

EXPLORING STUDENTS' PERSPECTIVES ON EXTENSIVE AND INTENSIVE READING METHODS TO ENHANCE READING SKILL

SKRIPSI



Presented to

IKIP PGRI BOJONEGORO

In partial fulfilment of the requirements

For the degree of Sarjana in English Education

By:

INGKE LEISZIA

NIM 21120017

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGES AND ARTS EDUCATION
IKIP PGRI BOJONEGORO**

2025

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APPROVAL SHEET

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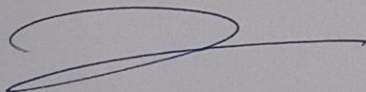
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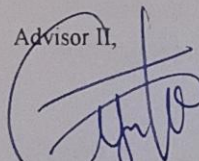
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LEGITIMATION

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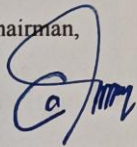
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This is to certify that this skripsi has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Education Department, Faculty of Languages and Arts Education, IKIP PGRI Bojonegoro on 22 July 2025

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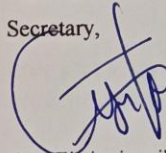
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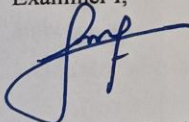
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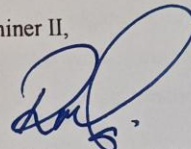
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STATEMENT OF AUTHENTICITY

STATEMENT OF AUTHENTICITY

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In order to uphold academic integrity, sincerely and without coercion from any parties, I hereby declare that the thesis entitled:

“EXPLORING STUDENTS’ PERSPECTIVES ON EXTENSIVE AND INTENSIVE READING METHODS TO ENHANCE READING SKILL”

Is the result of my own original work, and all sources of information used have been clearly cited in the reference list according to the scientific and academic code of ethics. I am aware that if any violations of scholarly ethics regarding to the authenticity of this work are found, **I personally** accept the consequences in accordance with the applicable regulations and am prepared to bear legal sanctions.

Bojonegoro, 09 July 2025



INGKE LEISZIA
21120017

MOTTO

“No need to talk. Just show, prove, and let your success silence them.”

__Ingke Leisia__

ACKNOWLEDGEMENT

Praise to Allah SWT for His mercy and grace, the researcher can complete the Skripsi entitled “*Exploring Students' Perspectives on Extensive and Intensive Reading Methods to Enhance Reading Skill*” well. This Skripsi was prepared as one of the requirements to obtain a Bachelor of Education degree in the English Education Study Program. On this occasion, the researcher would like to express her deepest gratitude to all those who have provided support, both directly and indirectly, in the process of preparing and completing this Skripsi. Special thanks go to:

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5. My beloved parents, who always give prayers, love, moral and material support, and become the main source of strength in the researcher life.

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The researcher realizes that this Skripsi is far from perfect. Therefore, constructive criticism and suggestions are highly expected for future enhancements.

Bojonegoro, 09 July 2025
The Researcher

Ingke Leiszia
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ABSTRACT

Leiszia, Ingke. 2025. Exploring Students' Perspectives on Extensive and Intensive Reading Methods to Enhance Reading Skill. Skripsi, English Education Department Faculty of Languages and Arts Education, IKIP PGRI Bojonegoro, Pembimbing (I) Dr. Ima Isnaini Taufiqur Rohmah, M.Pd. (II) Ayu Fitrianiingsih, M.Pd.

Keywords: Students' Perspectives, Extensive Reading, Intensif Reading, Reading Skill.

Reading skill is one of the important aspects of English language learning that plays a major role in supporting students' vocabulary acquisition, text understanding, and critical thinking skill. However, many students still experience difficulties in understanding English reading texts, both in terms of content and language structure. This shows the need for the right approach or strategy in learning to read. One of the efforts that can be made is by using extensive reading and intensive reading methods. Both methods can be used in the learning process to help students develop their reading skill more effectively and diversely according to the learning needs. This study aims to explore students' perspectives on the use of both methods in enhancing their reading skill. This research used a qualitative case study approach or method. The results show that both reading methods can enhance students' reading skill. Extensive reading provides relatively little enhancement in reading skill, especially in enriching vocabulary and reading fluency. Meanwhile, the intensive reading method provides a more thorough reading enhancement, including in-depth understanding of the text, analytical ability, and answering questions in detail. The conclusion of this study is that using extensive and intensive reading methods together can provide more effective results in enhancing students' reading skill.

PREFACE

This **Skripsi** entitled “*Exploring Students' Perspectives on Extensive and Intensive Reading Methods to Enhance Reading Skill*” was prepared as one of the requirements to obtain a Bachelor of Education degree in the English Education Study Program. This topic was chosen based on the researcher interest in understanding students' perspectives on the two reading methods, namely extensive and intensive reading, and how both methods can contribute to enhancing students' reading skill. During the process of writing this Skripsi, the researcher gained much deeper understanding of the importance of tailoring teaching methods to students' learning preferences and experiences. This research is motivated by the need to explore more effective methods in developing reading skill, which is one of the important aspects in mastering the English language. The researcher hopes that this Skripsi can contribute to the continued discussion on reading pedagogy, as well as be a useful reference for English teachers, especially those who want to optimize the teaching of reading in the classroom. Finally, I hope this work can be a useful source of information for future researchers, educators, and anyone interested in the field of English language teaching and learning.

Bojonegoro, 09 July 2025
The Researcher

Ingke Leiszia
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CHAPTER I

INTRODUCTION

A. Background of the Study

According to Osman and Niğde (2022) fluent reading skill are very important in developing students' reading skill. They emphasize that reading fluency is one of the main foundations for the mastery of reading skill as a whole. Therefore, fostering strong reading skill is essential for students to succeed academically and professionally. For students, effective reading skills are essential, not only for understanding the content of texts, but also for developing critical thinking skill and enhancing language proficiency. In an effort to enhance reading skill, various methods have been introduced, with extensive and intensive reading method as the two most prominent approaches. According to Grabe and Stoller (2019) extensive and intensive reading approaches complement each other. Students who engage in both methods simultaneously show significant enhance in reading skill, such as vocabulary, reading speed, and text comprehension.

The extensive reading method is a learning approach that encouraging students to explore a variety of engaging and easily understandable reading materials. This approach aims to enhance students' reading understanding by engaging them in enjoyable and repetitive reading activities. Through this method, students can enrich their vocabulary, to enhance their reading fluency, as well as achieve significant to enhance in their academic performance. Extensive reading is effective in supporting the development of students'

reading skill by providing meaningful and motivating reading experiences (Hidayat & Rohati, 2020).

On the other hand, intensive reading is a reading learning approach that involves students in reading short texts deeply and carefully with the aim of understanding structure, meaning, and including linguistic aspects such as grammar and vocabulary (Afriyeni et al., 2019). This method is often used in the classroom to enhance students' reading skill through detailed analysis and through understanding of the text read.

In the context of enhancing reading skill, both extensive and intensive reading methods play an important role. However, to understand the extent to which these two methods are effective in enhancing reading skill, it is important to explore students' perspectives of these methods. By understanding students' views, we can explore whether the extensive reading method and intensive reading method enhance reading skill, or instead enhance vocabulary or writing skill in students. Therefore, it is important to explore students' perspectives to ensure that the extensive reading method and intensive reading method are really to enhance reading skill. According to Nation (2017) exploring students' views on reading methods can contribute to the adjustment of teaching strategies, thus enhancing learning efficiency and students' academic outcomes. At SMAN 1 Parengan, eleventh grade students are at an important stage in their educational journey, where they are not only preparing for the national exams, but also for the challenges of the wider world. At this stage, reading skill become crucial, especially in the context of extensive as well as intensive reading in English language learning, which is one of the tested subjects.

In this context, eleventh-grade students are expected to possess strong reading skill to comprehend different types of texts, both fiction and non-fiction, which will help them in various aspects of academics and daily life. However, the challenge faced by eleventh grade students at SMAN 1 Parengan lies not only in the reading method itself, but also in how they perceive the two approaches. Some students may feel more comfortable with intensive reading because they are used to a more structured and directed approach. On the other hand, students who prefer extensive reading may feel pressured by the demands to understand every detail in a more complex text. By conducting this study, it is expected to reveal how eleventh grade students at SMAN 1 Parengan perceive and experience these two reading approaches. This research will provide insights into students' preferences and experiences that help students be more responsive and adaptive. Thus, it is expected that students can be more motivated to read, enhance their reading skill, and ultimately achieve better academic success. This study can serve as a foundation for creating more innovative and engaging reading programs that can boost students' reading interest at SMAN 1 Parengan and other schools. This difference creates the need to understand students' perspectives deeply, so that the extensive reading method and intensive reading method can truly enhance their reading skill.

From the background of the study, it can be concluded that the researcher chooses the title "Exploring Students' Perspectives on Extensive and Intensive Reading Methods to Enhance Reading Skill in eleventh grade students at SMAN 1 Parengan" because of the need to understand students' perspectives on two significant reading teaching approaches: extensive reading and intensive

reading. These methods have great potential to enhance reading skill. However, the effectiveness of these methods may depend heavily on students' experiences, preferences and learning contexts.

B. Formulation of the Problems

Based on the study's background mentioned above, the formulation of the problems are formulated as follows:

1. What are students' perspectives on the extensive reading method to enhance reading skill?
2. What are students' perspectives on the intensive reading method to enhance reading skill?

C. Objectives of the Research

In connection with the formulation of the problem, the objectives of this study are outlined as follows:

1. To explore students' perspectives on the extensive reading method
2. To explore students' perspectives on the intensive reading method

D. Significances of the Study

1. Theoretical Significance

This research contributes to theory development in reading learning by presenting a new perspective on how extensive and intensive reading methods can help students to enhance reading skill. In addition, this research deepens the understanding of the importance of students' perspectives in determining more effective teaching methods.

2. Practical Significance

Practically, this research offers direct benefits to educators and language teaching practitioners by providing insights into students' preferences and needs regarding reading methods. The findings can be utilized to design teaching approaches that are more relevant, engaging, and effective in enhancing students' reading skill, wheter in first or second language classrooms.

3. Pedagogical Significance

In a logical context, this research can provide insight into how different reading methods can contribute to the development of reading skill. This study's findings are anticipated to help teachers develop a more inclusive and adaptive learning environment to enhance students' reading skill.

E. Definition of Terminologies

1. Students' Perspective

According to Brown (2001) defines that student perspectives as the attitudes, beliefs, and perceptions that students hold regarding their educational experiences, including teaching methods, classroom activities, and learning materials. Students' perspective refers to how students interpret and respond to their educational experience based on personal, social, and institutional influences, (Kahu, E. R., & Nelson, K., 2018). Pishghadam et al. (2021) defines Students' perspective refers to the

emotional and sensory-based interpretation of educational content, shaped by their personal experiences and emotional involvement.

It can be concluded that students' perspectives are the attitudes, beliefs, and emotional responses shaped by personal, social, and institutional factors that influence how they experience and interpret learning.

2. Extensive Reading

Extensive reading, Grabe and Stoller (2011) state that extensive reading encompasses learners engaging with texts that are slightly easier than their current language level. Renandya & Jacobs (2016) defines Extensive Reading is an approach where learners read large amounts of easy, enjoyable, and interesting texts to develop general language competence and reading fluency in a relaxed environment. Extensive Reading is reading a large amount of comprehensible material for pleasure and overall language development, which helps learners build reading fluency and vocabulary naturally, (Day, R. R. (2015).

It can be concluded that extensive reading is an approach where learners read large amounts of easy and enjoyable texts that are slightly below their current language level, aiming to improve overall language competence, reading fluency, and vocabulary in a relaxed and pleasurable environment.

3. Intensive Reading

Intensive reading according to Richards & Schmidt (2010) is an approach to reading where the reader carefully and critically examines the text, usually to learn linguistic aspects or the text's content. Intensive reading is a pedagogical method that involves detailed reading for full understanding, typically accompanied by comprehension questions and a focus on linguistic features of the text. Intensive reading is a pedagogical method that involves detailed reading for full understanding, typically accompanied by comprehension questions and a focus on linguistic features of the text, (Tran, T. Q. (2020)). Jiang & Grabe (2017) defines Intensive reading is an academic reading strategy that involves the in-depth processing of complex texts, aiming to enhance learners' critical thinking and deep comprehension of content.

It can be concluded that intensive reading is a reading approach that involves careful, detailed, and in-depth analysis of complex texts, focusing on full comprehension, linguistic features, and critical thinking. This method is commonly used in academic settings and is often supported by comprehension questions to enhance understanding.

4. Reading Skill

Alyousef (2006) argues that reading skill includes the ability to translate written symbols into meaning, which involves linguistic understanding, background knowledge, and context. Grabe, W. (2016) emphasizes that reading is a complex cognitive process involving decoding,

vocabulary knowledge, syntactic processing, and comprehension skills. He asserts that fluent reading requires the automatic coordination of multiple sub-skills. Reading skill is foundational for academic achievement, that integrating digital reading tools can enhance students' reading interest, comprehension, and speed, (Sari, F. M., & Puspita, R. (2020).

It can be concluded that reading skill is a complex cognitive ability that involves decoding written symbols, understanding vocabulary and syntax, and comprehending meaning through linguistic knowledge, background information, and context. Fluent reading requires the automatic coordination of various sub-skills, and the integration of digital tools can further enhance students' reading interest, comprehension, and speed, making reading a foundational skill for academic success.