

THE USE OF MOTION AND SONG METHOD TO IMPROVE STUDENTS GRAMMAR ON ACTIVE AND PASSIVE VOICE

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Abstract

English is important for communication and grammar become one of the subjects to learn. The difficulties that students face in understanding the grammatical rules especially passive form. With many different pattern of tense that they have to remember in active form, the student were confuse because too many tenses that they have to learn also they have to remember some pettern in passive form. The purpose of the study is to investigate and improve student's grammar on active and passive voice. By using action research the researcher can get the data from pre test and post test, in pre test the students in the second grade of Islahiyah Senior High School in Kalitidu are still difficult to acquire the Minimal Mastery Criterion level. 19 of 23 students acquired the score below 75 (seventy five), and all students of 23 acquire the score more than minimal mastery criterion after do post test. The finding describe motion and song method improve student's grammar on active and passive voice. The implementation of this research facilitate the teacher to be able to communicate learning more effectively and fun, and make it easier for students to memorize material and understand the use of tenses in active and passive voice form and hopefully can help to learn grammar in active-passive voice. Inspiration and reference to do their studies.

Key words: action research, grammar, motion and song method, fun learning, tenses

Introduction

English become important subject to learn. the aims of teaching English is developing the ability to communicate. There are four major skills in English, namely, listening, speaking, reading, and writing. Listening and reading skills are classified into receptive skills; meanwhile speaking and writing skills are productive skills. Furthermore, the language components (subskills) are vocabulary, grammar, pronunciation, and spelling; which is taught in an integrated way with the four basic language skills.

As one of the language components, grammar has many aspects that should be learned. Every student has to understand English grammar, because grammar has the core position in learning English language. Without learning grammar, the student cannot use English well. Obviously, for example the students need to know about tenses, they may have difficulty to memorize all form of 16 tenses. In the Eleventh grade of senior high school, students need to learn the active and passive sentences in which it has been stated on the Standard of Competence – Standard Kompetensi (SK) and Basic

Competence – Kompetensi Dasar (KD) in School-Based Curriculum – Kurikulum Tingkat Satuan Pendidikan (KTSP). To fulfill the researcher curiosity related to teaching and learning activity of English subject, the researcher visited MA Islahiyah Kalitidu to observe and interview with the teacher about it. Then the teacher and researcher discussed and looked for the alternative solution how to improve students ability in active-passive voice. After that, we dealt to choose motion and song method as the alternative solution. Motion and song method helps students relate subject matter content to real-world situations and motivate them to make connections between knowledge and its applications to their lives, by motion and song method they will easily to memorize and differences all the form of tenses. Motion and song activities have many benefits. According to Nurjatmika (2005) some of the benefits of motion and song are improving gross motoric, increasing creativity, learning to socialize and cooperate, train discipline, and train concentration. by singing a song students will feel happy and students can be encouraged to study harder. Song or singing can be used as a medium for delivering messages fun for students. students play with songs, even they learn by song (Farthur, 2010). Hopefully, by using motion and song method, the students are able to improve their understanding in constructing and hence they are able to acquire the Minimal Mastery Criterion level – Kriteria Ketuntasan Minimum (KKM).

To guide the exploration, we posed the following questions “How can motion and song method improve students grammar on active and passive voice at the Eleventh Grad of MA Islahiyah Kalitidu in the academic year of 2017/2018?” the purpose of the study is To investigate motion and song method in improving students' grammar on active and passive voice at the Eleventh Grades of MA Islahiyah Kalitidu

in the academic year of 2017/2018. and this research will facilitate the teacher to be able to communicate learning more effectively and fun, and make it easier for students to memorize material and understand the use of tenses in active and passive voice form. This research hopefully can help to learn grammar in active-passive voice. Inspiration and reference to do their studies.

METHOD The design used in this study is Classroom Action Research (CAR). Action research is any systematic inquiry conducted by teacher researchers, principals, school counselors, or other stakeholders in the teaching/learning environment to gather information about how their particular schools operate, how they teach, and how well their students learn. It means that CAR is aimed to overcome problems in teaching learning process in order to improve educational practice. Geoffrey E. Mills,(2003). The technic of collecting data is used observation, interview, test, field note and questionnaire . The data of written test showed the first result in pre-test is 57.39 the next is post-test 1 is 67.82 this result is not satisfactory because of several factors, so that the researchers tested this method again in the second cycle. In the second cycle the result post test 2 is 86.08

The treatment was given two times by using motion and song Method and the result was the improvement of the students' ability in grammar especially active and passive voice. This fact can be seen through the mean score of pre-test and post-test, which are different. The first result in pre-test is 57.39 the next is post-test 1 is 67.82 this result is not satisfactory because of several factors, so that the researchers tested this method again in the second cycle. In the second cycle the result post test 2 is 86.08 and its conclusion is that the result of the post-test 2 was higher than pre-test. This result pointed out that the means score of pre-test and post-test

was significantly different. Based on the findings of the action result, it can be concluded that using motion and song Method is a kind of technique which is good for teaching grammar, especially in active and passive voice.

CONCLUSION

This study uses the Classroom Action Research (CAR) method in which to identify the problem on students' understanding in learning the active and Passive Voice, it is initiated through the interview the teacher and through the observation in the XI grade of MA Islahiyah Kalitidu which is considered as the class whose grammar test score are very low. The amount of students of that class is 23. In this study, the researcher implements the Kurt Lewin's design which consists of four phases. Those are planning, acting, observing and reflecting. Meanwhile, the data is derived among from the test, questionnaire, field note, interview and observation; it could be summed up as: First, related to the result, there was 28.69 improvement of students' mean score from pretest to the posttest of the second cycle. In the pretest, there were four students' who passed the KKM. Then in the result of posttest in cycle 1, there were nine students in the class who passed the KKM considering their mean score of test is 67.82. Next in the result of posttest in the cycle 2, there are 23 students who passed the KKM in which their mean score of the test derived 86.08. Second, the observation result showed that the students were more active and interested in learning grammar activity in the classroom.

Based on the research conducted in the XI grade of MA Islahiyah Kalitidu academic year 2017/2018, it can be concluded that the students could improve their understanding in learning the passive form of the Active Passive Voice through Motion and Song Method To improve their understanding, the teacher gives motion and song to make the students

remember the pattern of Active Passive Voice.

In this part, the researcher would like to contribute some suggestions for the teacher. First, motion and song would be helpful to improve students' understanding in learning the passive form of Active Passive Voice, and so the teacher can use the method to teach the other material related to the grammar competence. Second, in teaching grammar especially tenses, the teacher has to make sure whether the students have already understood the pattern of previous tense or not. It can be checked by giving some quiz or asking about the previous material to the students. Third, in teaching the passive form of any tense, the teacher also should check the students' understanding in active form, if they are considered have already mastered, then the teacher can continue to explain the passive form.

Using motion and song method to improve the students' understanding in learning grammar Active Passive Voice, the writer found an obstacle that relate to the time. Implementing this method, however, take a longer time that without using Motion and Song Method. Hopefully, there will be any further research of how to complete this technique.

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