

**GUIDED – QUESTIONS TECHNIQUE IN TEACHING WRITING  
DESCRIPTIVE TEXT: TEACHER AND STUDENT’S PERSPECTIVE**

Asmaul Ilian Nisa Azizah

M.Ali Gufron

Moh. Fuadul Matin

ENGLISH EDUCATION DEPARTMENT

FACULTY OF LANGUAGE AND ARTS EDUCATION

IKIP PGRI BOJONEGORO

[Asmaulilian17@gmail.com](mailto:Asmaulilian17@gmail.com)

**ABSTRACT**

Writing is an activity in which a person expresses ideas, thoughts, expressions, and feelings that are used to communicate with readers in written words. It is difficult for students to start writing. Based on this problem, the teacher must use appropriate techniques in teaching writing. In this study, guided questions techniques were offered to teach descriptive text writing. This research was conducted in order to find out how to apply guided questions technique in teaching writing descriptive text and to find out how teachers and students respond to the implementation of the guided questions technique in teaching writing descriptive text. In achieving the research objectives, the authors use case study research. There were 24 students and English teachers in class VIII A at MTs Muhammadiyah 3 Sumberrejo who were part of the research. The instruments used in this study were observation, interviews, questionnaires and documentation. Observation results show that guided questioning techniques are implemented through the following steps: (1) The teachers guided questions techniques to students based on the topic of the day. (2) Then the teacher asks one or several questions that aim to measure the ability of thinking and understanding of the students. (3) The teacher provides opportunities and asks students to answer questions and then ask students to convey the results of their answers. (4) Then the teacher provides guidance to students to be actively involved in using guided questions techniques that are intended to make students feel that they have no difficulty in learning to write descriptive texts and to measure students' abilities in writing descriptive texts. Whereas in the beginning there was little difficulty in students who only survived for a while. In addition, the response of teachers and students to the implementation of guided questions technique in teaching writing descriptive text as evidenced by the results of interviews showed that teachers and most students gave a positive response. They agree that the question and answer technique helps in managing student ideas. In conclusion, guided questions technique can be the right technique in teaching writing descriptive text. Based on this study, the author suggest that high school level English teachers use guided questions techniques in teaching descriptive writing the aim is to make students more active in writing descriptive techniques.

**Key words:** Writing, Descriptive text, Guided Questions

## INTRODUCTION

Writing is one of the language skills that should be taught besides the other skill. Writing is a productive skill that can help students in expressing their ideas. According to Raimes (1983) writing is a skill in which we express the ideas, feelings, and thoughts arranged in words, sentences and paragraphs. In writing, students also face many difficulties such as lack of grammar understanding, lack of vocabulary, and confused about the content. Those difficulties are related to the aspects of writing. For example the difficulty in terms of grammar is usually related to tenses. In addition, the students must also know the vocabulary in making text or sentence. Lack of vocabulary is also the cause of students difficulties. They not know how to write the first word and the last word which is appropriate to be put in a sentence and they can not connect the idea into a coherent paragraph.

The researcher found that the problem of descriptive text written in this study was still experienced by students of class VIII MTs Muhammadiyah 3 Sumberrejo. The results of descriptive text writing skills show that the ability to write English texts for students of class VIII A is still low. The data that shows the low ability to write English text for eighth grade students are: the average score of writing ability with descriptive score has not reached the KKM score, the number of students who score above the KKM in the writing descriptive text ability test are only a few students. There were several things that caused the problem of the low ability to write English texts in class in VIII A. The problem was: participants were not used to writing whatever they felt and experienced in English, lack of motivation to write, fear of making mistakes in writing English sentences, the use of learning media is less attractive and less varied.

Regarding the problems faced by students above, a teacher must choose the right technique to teach writing descriptive text. One technique that can be applied in teaching descriptive text writing is guided questions technique. Guided questions is a technique which is used in teaching writing. According to Traver (1998) guided questions are fundamental questions that direct search for understanding. Wilhelm (2007) also said guided questions help provide focus and coherence for study units. Guided questions can be defined as questions that mentally influence and direct students' ideas to find all the questions that the teacher asks. Students can write stories by answering questions. Means that students can start writing easily by answering questions.

From the reason above, there was statements of the problem are follow:(1) How is the implementation of guided questions technique in teaching writing descriptive text? (2) How is the teacher and student's responses towards the implementation of guided questions technique in teaching writing descriptive text?. Every research must have clear objective to get the best result. Based on the statement of the problem, the purpose of the study are: (1) To know how is implementation of guided questions technique in teaching writing descriptive text. (2) To know how is the teacher and student's responses toward the implementation of guided questions technique in teaching writing descriptive text.

## REVIEW OF RELATED LITERATURE

Brown(2001)States writing is thinking process, because writing is a process of putting ideas down on paper to transform thought into words and given them structure and coherent organization. According to Harmer(2007) states writing is frequently useful as preparation for some other activity, in particular when student write sentence as a preamble to discussion. Based on the definitions of writing above it be concluded that writing is a specific ability as preparation for some activities and which help writer put thir thought in to words in meaningfull form. Moreover, according to Penny Ur, the purpose of writing is to express the ideas, and to convey a message to the reader. Hence, it can be concluded that the purpose of writing is to deliver the writer's ideas and message to the reader. In other word, the writer needs something to write about and also needs to pay attention what they will write and what the purpose of it, and tells the readers exactly what the writer is trying to accomplish in her or his writing. A good writing is a product of careful thinking. It also means that a writer should avoid such as ambiguous sentence or unnecessary complicated wording. Teaching writing is to teach the students how to express the idea or imagination in written form(Finnochiaro, 1964). In writing practice, they have to follow the steps to make their writing more effective, so the students will need some stages to make a text. The writing process can be summarized as follows:Prewriting, Writing, Re-writing. As started by Yuwono(1994)that in order to be successful in writing, the english teacher should guide the sstudents when they compose their writing. So, for teachers to guide students that they not only write sentences but also to organize ideas in written form. Therefore, to make a good writing, the students have to apply the stages of writing started above.

Descriptive text is a text which describes person, place, mood, and situations with word. According to Diane A. Wilbur(1966)said that descriptive writing is to create a clear picture or impression of person place or object. Fred D. White(1986)also said that descriptive text is drawing in descriptive text is also a text which describes something that appeal directly. From the opinion about descriptive above, so the writer concludes that the descriptive text is a text which describes person, place, mood, situation, and etc. It also describes an object that appeal to the sense. White(1986) said that there are several purpose of descriptive text, they are: To see, to explain, To persuade, To re-create and To demonstrate. Descriptive text is a kind of genres which is used to describe a particular person, a place or a thing. As stated by Evans and ST John(1998) that knowledge of genre is a key element in all communication and especially significant in writing academic or professional texts. It means that genre is an important element to be known when someone wants to communicate idea especially in writing.In writing descriptive text, it should consist of generic structure, they are identification and description. Hammond(1992) stated that descriptive text has the generic structure as follows: Identification and Description.

A guided questions tecnique is a technique which used to guide the students to write something by giving some questions. Bramer and Sedley(1981) state that asking and answering questions is a good method to discover details of experience. So, giving questions to the students is expected to stimulate students' thoughts and they can compose the paragraph by answering the questions given to them. In this

way, the students can write well because they are guided by the questions. To make the questions and answers clearly, the characteristics of the questions should be paid attention by the teacher before creating the questions is WH questions and based of the features of descriptive text. This means that, when the teacher asks the questions, it will make the students to open their brain to create their ideas. Rivers(1964)also supports this ideaby saying a series of questions may be constructed that the students write continues story as they answer the question.

## **METHOD**

The study was conducted at MTs Muhammadiyah 3 Sumberrejo in academic year of 2017/2018. The study was focused on the eighth (VIII) grade students. This study employed the qualitative research approach with case study method. A case study research was designed to solve practical problems in the process of teaching and learning, especially in teaching writing. Fraenkel and Wallen (2009) said the case study is a qualitative study approach that studies a single individual, group, or important example to formulate interpretations to the specific case or to provide useful generalization. a qualitative reasearch approach in which the investigator explore a bounded system (a case) or multiple bounded systems (case) over time through detailed, in depth data collection involving multiple source information (observation, interviews, material, documents and report), report case descriptions.

The data were collected in form qualitative data. The qualitative data were obtained by interviewing the students and the teacher doing observation during the teaching-learning process and the implementation of the action in the field. In this research, documentation also used to take some pictures which could be used as data to answer the research problem were taken from observation. The researcher collected documents as the evidence that the researcher did the research and to support the interview and observation.

## **FINDINGS AND DISCUSSIONS**

Researcher present and analyze data that has been collected through observation, interviews, and documentation. In this problem, the authors found the results of data such as teaching and learning using Guided Questions Techniques in teaching writing descriptive texts. the first is the result of the Application of Guided Questions Techniques in Writing Teaching Descriptive Texts. Researcher use observation and interviews to collect data. In this finding, research using the application of English language teaching methods with Guided Questions Technique for VIII grade students in MTs can run well and make students actively learn to write descriptive texts in English. The Guided Question technique as a teaching technique is very appropriate. Because this method is easy and interesting in teaching writing descriptive text, students enjoy learning to write and encourage the writing process for eighth graders at MTs Muhammadiyah 3 Sumberrejo. Second result Teacher and student responses to the application of Guided Question Techniques in teaching writing descriptive text provide a positive response. This is evidenced by the number of students making progress in writing descriptive texts.

Most students can make descriptive text better than previous writing. That's because students follow the Guided Questions technique.

## **CONCLUSION AND SUGGESTION**

### **Conclusion**

Based on the results of data from observation, students' written assignments and interviews can be concluded that guided questions technique is one the proper techniques applied for teaching writing descriptive text. This technique is used to guided students in writing text. so, it can help them generate their ideas in writing descriptive text. it also helps students develop their paragraph more easily by answering questions. So, students need a short time allocation to create descriptive text. proven with the result of writing tasks descriptive text students show that guided questions technique can help students to understand in writing descriptive text. mostly, the students' assignment gets good results.

The results of teacher and students interview show that teacher and students respond positively to the implementation of guided questions technique in teaching writing descriptive text. everyone interviewed agreed that the guided questions technique is one of the proper techniques that can be used to teach writing descriptive text. this can help them generate their ideas in writing descriptive text.

In addition, the questionnaire results provide a positive response to the implementation of guided questions technique in teaching writing descriptive text. this is evidenced by the number of students making progress in writing descriptive texts. It also helps students develop their paragraph more easily by answering questions.

### **Suggestion**

For Teacher should provide more practise and descriptive text explanations to students especially those who score poorly, teachers should make students enjoy and more interested in learning writing descriptive text. It can also make teacher more creative in teaching writing descriptive text exercise and also help students pay more attention to understanding the material. In addition, in this study researcher only focus on the use of guided questions technique in teaching writing descriptive text.

For The Students In learning by the use guided questions technique, students should be able to develop their minds that they will learn harder, so that the learning result of writing descriptive text can be improved or better and students should be more passionate about learning by the use guided questions technique, because with the given of the questions expected students can be more active again in the practice of writing descriptive text.

For School should encourage teacher to start the use of guided questions technique in teaching writing descriptive text. so, that the learning outcomes of writing descriptive text obtained by students are better and school should should

also provide the necessary tools and infrastructure for the use guided questions technique in teaching writing descriptive text in order to obtain optimal student learning outcomes.

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