَعَ فَإِنَّ

For indeed, with hardship (will be) ease.

Indeed, with hardship (will be) ease.

(QS. Al-Insyirah 5-6)

It will pass, everything you have gone through it will pass

(Rachel Venny)

DEDICATION

Thank God I pray to the presence of Allah Subhanahu wa Ta'ala for all His mercy, guidance and grace. With gratitude and all my love, this thesis is dedicated to:

1. For my amazing parents, my father Mr. Hadi Mustofa, and my mother Mrs. Sunarti. Thank you for giving me your love, sincere affection, endless prayers, material support, motivation, and advice. Always supporting me in every situation, and also enabling me to complete this skripsi. May you both be healthy, live long, and always be happy. **I love you more more and more**
2. For my beloved younger siblings, Intan Rachma Dina and Muhammad Alfa Rizqi Zaydan Mustofa, thank you for always being with me, and providing support, love, and encouragement. Especially for my beloved sister Intan. In writing this skripsi, you have been extremely helpful in organizing the skripsi format. I hope both of you are always proud to have an older sister like me, and grow to be more amazing versions, adek-adekku.
3. Myself, thank you Elfryda, for coming this far. Despite many sad moments you have endured alongside this skripsi process, you are amazing for completing it. Always be happy El, whatever you hope for right now, you will surely achieve it someday. You are rock, El!

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Praise and gratitude be to Allah SWT for His abundant mercy and grace, enabling the completion of the thesis titled "An Analysis of Educational Values in Kahlil Gibran's Novel Entitled Broken Wings". This thesis was completed within the planned timeframe.

Throughout the process of writing this thesis, the author faced many challenges, but they were overcome thanks to the support and assistance from many parties. At this opportunity, I would like to express my gratitude to:

1. Dr Junarti, M.Pd. as the Rector of IKIP PGRI Bojonegoro
2. Mrs. Fitri Nurdianingsih., M.Pd. as the Dean Faculty of Language and Art Education
3. Mrs. Chyntia Heru Woro Prastiwi., M.Pd. as Head of the English Education Study Program.
4. My first advisor Mrs. Fitri Nurdianingsih., M.Pd. who has supported me, guided me, and given corrections to me in completing my skripsi patiently.
5. My second advisor Dr. Refi Ranto Rozak, M.Pd. who has been guiding me and giving corrections to me in completing my thesis.

Therefore, constructive suggestion is needed for the progress of the next study. Then, the researcher hopes that this research can contribute to the development of education.

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CHAPTER I

INTRODUCTION

A. Background of the Study

Literature is the result of human creative work that always seeks to express human values in society in harmony with civilization. According to (Suwandi, 2017) literature interpreted as source or reference used in various activities in the world of education or other activities. What distinguishes literary works from other works of art is the use of language. Literature uses language as a medium because it facilitates communication with the people who enjoy it. The values conveyed in literary works are more easily accepted and quickly understood by the literature-loving public.

According to Oxford Learner's Dictionary Literature refers to pieces of writing considered works of art, particularly novels, plays, and poetry. (Jacobs, 2015) According to Oxford Learner's Dictionary Literature refers to pieces of writing considered works of art, particularly novels, plays, and poetry. Literary works are created thanks to the author's inner experience in the form of interesting events and problems in the world. Life's problems generate imaginative ideas that are expressed in written form. Literary works contribute to the evaluation of character and the order of society's demands.

The novel is one of the most popular literary works. The novel conveys messages through characters and unfolds in various episodes, exploring different themes and issues. According to D.H Lawrence, the novel stands out as the bright

of life's literary landscape. The novel is a long prose narrative that chronicles the experiences of individuals and their interactions, showcasing the characteristics and personalities of each character. It is a form of literature that encapsulates cultural, social, moral, and educational significance (Ramlah et al., 2022).

A novel is a linguistic expression that lacks a formal metrical pattern, instead employing the natural cadence of speech and conventional grammatical structure, as opposed to the rhythmic structure found in traditional poetry. Typically, novels explore human behavior within the context of interpersonal relationships and societal dynamics. The portrayal of life within a novel reflects the author's perspective, educational upbringing, beliefs, and other personal influences. Studying literary works, such as characters and characterization, is an interesting matter (Bowta & Puluhalawa, 2018).

Each novel conveys unique meanings and messages depending on the reader's interpretation. Characters within novels express messages that align with their personalities, though the main character typically communicates more extensively across various settings. Through this, readers can discern the distinct traits of each character, and their dialogues often convey multiple values. Literary genres offer frameworks that embody life values, which are deeply connected to humanity in terms of ethics, aesthetics, and religious understanding. According to (Fajar, 2017) values guide human conduct, aesthetic values address the concept of beauty, and religious values help individuals comprehend faith and belief systems.

(Sharma, Kumar, 2015) stated that the term "value" originates from the Latin word "Valeo," which initially meant "strong" and "health," and later evolved to

mean "effective" and "appropriate." Value consists of a combination of elements such as ideas, qualities, and supervening factors. Values are the principles that direct people's lives and serve diverse purposes.

The value is divided into various moral values, educational values, social values, and others, and every novel has different values in presentation, so it is not strange thing for one novel to deliver some values. The novel signal value can be found in things like conversations between characters, the storyline, the thermal expressions, and the author's messages implied in his writing. The various unexpected values in a novel can play a significant role in the lives of its readers and can contribute to social change because it is just an entertainment book but it is in the lesson, teachings, and patterns of society (Dian Anggreaini, 2017).

According to Mubarok in (Mutia, Retno, 2021) the value of education is not only found in a processed academic but also can be found in any experience. Educational values aim at shaping individuals as unique, social, religious, and cultured beings. Meanwhile, the moral values in works of art seek to educate people on ethical principles, distinguishing between good and bad actions, what to avoid, and what to pursue, thus fostering harmonious and beneficial human relations within society. Language serves as the artistic or material medium for all literature, used to convey subject matter. The language in literary works differs from everyday language. Literature, as a cultural element, expresses human thoughts and ideas.

Trying to perceive a whole novel can help the reader look for elements that build a new structure; such as themes, points of view, characters, settings, and plots. The understanding of the reader about the elements can help the reader to find the

meaning of the novel. It can also be easy for the reader to discover the educational value of the story.. Unfortunately, only a few people realize the importance of reading a fine novel. Most of them read the novel just for pleasure. Realizing such a problem, the researcher investigates the novel to know The Educational Values of Kahlil Gibran's novel entitled "Broken Wings". The reading program should enhance students' academic performance and their development of English as a second language (Rozak, 2014).

The original title of this novel is *Al-ajniha al- mutakassir* written by Kahlil Gibran and translated into English by A. R. Ferris and produced in eBook by Stuart Kidd (Project Gutenberg of Australia eBook). The "Broken Wings" is a very interesting novel because this novel is inspired by Gibran's love story and he serves it deeply and smoothly. He tried to convey that love is more than just a beautiful story. In the novel "Broken Wings", love is a wonderful feeling, sadness, and death because Selma and Gibran faced a sorrowful life when they fell in love until Selma faced her death.

This study focuses on Educational values in Kahlil Gibran's "Broken Wings" The researcher hopes this study will be able to provide a deeper understanding of the values embodied in the character of the novel. Therefore based on the explanation above the researcher is going to research to investigate the Educational values found in Kahlil Gibran's "Broken Wings" novel, under the title **"An Analysis of Educational Values in Kahlil Gibran's Novel Entitled Broken Wings"**.

B. Research problem of the Study

Based on the background of the study, the researcher formulates the research question as follows:

- What are educational values found in the “Broken Wings” novel by Kahlil Gibran?

C. Research Objective of the Study

The purpose of this study is :

- To analyze the educational values in the “Broken Wings” novel by Kahlil Gibran.

D. Significances of the Research

The significance of the research can be explained from theoretical and practical aspects, as described below:

1. Theoretically, the researcher hopes this research can contribute to the teaching material for students and teachers in English subjects.
2. Practically, the researcher hopes this research can be used to develop a literature study about educational values.

E. Definition of Key Terms

To espouse the ideas of this research, the researcher explains the term below:

1. Novel

Novels and short stories stand out as the most prevalent forms of fiction, the most written and read in literary works by Somardjo & Saini (Azhari & Setiawan, 2021). A novel is characterized by its narrative comprising multiple events, featuring a plot enriched with characters, settings, themes, points of view, and worldview of its characters. The novel used in this research is “Broken Wings” by Kahlil Gibran.

2. Educational Values

According to Danim (Yousafzai et al., 2019), education is a process of developing the fundamental capacities of individuals, encompassing moral, intellectual, and physical aspects, to fulfill life’s objectives within the context of social structures. Values represent the principles and ideals that individuals hold dear. Value serves as criteria for making judgments and choices. (Cantlon, J et al., 2009) described a value as an intangible concept, an ideal, distinct from the tangible worth of actual items or facts, it is not just matters of right and wrong, lacking empirical proof, but the appreciation of the desired and undesirable. Educational values are the process of personal growth across mental, moral, intellectual, and physical dimensions, recognized and endorsed within society.