THE EFFECTIVENESS OF TEACHING VOCABULARY BY USING ENGLISH MOVIE "AVATAR : THE LEGEND OF KORRA" TO THE TENTH GRADE STUDENTS OF MA ABU DARRIN BOJONEGORO IN ACADEMIC YEARS 2019/2020

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ABSTRACT

Aftoni, Muh. Irfan. 2020. The Effectiveness of Teaching Vocabulary By Using English Movie Avatar : The Legend of Korra to the Tenth Grade Students of Ma Abu Darrin Bojonegoro in the Academic Year of 2019/2020. Skripsi. English Education Department Faculty Of Languages And Arts Education IKIP PGRI Bojonegoro. Advisor (I) Meiga Ratih Tirtanawati, S.Pd, M.Pd., (II) Yuniarta ita Purnama, S.Pd, M.Pd.

The objective of the research is to know the students score before using English movie media, to describe the students score after using English movie media and to identify the significance of using English movie media on the students' score of vocabulary mastery at tenth-grade students of MA ABU DARRIN Bojonegoro Bojonegoro in the academic year of 2019/2020

This research used a pre-experimental quantitative research design. The design of the research is a one-group pretest-posttest experimental design. The population of the research was the tenth-grade students of MA ABU DARRIN Bojonegoro the Academic Year of 2019/2020 in which with sample 31 students from class tenth one religion with techniques simple random sampling. The researcher has used the simple random sampling technique. In collecting the data, the researcher used 20 items of multiple choice for pre-test and post-test. In analyzed the data, the researcher used SPSS program 16.0 for calculation of the T-test.

It can be seen from the hypothesis test indicated that there was a Sig. (2-tailed) 0,000 lower than the level of significance 0, 05. It meant that Ha was accepted while Ho was rejected. And also, it can be seen from the mean scores of pretest that was 56,2933, while the mean score of post-test it was 69,84, It means that significant differences between the score of pre-test and post-test. It can be concluded that the students get good achievements in mastering vocabulary after taught by using audiovisual media (film). The students' vocabulary mastery improves significantly, so teaching vocabulary by using audiovisual media (film) is effective in teaching students about vocabulary

Keywords: *Teaching Vocabulary, English Movie, Experimental Research.*

ABSTRAK

Aftoni, Muh. Irfan. 2020. The Effectiveness of Teaching Vocabulary By Using English Movie Avatar : The Legend of Korra to the Tenth Grade Students of Ma Abu Darrin Bojonegoro in the Academic Year of 2019/2020. Skripsi. English Education Department Faculty Of Languages And Arts Education IKIP PGRI Bojonegoro. Advisor (I) Meiga Ratih Tirtanawati, S.Pd, M.Pd., (II) Yuniarta ita Purnama, S.Pd, M.Pd.

Tujuan dari penelitian ini adalah untuk mengetahui nilai siswa sebelum menggunakan media film bahasa Inggris, mendeskripsikan nilai siswa setelah menggunakan media film bahasa Inggris dan untuk mengetahui signifikansi penggunaan media film bahasa Inggris terhadap nilai penguasaan kosakata siswa kelas X. MA ABU DARRIN Bojonegoro Bojonegoro tahun ajaran 2019/2020

Penelitian ini menggunakan desain penelitian kuantitatif pra eksperimental. Desain penelitian ini adalah eksperimen one-group pretest-posttest design. Populasi dalam penelitian ini adalah siswa kelas X MA ABU DARRIN Bojonegoro Tahun Ajaran 2019/2020 dimana sampel 31 siswa dari kelas X Agama dengan teknik simple random sampling. Peneliti menggunakan teknik simple random sampling. Dalam pengumpulan data, peneliti menggunakan 20 item soal pilihan ganda untuk pre-test dan post-test. Dalam menganalisis data, peneliti menggunakan program SPSS 16.0 untuk perhitungan uji-t.

Hal ini terlihat dari pengujian hipotesis yang menunjukkan adanya Sig. (2-tailed) 0,000 lebih rendah dari tingkat signifikansi 0, 05. Artinya Ha diterima sedangkan Ho ditolak. Dan juga terlihat dari nilai rata-rata pretes yaitu 56,2933, sedangkan nilai rata-rata post-test adalah 69,84, artinya ada perbedaan yang signifikan antara nilai pre-test dan post-test. Dapat disimpulkan bahwa siswa memperoleh prestasi yang baik dalam penguasaan kosakata setelah diajar dengan menggunakan media audiovisual (film). Penguasaan kosakata siswa meningkat secara signifikan, sehingga pengajaran kosakata dengan menggunakan media audiovisual (film) efektif dalam mengajarkan siswa tentang kosakata.

Kata Kunci : *Mengajar Kosakata, Film Inggris, Penelitian Experimental*

BACKGROUND OF THE STUDY

Given this, English needs to be learned by all levels of society so that not a few who take courses in formal and non-formal educational institutions with supported by quality manuals that are adapted to their needs. Based on observations when carrying out field experience in MA ABU DARRIN, 10th grade students tend to be passive in attending English lessons due to the lack of known vocabulary and need to be innovative in delivering material so as not to be monotonous and boring. Nana Sudjana, (1990: 2) even in the learning process media used must be able to attract the attention of children so that it can grow motivation to learn, the teaching material will be clearer meaning it can better understood by children and allows children to master goals better teaching, and less varied teaching methods solely verbal communication through speech by the teacher so students don't get bored and teachers don't run out of steam. Advances in technology produce new discoveries inlearning media one of which is film media.

RESEACH METHODS

e research design used by the researcher is pre-experimental design in the form of one-group pre-test and post-test. Pre-experimental design means that this design still has another variable which influences toward the dependent variable. So, the result of experimental of dependent variable is not only influenced by independent variable, because this design does not have control variable and the sample is not selected by random

, had been obtained with audio visual learning media with English films, known from the results posttest after using the audio visual learning media film "Bumi Manusia and The legend of Avatar Korra", the highest value is 90 and the lowest value is 60, while before using the audio visual film learning media the highest value is 85 and the lowest is 50, in this study using two steps test to find out Comparison between using film media and teaching as usual, while the data obtained can be categorized.

The result of test before using Audio Visual Media English Film Data Analysis

NO	SCORE PRETESST
1	70
2	65
3	50
4	60
5	55
6	60
7	80
8	45
9	55
10	65
11	50
12	55
13	40
14	50
15	60
16	55
17	50
18	50
19	60
20	45
21	60
22	55
23	60
24	55
25	55
26	55
27	60
28	65
29	60
30	45
31	55
All	$\sum$: 1745

In this pre-test students were given 20 multiple choice questions about vocabulary to find out the extent of the ability of vocabulary for 10th grade MA Abu Darrin Bojonegoro students before being given treatment using film media and the average student scores were obtained as follows:

Table 4.1

The result of test after treatment using Audio Visual Media English Film Data Analysis

In this post-test, students were also given 25 multiple choice questions about vocabulary after being given treatment using the audio visual media Bumi Bumi film which lasted 3 hours 1 minute which aired for 20 minutes only and The Legend Of Korra episode 1-2 which had

duration 23 minutes and an average student grade is obtained as follows:

NO	Score Posttest
1	65
2	75
3	80
4	90
5	70
6	75
7	85
8	80
9	60
10	65
11	90
12	85
13	65
14	60
15	65
16	75
17	60
18	60
19	50
20	70
21	60
22	65
23	60
24	60
25	60
26	85
27	65
28	70
29	75
30	70
31	70
All	

Discussion

Based on the analysis of the data, the researcher would like to discuss about the research question in this study. The first research question is "Is there any significance differents in the students grade tenth by using english movie and without using english movie at the MA Abu Darrin Bojonegoro in academic 2019/2020?

To answer this research question, the researcher conducted tests, involving pre-test and post-test. The pre-test was given to the students before the treatment was held in the first meeting, while the posttest was given after the students done with the treatment. Both tests were presented in same level of difficulty. The result of pre-test and post-test showed a significant difference as explained in the data analysis part. Based on the calculation above, the mean score of pre-test was 56.29 and the post-test was 69.84.

It means that teaching vocabulary by using film is effective in improving students' vocabulary mastery. It was proved by the mean score of post-test were higher than pre-test. In addition, the result of data analysis showed that tscore is 6.021 and T-table at significant level of $\alpha = 0.05$ is 1.3. Thus, it can be stated that to was higher than ttable (6,021> 1.32). It means that alternative hypothesis (Ha) was accepted and null hypothesis (H0) was rejected. In consequence, the hypothesis accepted was film is effective to teaching

The hypothesis of this study can be alternative and null hypothesis. The hypothesis is as follows:

a. If T-Test score is higher than T-Table, the alternative hypothesis (Ha) is accepted. From the data analysis shows that (6,021 > 1,32), so Ha is accepted. It means that there is different score before using film Avatar : The Legend of Korra and after using film Avatar : The Legend of Korra. The different is significant. it means that teaching vocabulary with film is accepted.

b. If T-test score is similar than T-table, the null hypothesis (Ho) is rejected. From the data analysis shows that Ttable < Tcount (1,32<6,021). It means that significant different between score of pre-test and post-test. It can be concluded that the students get good achievement in

mastering vocabulary after taught by using audio visual media (film). The students' vocabulary mastery improve significantly, so teaching vocabulary by using audio visual media (film) is effective to teaching students about vocabulary.

Based on the above hypothesis, it can be concluded that vocabulary teaching is very effective in improving students' abilities, which means the same as statements from theses that have been done in the previous year which can be seen in Review of Related Study page 29.

Conclusion

Based on the explanation of the previous chapter, the researcher concludes that:

1. The students' score before taught by using film. The result of pre-test was achieved, there are 19 students who get score under 60,and there are 12 students who get score up of 60. Those are the students' score before taught by using film.
2. The students' score vocabulary after taught by using film. The result of post-test achieved, there are 1 student who get score under 60 poin,and there are 30 students who get score up of 60 point. Those are the students score after using film.
3. The significant difference between students' score before and after taught by using film. The result or this research also showed that $t_{count} > t_{table}$ (6,021 > 1,32). It means that there were any significant influences between score of pre-test and post-test. It can be concluded that the students get good achievement in mastering vocabulary tached by using film. The students' vocabulary mastery taught, so teaching vocabulary by using film media is effective to improve students' mastery on vocabulary. Film is effective to teach English, especially vocabulary, so it can be one of reference media to teach English.

Suggestion

Based on the chapter IV, the researcher would like to give some suggestions for head master, English teacher, students and the next research are as follows :

4. For the Headmaster

The head master should give enough facilities, so teaching and learning English will work well such as LCD projector. Audio visual media example film will make easier the teacher to teach and help the students to understand. Hopefully, the students get good achievement by using media film.

5. For English Teacher

English teacher should use various audio visual media especially film, so that the students will not get bored during the teaching and learning process.

6. The English Department Students

The students should improve their English achievement, especially in mastering vocabulary. It is very important because they will get difficulties when they find new words. If they have many vocabularies, they will understand the subject easily.

7. For the Other Researcher

They can make this study as their milestone to conduct other research on the same field. They may use true experimental research design to know whether the method more effective or not

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