THE LEARNING INTEREST OF STUDENTSIN DOING ENGLISH ASSIGMENTS ONLINE AT HOME (A QUALITATIVE DESCRIPTIVE RESEARCH AT THE 8 A GRADE STUDENTS OF SMP N 5 CEPU IN THE ACADEMIC YEAR 2019/2020)

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Abstract

The purpose of this research is to find out the causes of low students interest in learning online. This study used qualitative research methods, in order to obtain information about how students interest in learning english online. The research was conducted in 8A grade students in SMP N 5 Cepu. Data is collected through questionnaire and interview are conducted online through google form.

The results of this study indicate the cause of low students interest in online learning (1) The feeling of forgetfulness students have in collecting assigments is very high. (2) Students do not understand english texts. The reason they are lazy to do assigments is that many students do not understand english texts, so they feel difficulties do not want to do or collect assigments (3) Limited quota or signal so that hinder the collection of assigmets. Online learning really requires a supportive signal so that learning can run smoothly. It can be concluded that online english learning is very ineffective for students and teacher, so that appropriate learning is not created.

Key words: interest, online learning

Abstrak

Tujuan penelitian ini adalah untuk mengetahui penyebab rendahnya minat belajar siswa secara online. Penelitian ini menggunakan metode penelitian qualitatif, agar mendapatkan informasi tentang bagaimana minat siswa dalam pembelajaran bahasa inggris secara online. Penelitian ini dilakukan pada siswa kelas 8A di SMP N 5 Cepu. Data diambil melalui questionnaire dan wawancara semua itu dilakukan secara online melalui google form.

Hasil penelitian ini menunjukkan penyebab rendahnya minat siswa dalam belajar online (1) Perasaan lupa yang dimiliki siswa dalam mengumpulkan tugas sangat tinggi. Banyak siswa yang lupa dalam mengumpilkan tugas sehingga mereka menganggap pembelajaran secara online sangat santai (2) Siswa tidak paham tentang teks bahasa inggris. Alasan mereka malas mengerjakan tugas yaitu banyak siswa yang tidak paham dengan teks bahasa inggris, sehingga mereka merasa kesulitan dan tidak mau menerjakan atau mengumpulkan tugas (3) Terbatasnya kouta atau sinyal yang menghambat dalam pengumpulan tugas. Pembelajaran online sangatlah membutuhkan kouta dan sinyal yang mendukung agar pembelajaran bisa berjalan dengan lancar. Dapat disimpulkan bahwa pembelajaran bahsa inggris secara online sangat tidak efektif bagi siswa maupun guru, sehingga tidak tercipta pembelajaran yang sesuai.

Kata Kunci : minat, pembelajaran online

INTRODUCTION

In the era of modern technology, learning not only can be done in the classroom. ICT (Information and Communication Technology) advances make it possible to design virtual learning processes in the form of elearning.

Assisted E-learning is a learning processthat combines face-to-face teaching in class and teaching assisted by computer facilities connected to the internet. Elearning teaching can optimize many visual learning resources in the form of videos, texts, and images Ammanni, and Aparanjani, (2016).

Internet plays an important role in our daily routines, where there are many fold of reasons why the information and communication technology (ICT) havegained importance in the practice of English Language Teaching (ELT). The first,it is a fact that Internet access is becoming cheaper and more widely available.

The second, many young learners are born and growing up with technology as a natural and integrated part of their lives. The third, many textbooks and teacher resources come with additional materials that encourage the use of technology in the classroom either by incorporating interactive videos or tape recorders or by providing links to various websites where students can reinforce their English language skills even outside the classroom Sattar, (2015).

RESEARCH METHODOLOGY

This research is a descriptive qualitative. Sugiyono (2010) states that qualitative research methods are research methods that are used to examine the condition of natural objects and the results of research emphasize the meaning rather than generalization.

Researcher uses this type of research because they want to describe a phenomenon in accordance with the actual situation it in the form of words using the scientific method.

The subjects of the research will be the 8A grade a students of SMP N 5 Cepu. There were 31 students in the class, which were 20 male students and 11 female

students. The researcher finds out that the students had problem in their online assigments.

FINDINGS AND DISCUSSION

The objective of the research is to determine the interest in learning english online for the junior high school of SMP N 5 Cepu. The participant, of the research were student's learning interest in online english assigments in the academic year 2019/2020. Datum are taken from questionnaire sheets and interview sheets through google form.

1. Finding Research In Questionnaire

From these data can be known the cause of the low interest in learning english students is very low. Based on the data it can be concluded that many students are not familiar with online assigments, especially in english assigment. Then many students who have difficulty understanding english texts online. Besides that students also feel online learning is very complicated.

2. Findings Research In Interview
a. The Teacher Responses

With the online learning process also lead to differences in the value of each students, while learning face to face values based on the value of the students them selves, while online learning values can be obtained from other. For online learning interest is very low for students, therefore teacher prefer learning face to face.

b. The students Responses

Based on te results of answers from the interview sheets, the researcher can conclude the cause of low interest of students towards online English lessons tha is students do not understand the words of each question and there is a students often forget to do english assigments and than a limitation of quota to do or collect assigments.

Besides online learning make students become lazy to learn because online learning is less attractive to students. The teacher only asks students to do the assigments afterwards to collect the assigments so that many students are less interested in tis learning model.

Therefore online English learning is not very effective for learning activities for students, because it is very low to attract students to learn English.

Discussion

The researcher found that the cause of the interest in learning Eglish for students online was the attitude forgetting or no sense of responsibility in gathering assigments owned by students was very high. Then the students do not understand the english texts, so that makes students feel difficulty in doing english assigments.

The statement is in accordance with what was said Suryabrata (1984) it means that the student should have prepared in learning process. The students cannot acquire interest before they are physically and mentally ready to do so.

CONCLUSSION AND SUGGESTION

CONCLUSSION

Based on the results of the study, the low of students in learning English online can be determined by two factots, namely themselves and other factors. The self factors consists of the attitude forgetting , then students do not understand the English texts provides.

Other than that another factor is the limitations of quota or difficult signals

perceived by students so that assigments are rarely done or collected.

SUGGESTION

After doing the reserch, the writer hopes the finding will give advantages to the area of education, especially in SMP N 5 CEPU. Students must improve English lessons again, with online learning expected to not reduce students sense of enthusiasm. Students must be able to adjust to current conditions.

English teacher must be demandet to be creative in delivering material to their students. For learning english online the teacher must be good at operating existing technology.

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