

**IMPROVING SPEAKING SKILLS OF THE SEVENTH GRADERS OF  
MTS BAHRUL ULUM THROUGH SHORTFILM “THE ENGLISH  
TEACHER” IN ACADEMIC 2023/2024**

**SKRIPSI**



**Submitted in partial fulfillment of requirement for  
S1-degree**

**By  
Muhammad Fathurrohman  
20120041**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF LANGUAGE AND ARTS  
IKIP PGRI BOJONEGORO  
2024**

**IMPROVING SPEAKING SKILLS OF THE SEVENTH  
GRADERS OF MTS BAHRUL ULUM THROUGH SHORTFILM  
“THE ENGLISH TEACHER” IN ACADEMIC 2023/2024**

THESIS  
Presented to  
IKIP PGRI BOJONEGORO  
In partial fulfillment of requirements  
For the degree of sarjana in the English Education Department

By :  
Muhammad Fathurohman  
NIM : 2012041

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF LANGUAGE AND ARTS EDUCATION  
IKIP PGRI BOJONEGORO  
2024**

## APPROVAL SHEET

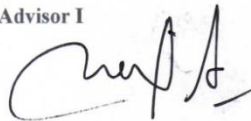
A skripsi with the title " improving speaking skills of the seventh graders of mts bahrul ulum through shortfilm "the english teacher" in academic 2023/2024 " prepared by:

Name : Muhammad Fathurrohman  
NIM : 20120041  
Department : English Education Department

To be approved by the skripsi advisor and submitted for the proposal seminarstage of the skripsi.

Bojonegoro, 23 July 2024

Advisor I



Meiga Ratih Tirtanawati, S.Pd., M.Pd  
NIDN. 0725058403

Advisor II



Chyntia Heru Woro P, S,Pd, M.Pd.  
NIDN. 0728017903

## LEGITIMATION

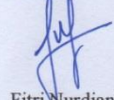
A skripsi with the title " improving speaking skills of the seventh graders of mts bahrul ulum through shortfilm "the english teacher" in academic 2023/2024 " prepared by :

Name : Muhammad Fathurrohman  
NIM : 20120041  
Department : English Education Department

Has been defended in the thesis session at the English Education Department, faculty of language and arts, IKIP PGRI Bojonegoro on Wednesday , date 31 july 2024

Bojonegoro, 31 july 2024

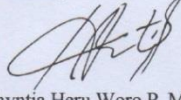
Chair,



Fitri Nurdianingsih, M.Pd.

NIDN. 0729058701

Secretary,



Chyntia Heru Woro P, M.Pd.

NIDN. 0728017903

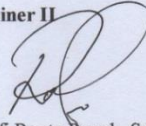
Examiner I



Fitri Nurdianingsih, S.Pd, M.Pd.

NIDN. 0729058701

Examiner II



Dr. Refi Ranto Rozak, S.Pd, M.Pd.

NIDN. 0702058403

Rector

Dr. Junarti, M.Pd.

NIDN.0041401651

## **MOTTO**

*"hanya kerja lebih sedikit kamu bisa menggapai apapun."*

**KH. Syarbini**

*"berkhayal/halu adalah penyakit hati yang bisa sembuh dengan Take action."*

***Muhammad Fathur Rohman***

## **DEDICATION**

With great gratitude for the grace given by Allah, I dedicate this thesis to:

1. My parents and family, without your love, prayers, and support, I would never have reached this point. Thank you for all your trust and encouragement. You are my source of inspiration to keep trying and achieving my best.
2. All my friends in 2020, especially the English class, thank you for the togetherness, cooperation, and enthusiasm that we have shared so far. This journey is full of challenges, but our togetherness makes every step feel lighter and more meaningful.
3. Close friends who have been true friends in joy and sorrow, thank you for your motivation, support, and togetherness in overcoming various obstacles. This struggle has become easier and more enjoyable because you are beside me.

## STATEMENT OF AUTHENTICITY

I, the undersigned below :

Name : Muhammad Fathurrohman  
ID Number : 20120041  
Department : English Education Department  
Faculty : Language and Arts Education

In order to uphold academic integrity, sincerely and without any coercion from any party, I declare that the thesis is entitled :

### **IMPROVING SPEAKING SKILLS OF THE SEVENTH GRADERS OF MTS BHRUL ULUM THROUGH SHORTFILM "THE ENGLISH TEACHER" IN ACADEMIC 2023/2024**

This is my own original work and I have included all sources of information used clearly in the reference list based on the scientific code of ethics. I am aware that if a violation of scientific ethics is found regarding the authenticity of this work, I am personally willing to accept the consequences in accordance with applicable regulations and am ready to bear legal sanctions.

Bojonegoro, 23 July 2024  
The Researcher



## **IMPROVING SPEAKING SKILLS OF THE SEVENTH GRADERS OF MTS BHRUL ULUM THROUGH SHORTFILM “THE ENGLISH TEACHER” IN ACADEMIC 2023/2024**

Muhammad Fathurrohman<sup>1(□)</sup>, Meiga Ratih Tirtanawati<sup>2</sup>, Chyintia Heru Prastiwi<sup>3</sup>

<sup>1</sup>Pendidikan Bahasa Inggris, IKIP PGRI Bojonegoro, Indonesia

[Fathurrohman1814@gmail.com](mailto:Fathurrohman1814@gmail.com)

[meigaratih@ikippgribojonegoro.ac.id](mailto:meigaratih@ikippgribojonegoro.ac.id)

[chyntiaheruworo@ikippgribojonegoro.ac.id](mailto:chyntiaheruworo@ikippgribojonegoro.ac.id)

**Abstract.** The goal of this study was to enhance the speaking skills of grade VII students at Mts Bahrul Ulum, Bulu, during the 2023/2024 academic year through the short film media. This research was categorized as action research and was carried out in two cycles, each consisting of three meetings. The primary subjects of this study were 21 students from class VII at Mts Bahrul Ulum, Bulu. The research process included reconnaissance, planning, action, and reflection stages. Both qualitative and quantitative data were collected. Qualitative data came from observations and interviews with the English teacher and students, which were then converted into field notes and interview transcripts. Quantitative data were obtained from speaking tests conducted before the implementation of the action and at the end of each cycle. The study adhered to several validity principles: democratic validity, outcome validity, process validity, catalytic validity, and dialogic validity. To ensure trustworthiness, the research employed three triangulation methods: time triangulation, investigator triangulation, and theoretical triangulation. The actions taken in this study included using video clips, providing additional explanations on grammatical rules, correct pronunciation, vocabulary-building activities, preparing worksheets, and effectively utilizing the LCD projector.

**Keywords:** English Short Film; Speaking Skills, Junior high school.



## ACKNOWLEDGEMENT

The researcher would like to express his gratitude to the presence of God Almighty, because thanks to His mercy and grace the researcher was able to complete the thesis entitled "improving speaking skills of the seventh graders of mts bahrul ulum through shortfilm "the english teacher" in academic 2023/2024". Sholawat and greetings are always offered to the Prophet Muhammad SAW, the prophet who brought us all from the dark era to the bright era. This thesis was prepared to fulfill one of the requirements for obtaining a Bachelor of Education degree at the Faculty of Teacher Training and Education IKIP PGRI Bojonegoro.

In the process of preparing this thesis, the researcher has received a lot of help, support and guidance from various parties. Therefore, with all humility, the researcher would like to express his deepest thanks to :

1. Dr. Junarti, M.Pd as the Rector of IKIP PGRI Bojonegoro.
2. Fitri Nurdianingsih, M.Pd as the Dean of the Faculty of Language and Arts Education IKIP PGRI Bojonegoro.
3. Chyntia Heru Woro Prastiwi, M.Pd as Head of the English Language Study Program.
4. Meiga Ratih T., M.Pd as Supervisor I, who helped a lot, has provided patient guidance during the preparation until the completion of this thesis.
5. Chyntia Heru Woro P., M.Pd as Supervisor II, who was very helpful, has provided complete guidance patiently

during the preparation until the completion of this thesis.

The researcher realizes that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly expected for future improvements. Hopefully this thesis can provide benefits for the researcher, readers and all of us.

Finally, the researcher hopes that Allah SWT will always bestow His grace and guidance on all of us. Amen.

Bojonegoro, 23 July 2024  
The Researcher

Muhammad Fathurrohman  
NIM. 20120041

## Table of Content

<b>APPROVAL SHEET</b> .....	<b>Error! Bookmark not defined.</b>
<b>LEGITIMATION</b> .....	<b>Error! Bookmark not defined.</b>
<b>MOTTO</b> .....	v
<b>DEDICATION</b> .....	vi
<b>STATEMENT OF AUTHENTICITY</b> .....	<b>Error! Bookmark not defined.</b>
<b>ACKNOWLEDGEMENT</b> .....	ix
Table of Content.....	xi
Table of Figure.....	xii
Table of Table .....	xii
Chapter 1 .....	1
Introduction.....	1
A. Background of Study.....	1
B. Research Problem.....	3
C. Objective Study .....	4
D. Significances of the Study.....	4
E. Operational definition .....	4
CHAPTER II.....	7
LITERATURE REVIEW.....	7
A. Literature Review.....	7
B. Theoretical Descriptions .....	9
C. Conceptual framework.....	16
D. Action Hypothesis.....	17
Chapter 3 .....	18
Research methodology .....	18
A. Research approach .....	18
B. The Classroom Action Research (CAR) Procedures .....	18
C. Research Setting.....	20
D. Research Subject .....	20
E. Types of the Data Collected.....	21
F. Data Collecting Procedure .....	21

BAB IV .....	26
DISCUSSION AND FINDING .....	26
A. Finding .....	26
B. Subject Research .....	26
Chapter 5 .....	39
Conclusion and Suggestion .....	39
A. Conclusion.....	39
B. Suggestion .....	40
REFERENCE.....	41
Hasil Pretest post test .....	43
LESSON PLAN .....	46
Observation Sheet .....	58
INTERVIEW GUIDELINES.....	67

Table of Figure

Figure 3. 1 Cyclical AR Model based on Kemis & Taggard (1988).....19

Table of Table

Table 3. 1 Speaking Evaluation Rubric.....24

Table 4. 1 Profile School.....26

Table 4. 2 Score Pre Test.....27

Table 4. 3 Percentage of Completed .....28

Table 4. 4 Score of test Cycle I .....31

Table 4. 5 Percentage of Completed .....32

Table 4. 6 Category Complete.....33

Table 4. 7 Score of Cycle II .....36

Table 4. 8 Percentage of completed .....37

Table 4. 9 Category Complete.....38

## **Chapter 1**

### **Introduction**

#### **A. Background of Study**

In English language teaching, there are four skills that need to be known, namely listening skills, speaking skills, reading skills and writing skills. Each skill is related to one another, (Paramitasari, 2021). Speaking is one of the language skills in learning the language. Speaking skill is a skill that must be practiced continuously. Darmadi (2015) defines speaking as a productive skill that can be observed directly and empirically. We need to speak to communicate with other people and understand each other.

In the teaching and learning process, developing students' speaking ability is the most difficult thing. They lack vocabulary. Moreover, they do not know how to pronounce them correctly. Most of them are shy to express their ideas to speak in English. In fact, the teacher was good enough in teaching English, but it was very difficult for the students to keep silent and to pay attention to the teacher. They did not pay attention to the teacher and seemed reluctant in learning. It made the students not interested to pay attention, got bored easily, and kept talking with their friends. There are several steps that need to be taken to teach speaking in the classroom, one of the steps to develop students' speaking skills is to build communication between teachers and students. Teachers should be able to create a comfortable and not monotonous situation that is different in teaching English, so that students will be interested and enjoy classroom activities. The techniques to create a comfortable situation

are very useful because they have some problems. There was a good communication between the teacher and the students, but there were no media used in the class, so the students easily got bored.

They also did not have the opportunities to speak because the activity was only doing the task from the LKS. In addition, when the teacher asked a question to the students, they just kept silent and were afraid of making mistakes. The media provided can also influence the development of the students' speaking skills. They should be more interactive and attractive to get more attention from the students. MTS Bahrul Ulum actually has already had adequate facilities such as, sound speakers and LCD projectors but the teacher rarely used them in the class.

Short films are their initial contact with English-speaking culture. short film is gives teacher opportunity to student to use all the senses so that learning is more meaningful (ahmadi and supriyono,2013). And since there are many films based upon a vast number of topics, themes, and issues, the teachers could use them to initiate or stimulate discussions about a certain focus area, be it a historical event, a time period or the culture of a foreign country. short film is any motion picture that is short enough in running time not to be considered a feature film (KBBI,2012). They are an ideal way of engaging the students and being advantageous in second language learning at the same time, and teachers could go back over particular clips of the film to give attention to specific phrases or expressions (Goldstein & Driver, 2014). Films are a fun way for students to relax/unwind and learn all at the same time.

Not to mention, by bringing popular films into ESL lessons. Films and also are an inclusive piece of students' lives today so it makes perfect sense to integrate them into the language classroom. Film, as a motivator, additionally renders the language learning process a lot more enjoyable and entertaining. Short film can help enhance student's speaking abilities. Short film may capture students' attention with moving images and sounds, motivating them to learn English.

There are several benefits using Short film as a learning tool. First, they would make it easier for the instructor to impart information and resources, allowing students to better receive the materials. Secondly, it's more engaging and expressive. Last but not least, watching short film would help students practice speaking, listening, and pronouncing words correctly while also teaching them how to utilize the language in a real-world setting. To address these issues, research should be conducted to improve students' speaking abilities using short film. Furthermore, the researcher, the English instructor, and the students must collaborate to identify and solve the difficulties. When the difficulty is handled, students should be able to increase their speaking abilities.

### **B. Research Problem**

Based on the background of the study above, the questions of the current research are:

1. How is the implementation of short film "The English Teacher" to improve the students' speaking skills?



2. How to improve students' learning in Mts Bahrul Ulum on English subjects, especially in speaking skills, considering the low interest and attention of students in following the lessons?

### **C. Objective Study**

Related to the formulation of the problem, the objective of this research is to improve student speaking skills of the seventh grade of MTS Bahrul Ulum in academic year 2023/2024 through the use of short film.

### **D. Significances of the Study**

This research is expected to give contributions to the parties related to the English teaching and learning process such as:

1. For the English teachers, they can improve the quality of English teaching and learning process at MTS bahrul ulum Balen,Bojonegoro
2. For other researchers, this study can be used as a reference to those who want to conduct research in students' perception and the use of short film.

### **E. Operational definition**

Based on identification of the problem above, teaching speaking english in junior high schoolss is belied to be very difficult and time consuming. This study choose the method using short film to investiged more deeply, especially to improve students speaking skills based on idscussion on the research background and proble identification,the researcher limits problem area to be more specific which focuses on the method of using short film to improve speaking skills at seventh grade MTS Bahrul Ulum academic 2023/2024

## 1. Speaking skills

Speaking English as a foreign language is difficult skill to be taught and learned because the learners should master some aspects like mastery vocabulary, correct pronunciation, know about grammar, and other. When the learners want to speak, they also should think about all of those aspects. (Haryudin and Jamilah, 2018:59) Because, when someone speaks, they are performing their other skills such as their listening skill, vocabulary, understanding of English sentences, pronunciation, articulation and so forth. Thornbury stated that in the nature of speaking, speakers do some important parts to express their intentions. They should deal with speech production and self-monitoring, articulation of their words and should manage their talk accurately and fluently. S Thornbury. according to Zuhriyah (2017:122), speaking is the way of people to express something and for communicating to other people orally. Speaking is the first way to interact with others in the social community because in daily activities people cannot be separated from interaction and communication. Meanwhile Leong and Ahmadi (2017:34) state that speaking not only just saying words through mouth (utterance) but it means conveying message through the words. By speaking the people can convey information and ideas, express opinion and feeling, share experiences, and mention social relationship by communicating with others..

Based on the interview with English teacher and some of the seventh graders of Mts Bahrul Ulum, teaching learning process did not run well because

of some problems. The problem is the students shy to spoke English because their pronunciation was bad and worried if they were making mistaken.

## 2. Short film

A short film is any film not long enough. It has running time of 30 minutes or less. The story of the short film only has one plot. Although the duration is no longer than 30 minutes does not mean that the content of the film will be meaningless. The short time that has had by short film, make the researcher wants to use it as a learning media for teaching speaking. Short film can be used to teach speaking ability. Short films can be examined from many perspectives in terms of high school and university students in particular. One of these perspectives is that short films provide students with storytelling skill, which enables them to have competency to perceive their surroundings and events. Shortfilm has benefits for learners because it displays body language and contextual thing and also gives students "short attention spans" (Yasin et al., 2018). Students ask to do retelling based on the film that they already watched. That activity will be done in experimental class. This media is expected able to make students easier to understand the story rather than reading text only. Since the learning type of each students is different so the researcher wants to make all of the learners are able to follow the lessons by using this media.