

**THE EFFECTIVENESS OF SQ3R
(SURVEY, QUESTION, READ, RECITE, AND REVIEW)
METHOD TO TEACH READING SKILL IN SEVENTH
GRADE OF SMP PLUS AL AMANAH
IN ACADEMIC YEAR 2017/2018**

THESIS

BY

SITI FATIMAH

NIM : 14120032



**ENGLISH EDUCATION DEPARTMENT
FACULTY OF ART AND LANGUAGE EDUCATION
IKIP PGRI BOJONEGORO**

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THESIS

Presented to

IKIP PGRI Bojonegoro

in partial fulfilment of the requirements

for the degree of *Sarjana* in English Language Education

By

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APPROVAL SHEET

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THESIS

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Bojonegoro, 14 Agustus 2018

The writer



Siti Fatimah

MOTTO

“Nothing Impossible in This World “

-Siti Fatimah-

ABSTRACT

Fatimah, Siti. *The Effectiveness of SQ3R (Survey, Question, Read, Recite, And Review) Method to Teach Reading Skill in Seventh Grade of Smp Plus Al Amanah in Academic Year 2017/2018.* A Thesis : English Department, Faculty Of Art And Language Education, IKIP PGRI Bojonegoro. Advisors: Drs. Sarjono, M.M, Fitri Nurdianingsih, S.Pd. M.Pd

Keywords: SQ3R, Reading, Learning Method, National Examination.

Today English is important skill that student must can to do it as well as possible, because the English lesson is one of Study in National Examination start Junior High School until Senior High School. This is the reason why student must learning English well. In English it have four skill, that is Reading, Listening, Writing, and Speaking. The skill that many use in examination is Reading skill, so it skill must mastered by students in junior and senior high school. The purpose of this research is to know that SQ3R (Survey, Question, Read, Recite, and Review) method improve students reading skill. The method of this research is quantitative the technique we get data by using pre and post test. The finding of this study showed that teaching reading skill by using SQ3R could improve student's reading skill, based on the result of the pre-test score of students in experimental class was 43,4 and the post-test was 80.64. The conclusion of this research is that SQ3R method was effective toward studen's reading skill. The implication of this research is For give much information for improve the quality of the teaching and learning process.

ABSTRAK

Fatimah, Siti. *The Effectiveness of SQ3R (Survey, Question, Read, Recite, And Review) Method to Teach Reading Skill in Seventh Grade of Smp Plus Al Amanah in Academic Year 2017/2018.* A Thesis : English Department, Faculty Of Art And Language Education, IKIP PGRI Bojonegoro. Advisors: Drs. Sarjono, M.M, Fitri Nurdianingsih, S.Pd. M.Pd

Keywords: SQ3R, Reading, Learning Method, National Examination.

Sekarang Bahasa Inggris adalah kemampuan yang sangat penting yang harus di kuasai oleh siswa, karena Bahasa Inggris adalah salah satu pelajaran dalam ujian nasional mulai dari Sekolah menengah Pertama (SMP) sampai Sekolah Menengah Atas (SMA). Itu adalah alasan kenapa siswa harus belajar Bahasa Inggris dengan baik. Dalam B. Inggris ada empat kemampuan dasar yaitu, membaca, mendengarkan, menulis, dan berbicara. Kemampuan yang banyak di gunakan dalam ujian adalah kemampuan membaca, jadi kemampuan itu harus di kuasai oleh siswa di SMP dan SMA. Tujuan dari penelitian ini adalah untuk mengetahui apakah metode SQ3R (Survey, Question, Read, Recite, and Review) meningkatkan kemampuan membaca siswa. Metode penelitian ini menggunakan penelitian kuantitatif, teknik pengumpulan data kami dapatkan dengan menggunakan post-test dan pre-test. Penemuan dari penelitian ini memperlihatkan bahwa mengajar kemampuan membaca dengan menggunakan metode SQ3R bisa meningkatkan kemampuan membaca, berdasarkan hasil dari nilai pre-test di kelas eksperimen yakni 43,4 dan post-test 80,64. Kesimpulan dari penelitian ini adalah bahwa metode SQ3R efektif dalam meningkatkan kemampuan membaca siswa. Penggunaan penelitian ini adalah untuk memberi banyak informasi untuk meningkatkan kualitas dalam mengajar dan proses belajar.

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The Writer

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CHAPTER I

INTRODUCTION

In this chapter present about, background of the study, statement of the problem, objective of the study, hypothesis of the study, benefit of the study, and definition of key-terms.

A. Background of The Study

We know that all of human in the world need something for help them to communication. Here language has an important place become a thing that can help people speak or communicate with each other. That mean the language is one of the most important thing in our life. Language is what we need for our activities. Language is a key and way for someone to communication with other people. People can know an information use language, we always use language everywhere, someone who dumb also need language for communication with the other so they study sign language to communication with them friend or for tell something in their mind. It means that language is very important for human life. People can not communicate without language. We use language to express and tell what we want.

But not just our own language that very important for us, but we also know that we has a foreign language in Indonesia that plays an important role in many aspects of life like education, economy, international relationship, technology, etc. That is English language. So English becomes an International study. Because English as second foreign language that make it important and many country give it a place in educational. In Indonesia we

introduces English since in elementary school as a local content, to give English to children as early as possible in order to prepare them face the next step in their grade. In Junior High School and Senior High School English become a lesson that must studying by student. And English include in National Examination in Junior High School and Senior High School.

So from the explanation above we can take a conclusion that study English is very important for student in Indonesia, why? Because, English is the second language in the world and other reason is because English is one of National Examination lesson. It is become big homework for English teacher who teach English in Junior High School and Senior High School. Teacher must can guide students to finished their National Examination, and make them can, know, and understand about English language for communication with other people or for the simple thing like operate computer that usually use English language in its program.

This is why English must mastered by students in junior high school, because we must use Curriculum from Perdirjen pendidikan dasar dan Menengah Kementrian Pendidikan dan Kebudayaan Nomor : 5496/C/KR/2014 dan Nomor : 7915/D/KP/ 2014 about the term of reference for use curriculum 2006 and curriculum 2013 in Elementary and junior high school. That contain about graduation standart and wich one of this is doing Nasional Examination and graduate.

In English, there are four skill: listening, speaking, reading, and writing. All of students must study those skill language so they can have improve them

ability. And the teacher must make or find the best way for help the students to those goals. But it is not easy to guide students in the right way.

According to Harmer (2002:199) states that reading is called receptive skill and receptive skills are the ways in which people extract meaning from the discourse we see or hear and we read a story or a newspaper, listen to the news, or take a part in conversation. We employ our previous knowledge as we approach the process of comprehension, and we employ a range of receptive skills, which one we use will be determined by our reading or listening purpose.

Reading is one of the language skill that should be mastered by the students because this skill is the basic in learn about language. Everyone must read first before they know what the word mean or what the purpose of sentences. With reading someone can open the world without go anywhere it is mean that reading is window of the world, and explain that reading skill so important to studying by students, for make them know the purpose of the word or sentences so they can understand it.

When the researcher observe the student in seventh grade of SMP Plus Al Amanah, the researcher find an problem in students ability of reading skill. The problem is that the students can answer some question but they do not know the reason they chose it. Students just know that the right answer is it, without right reason. Because the students not understand the purpose of the question and sentences. And often they do not know all of the purpose of sentences and question so they can not answer the question clearly. It is very

fatal thing, remember that many question in examination is paragraph and story. That they must understand it clearly.

From that problem the researcher want help the students improve them reading skill. The first way is with find a method that can help them. More than three method that we know to improve reading skill, one of it is SQ3R (Survey, Question, Read, Recite, and Review). The method was introduced by Francis P. Robinson, an American education philosopher in his 1946 book *Effective Study*. The method offers a more efficient and active approach to reading textbook material.

In this research also use discussion method for control class, so we can know the effectiveness SQ3R for improve Reading skill than other method. The reason using discussion method for control class is, because teacher in school like to use this discussion method if they teach in class.

Why use this method? Because this method make students learn, try, and do the step – step in this method. So they can reading with a systematic rule. This can become and best way for make students more understand about sentences that they read. Based on the problem , the researcher is inspired to make a experiment research, to know how far the SQ3R (Survey, Question, Read, Recite, and Review) method can help the students improve them reading skill.

B. Statement of The Problems

Based from background of the study we can take an statement for the problem that was explaining by the writer above.

1. Does the SQ3R (Survey, Question, Read, Recite, and Review) method is the effective way to improve students reading skill in seventh grade of SMP Plus Al Amanah?

C. Objectives of The Study

The objectives of this research is:

1. To know does SQ3R (Survey, Question, Read, Recite, and Review) method can improve students reading skill in seventh grade of SMP Plus Al Amanah.

D. Benefit of the study

The research want to give some benefits, such as following:

1. For the students : It is hoped this study can improve their reading skill.
2. For the teacher : It is hoped that this study will give much information for improve the quality of the teaching and learning process.
3. For the School : It is hoped that this new technique of teaching reading will can help make students more love English lesson and ready to face Examination.
4. For the researcher : the researcher can improve her teaching skill from this research.

E. Definition of the key term

1. Reading

Widdowson (1990:114) states that Reading skill are specific abilities that enable a reader to read the written form as meaningful language, to read anything written with independence, comprehension, fluency, and to mentally interact with the message.

2. SQ3R method

Robinson (1991) state, SQ3R is a method for active elaboration of material that you read, say in a textbook. Steps of SQ3R The acronym SQ3R stands for the step that the student follows in using the method: Survey, Question, Read, Recite, and Review.